



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 3 Term 2 2018

From the Principal

At Parafield Gardens R-7 School an important attribute we encourage is to be hardworking. Teachers constantly teach the importance of remaining focused on the task and persevering. It is important that we all develop the ability to persist and see things through to completion. This means remaining focused on the task at hand and avoiding procrastination and distractions. Accomplishing great things feels fantastic but it does take hard work. Very rarely is success at anything the result of luck. "The harder we work, the luckier we get!" This is true in all areas of life. Learning most new things takes determination and being focused.

Encouraging students to see a project or activity through to conclusion and putting in the dedication necessary are important aspects of learning.

One of the core messages of our school is that each student needs to take responsibility for their own actions and behaviour. It is for this reason we encourage all families to support their child to work hard with all aspects of their schooling.

NAPLAN 2018

This week students in Years 3, 5, 7 took part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that were tested included: reading, writing, spelling, grammar, punctuation and numeracy. These tests took place here at school and are considered one part of the assessment for learning of these students.

It is important for you and your child to know that NAPLAN looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia at a point in time.

Later in the year we will send parents an individual student NAPLAN report which you can use to view and monitor how your child is progressing as measured by these tests.

I would like to thank you for supporting us by having your child here on time throughout this period. If you have any further enquiries about this testing please contact your child's class teacher.

Pre-service Teachers

We will have 9 pre-service teachers, in their first year of study from the University of SA, begin their school experience with us next week. They will be working at our school each Thursday for six weeks and then spend a full

week with us ending Friday 22nd June. They will be working in a range of classrooms across the school during this period to gain a broad understanding of our school and the variety of roles undertaken to optimise learning opportunities for students.

Celebrate Canteen Week

Celebrate Canteen Week is an opportunity for school communities around Australia to say a big *Thank You* to the staff and volunteers who provide healthy food for our children. We would particularly like to thank Cherie and her team of willing volunteers who are essential for the smooth and efficient running of our school canteen. It is important for students and parents to keep supporting this vital part of our school community so that it can remain sustainable. If you are interested in volunteering in the canteen please contact the school. Your support will be very welcome.



Vicki Poulain

Out of School Hours Care

As there is a **Pupil Free Day on Tuesday 12th June** please be advised that our service for that day will be available from **6:30am until 5:30pm**. Please contact the OSHC centre on **8281 5104** or our mobile number, which is **0401 121 430** as soon as possible if you wish to make a booking for your child for that day.

Aida Chapman - OSHC Director

DIARY DATES

**ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8, 10**
At 9:00am in the Hall

Monday 28th May
Beginning of Reconciliation Week

Tuesday 5th June
No Pen Morning

Monday 11th June
Public Holiday

TUESDAY 12th JUNE
PUPIL FREE DAY

Wednesday 20th June
'Datiwuy Dreaming' Incursion

Wednesday 4th July
Casual Day with Gold coin donation
Reports Go Home

Friday 6th July
Last Day of Term 2
Early Dismissal 2:00pm

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Lunchtime Clubs

At Parafield Gardens R-7 School students have many different activities in which to be involved during lunchtimes as well as playing in the yard. These include Lego Club, PAWS 'n Claws, Youth Environment Club, Games (in the hall), Homework Club, Junior Choir, Craft Club, Dodgeball, Yahtzee and Construction Club.



I go every Wednesday to Construction Club. I like to take a friend too. We build with Lego but other people like to make things with plastics cups, peg boards and Marvel discs.

Rudra Room 7



Lego Club is always lots of fun! I like to make planes - that's my favourite thing to make.

Saish Room 4

I like to make castles with my friends.

Harry Room 4

In Lego Club I build houses with rectangle blocks and I make a square house. I put a roof on top with triangles. I also like to make humans! I love Lego Club!

Hayley Room 4

Narrative Writing

Once upon a time there was a superman flying up in space. Superman saw a huge alien! The huge alien stepped on superman. Superman said, "Ouch!" The alien heard a scream and he moved up off of superman.

Yuri - Year 1 Room 19



Hockey Clinics

Hockey clinics run by 'Stay Active' coaches started on Wednesday last week and will continue for four weeks. We started by learning the correct grip of a hockey stick and how to dribble the hockey ball.

Students who do not have PE on Wednesday will still enjoy learning the skills

and playing the games, as Mr Poulain, Mr Cuconits and Mrs Neilson will be teaching the same skills in their lessons.

We all look forward to learning more about Hockey and practising these new skills during the weeks to come.

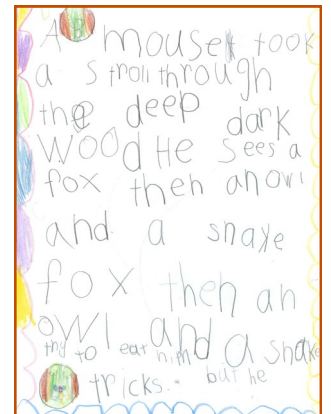


All About Books

The reception children in Rooms 4 and 5 have been learning about the many different aspects of a book - the title, author, illustrator, the front and back cover and even the blurb on the back cover.

We read The Gruffalo by Julia Donaldson. We had to draw the Gruffalo and then we needed to write the title and the author. We had to draw a picture like the front cover of the book. On another day we did the back cover. We wrote the words for the blurb. The blurb tells you a little bit about the story. It makes it look like a good story to read. We put some illustrations on the back too like the book. We watched the Gruffalo movie too. We all like the book and we want to read it again.

Amelie Room 4



The front cover and the back cover of The Gruffalo

Pirate Maps

In Rooms 1a and 1b the students have shown a great interest in maps! We have decided to explore these ideas further through an inquiry based learning approach, which will be led by the students' questioning.

On the first day back this term we came back into the classroom only to discover a bundle of maps! The students were most intrigued and eagerly began studying them and



discussing the features with their friends! After some in-depth conversations and comparisons, the students



decided that the map was directing us towards our Nature Garden where we uncovered, to our amazement, a treasure chest! Inside there were all kinds of pirate treasure, as well as a note from Captain Barnacle! He asked the students if they could help him to learn as much as they can about maps! The students were excited to help and so our adventure began!

So far the students have explored different types of maps that we use. They have shown a keen interest in finding their own houses using Google Maps, so we used an aerial view of Parafield Gardens to promote further discussion and questioning. Students located many familiar places and posed lots of questions based around symbols, perspective and distance, which have extended our investigations.

SCHOLASTIC

Book Clubs

Parafield Gardens R-7 School will be offering Scholastic Book Club starting in Term 2.

The Linked Online Ordering and Payment (LOOP) will be implemented, where parents can place their order online and use their credit card to pay.

Please remember there is **no obligation to purchase**; book club is an optional service.

An introduction letter will be sent home to each family around the middle of Term 2, along with a catalogue for you to look over.

Head to scholastic.com.au/LOOP

or



We found a pirate map and we followed a path to walk around the map. We looked at Google Maps and I found my house and also the school. We didn't see the airport because it was too far away to be on our map.

Epharim Room 1



Secondary School Tours

Our Lady of Sacred Heart College is having their school tours on the following dates

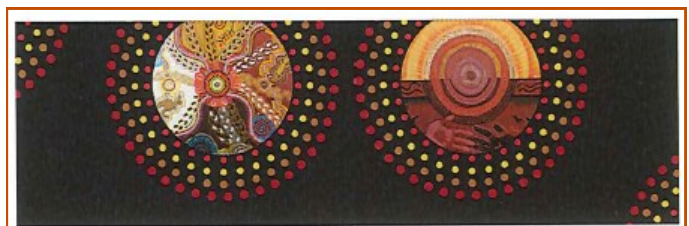
- Tuesday 29th May at 9:30am and 5:30pm
- Tuesday 26th June at 9:30am and 5:30pm

To book a tour please contact the school on 8269 8800 or visit www.olsh.catholic.edu.au

School Crossing Monitors

Term 2 Week 3 & 5:

Room 26a: Vidhi, Zoe, Irfan, Brandon, Jasmine, Laura, Sivneang, Senglyn, Dante, Rebecca



Mayor Gillian Aldridge and Mayor Kevin Knight cordially invite you to

'Reconciliation in the North' Morning Tea

Thursday 24 May 2018
9.45am to 12 noon

Golden Grove Arts Centre
1 Tenison Place, Golden Grove

Sgt Danielle James-A'Hang (Chairperson - Gladys Elphick Awards Committee) speaking about

'Journey to Reconciliation: Because of Her, We Can!'

Jack Buckskin with Kuma Kaaru performance
'Don't Keep History a Mystery'

Tickets \$10. For bookings, please register online by Friday 18 May 2018.

www.cttg.sa.gov.au/reconciliation
www.salisbury.sa.gov.au/recon

For more information please contact:
Donna Mijatovic (City of Tea Tree Gully) 8397 7444
Julie Kalms (City of Salisbury) 8406 8304



Art:
'Reconciliation - with each step we walk as one' by artist Karen Rook
'The Meeting Place' by group 'Discover the Artist Within' Pooraka Farm Community Centre

On Wednesday 4th May after lunch some Bunnings helpers came to our school. We went into the pit and first we put down some newspaper on the table, second we painted some pots. After that we let them dry then we put a tissue at the bottom so that when we put soil into the pot it wouldn't fall out. Then we planted a flower. We took it back to our classroom, and put them on the window sill. Ms Pasalidis told us to keep it a secret because we made a flower pot for Mother's Day. On Friday 11th we made a card for Mother's Day too.

Lyvia Room 23

After lunch we painted a pot for Mothers' day. When they were dry we put soil in them. We chose a plant to put into the pot and then we took them into the classroom. The people from Bunnings left and I went with Miss Kaye and I did some writing. She gave me a stamp and then she took me back to class.

Jacinta Room 24



Vince helped us build our Mothers Day trays. He was an expert on woodwork. I liked hammering the nails into the wood.

Makayla Room 9

I liked using the glue for sticking the wood together. I decorated my tray with glitter, it looked beautiful and mummy said she loved it!

Leo Room 9



Students from Room 32 loved making their presents for Mothers' Day



When the Bunnings people arrived Vince made jokes with us while he was setting up. Vince taught us how to knock nails into wood the proper way (without hitting our thumbs). He also told us to use glue to keep them together. We got to use hammers to make trinket boxes for Mothers' Day. We worked with a partner because there weren't enough hammers. We had 2 small blocks and 2 longer pieces for the sides and Vince drilled little holes in the wood so that we knew where to place the nails, so then we had a base and a lid as well. There was a square bit on the lid to make sure that it would fit properly and wouldn't fall off. We didn't have to sand our boxes to make them smooth because Vince had already done that at Bunnings. The next day Mr Liemareff said that we could either take them home as they were or paint the lids to decorate them. We took them home on Friday to give to our mums along with a card for Mothers' Day. They all looked great when they were finished!

Kalan and Lillie Room 25

Concentrated effort - and the finished product!

