



## Newsletter - Week 6 Term 2 2021

### From the Principal

#### National Reconciliation Week

National Reconciliation Week celebrates the relationship between Aboriginal and Torres

Strait Islander people and non-indigenous people and is held annually from 27th May to 3rd June.

The theme this year is *More than a word. Reconciliation takes action*. National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW are the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey—the successful 1967 referendum, and the High Court Mabo decision respectively.



*Our teachers showed us some Aboriginal symbols of animal tracks and we played a game using cards with the pictures on them. We were able to match the symbols to the dot paintings we made.*

**Blake and Lavanya  
Room 4**



#### Pupil Free Day

Don't forget we have a Pupil Free Day on Friday 11th June when the staff will be involved in training.

#### Sports Equipment

All classrooms have a range of sports equipment available for use at recess and lunch. Students should avoid bringing their own football/soccer balls to school. If the ball ends up on the roof of our buildings, Department employees are not permitted to retrieve them due to DfE WHS procedures and we will need to wait until we have a contractor to get them down.

#### Table Tennis Tables

We have two smart new table tennis tables in our yard for students to enjoy at break times. These tables were purchased using some of the money raised at our Colour Fun Run last year.

#### National Volunteers Week

The pandemic has limited our use of volunteers over the last 12 months and we have all felt the loss. A small

group of volunteers continue to give their time regularly to support the school and we want to acknowledge and thank them. Our canteen could not operate without you, we couldn't run excursions without your support. You are our Governing Council, you keep our Resource Centre tidy, you make our children breakfast and you listen to our students read. We really appreciate all that our volunteers do for us and we look forward to your continued support.

VolunteerSpot

Happy National  
Volunteer Week!



**Rachel McLennan**

#### 2021 School Fees are now overdue...

Thank you to all those families who have settled their accounts for the 2021 school fees. Statements have been issued to all those who are in arrears.

We offer various ways to pay accounts eg. credit card, direct deposit, QkR phone app, Centrepay. If you think that you may be eligible for School Card due to low income please come in and fill out an application form or apply on line. (NB. School Card needs to be applied for every year so if you were eligible last year you still need to apply this year).

If you are having difficulty with payment please contact our office and our staff will assist you.

**Lynne Lean - Admin Officer**

#### DIARY DATES

The remaining assemblies for this term will be held on  
**THURSDAY OF WEEKS 8, 10 at 9:00am in the Hall**

**Friday 11th June  
PUPIL FREE DAY**

**Monday 14th June  
PUBLIC HOLIDAY**

**Tuesday 15th June  
GOVERNING COUNCIL MEETING 6:30pm**

**Monday 21st June  
YEAR 7 TRANSITION VISIT TO PGHS (9:00am-12:00pm)**

**Monday 28th June to Wednesday 30th June  
YEAR 7 CAMP**

**Wednesday 30th June  
CASUAL DAY WITH GOLD COIN DONATION**

**Wednesday 30th June to Friday 2nd July  
YEAR 6 CAMP**

**Friday 2nd July  
LAST DAY OF TERM 2 WITH 2:00PM DISMISSAL**

**Term 3 commences Monday 19th July**

## Dancing for Sick Kids

During Week 4 the students were dancing for sick kids. Dance for Sick Kids is a dance challenge raising much needed funds to support families with a seriously ill or injured child. It is specially designed to be inclusive and bring together a community of people who want to dance to make a difference. All funds raised support the services provided by Ronald McDonald House Charities Australia. The week was jam packed with fun dance activities, finishing with a special pyjama disco on Friday raising \$600

*We had activities throughout the week so that we could all reach our goal to keep active. There was a dance marathon which lasted about 30 minutes on the oval and Junior Primary oval and nearly everyone took part. We also had a whole school dance on the oval where we all stood together in a big circle. There were leaders out the front for the little ones to follow and we did dances including the Maracanã, the Chicken Dance and Baby Shark. Ms Thomson taught the classes a dance and we all performed it together at assembly. We were able to watch the big screen to copy the dance. It was great fun!*

*On the last day we were allowed to wear our pyjamas all day to school and we brought a gold coin donation which went towards Ronald McDonald House. They run charities for families who have sick children in hospital. Parents could also donate to the charity as well. The children in junior primary classes had a disco at recess time and the older students had one at lunchtime. It was so much fun!*

*We raised \$600 for Ronald McDonald House*

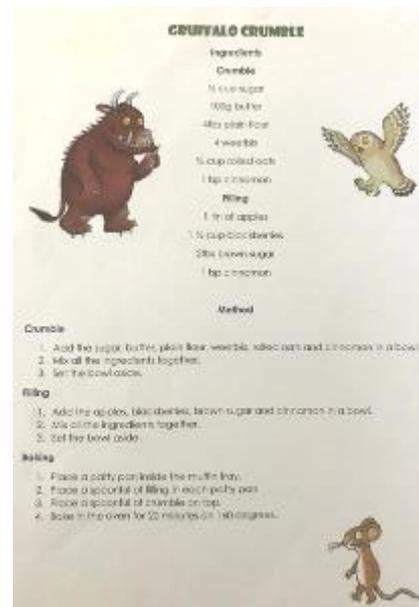
**Akshar Room 33**

*and our teacher. There were berries, apple, sugar and flour. We put the ingredients into a bowl and we each had a turn of mixing it. The teachers put it in the oven to cook it and then we put it into the fridge. It was delicious!*

**Eknoor Room 4**



**Here is the recipe if you would like to make Gruffalo Crumble at home.**



## Gruffalo Crumble

The Reception students have been reading the Julia Donaldson book *The Gruffalo* which is a rhyming story of a mouse and a monster. Little mouse goes for a walk in a dangerous forest. To scare off his enemies he invents tales of a fantastical creature called the Gruffalo. However his imaginary monster comes to life and wants to enjoy a tasty mouse meal. To scare off his enemies - snake, fox and owl, he pretends that the Gruffalo has favourite meals of scrambled snake, roasted fox and owl ice-cream. At the end of the story the little mouse frightens away the Gruffalo by saying that *his* favourite meal is Gruffalo crumble!

As part of their cooking program the children have been making their own Gruffalo crumble with Ms Ostrun in the Hive.

*Our tummies were rumbling like the little mouse in the story so we made Gruffalo Crumble with Ms Ostrun*

## National Simultaneous Storytime

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

This year's book was *Give me Some Space* by Philip Bunting, about a little girl who wanted to be an astronaut. *She soon discovers that the best spacecraft*

*ever is planet Earth complete with air and water and with all of its plants and animals. She learned that it is our responsibility that we need to protect and nurture all the life that it shelters and nourishes.*



After we watched the video we went back to our classroom and we could either draw our own spaceman or colour in one. We had to try and do cross hatching on it to make it look stylish. Then we put them onto black card to make them look like astronauts in space.

**Brock Room 29**



Students from around Australia went online and asked questions and Captain Starlight told us the answers and read the story. We learnt that there are more trees in the world than there are stars in the Milky Way and that potatoes were the first food in space.

**Damon Room 20**



We drew our own spaceman and we thought about what we would do if we were in space.

I would explore the universe and find planets. I would find aliens and make friends with them. I would be gentle and my mission would be to find life in space. I would find planets that are cool and hot. I would have fun exploring space. Earth would be the best planet to find.

**Laura Room 20**

### **Festival of Music Choir**

The Festival Choir had their first public performance as part of our reconciliation assembly. They sang the song "Mayangan" by Yirmal Marika. Mayangan means "hope for the future" and comes from the Yolgnu language which is spoken in North East Arnhem Land. The lyrics tell a story of unity, pride and equality. The performance featured solos from Jacinta and Ethan. We are looking forward to performing more songs in upcoming assemblies. Later this year the choir will perform with many other schools at the Entertainment Centre as part of the Festival Of Music.

The word 'Mayangan' means hope for the future. We sing it with bright happy faces to get the message across not only through the words but also through our

facial expressions. Within this message it also talks about no racism and equality for everyone. These messages are shown through both the solo verses and choir verses. This message means a lot to both Aboriginal and non-Aboriginal people and should be portrayed through lots of different ways, not just for one week.



**Jacinta Room 33**

### **'Safety Net' by Bully Zero Cyber Safety**

On Thursday 27th May the students from Year 5 to 7 were invited to Parafield Gardens High School to take part in a Cyber Bullying workshop, with the intention of making them aware of the safe practices and possible dangers of using social media. Thank you to the high school for hosting us in their brand new theatre.

We went to the high school to learn about cyber bullying and how to be safe. The presenter was a police woman who showed us a power point presentation. We learnt that for some social media like Tik Tok, Snapchat, Instagram and Facebook you have to be over 13. We also learnt about the terms and conditions. If we accept them it allows anyone to view our posts and photos we upload, which they can use for themselves. We also watched a video showing that if we 'chat' to someone online we really don't know who they are or how old they are. If we use cyber bullying towards someone it can cause mental health issues which can be dangerous for that person. I feel better informed about how to use social media and I'll be more careful when I use it.

**Kemi Room 31**

### **Year 6/7 High School Transition**

This year our Year 6 and 7 students have been given the opportunity to have additional transition visits to Parafield Gardens High School. Each cohort will attend two half day transition visits. The high school teachers and leadership arranged a number of lessons, bonding experiences and information sessions to help our students feel comfortable in the high school environment. During these visits the students are supported to navigate their way around the school, identify where to go for help and support, as well as becoming familiarised with a number of key staff members.

When we got to the high school we all gathered together and we were sent on an 'Amazing Race' around the school. When we reached the first place we were given a card which told us what happened there and then told us where to go next. My group went to 'D' floor, the canteen, the office, the multicultural room, the library and also the courts. It was so much fun!

After that we visited different areas of the school for an activity. One group went to the Wood Craft room where they made little table stands. Another group went with the English teacher. My group went to the Art Room with Ms Ong and we made origami dragon eyes using large A2 paper.



We then had free time on the oval separate from the high school students and we also had a pancake morning tea which was delicious. My friend was jealous because I had two pancakes and she only had one. We came back to school just after midday and we had all enjoyed a great morning at the high school for our transition visit. We are all looking forward to our next visit later in the year.

**Kelly Room 33**

### Aerobics Competition

On Saturday 22nd May eight of our girls represented PGR7 in an aerobics competition at Golden Grove. They were nervous and excited and did their best. Well done Kelly, Hope, Ella, Stuti, Lydia, Cathy, Samantha and Amelia!



### Hairspray the Musical

At the beginning of the year Ms Thomson our Music and Drama teacher had a conversation with Ms Loveday, who is the Drama teacher at Parafield Gardens High School. Ms Loveday explained that she was planning to teach 'Hairspray the Musical' to the students and was looking for some young enthusiastic students to be involved in the finale. As a result, Ms Thomson invited the Year 4 students from Room 27 to be involved. Over the past few weeks the students have worked hard to make sure that they knew all their moves ready for the performance on Friday 28th May.

*A few weeks ago Ms Thomson, our Music and Drama teacher, came into our room and said that she had an important announcement. When she told us that we had been chosen to be in the high school musical performance of 'Hair Spray' we were SPEECHLESS and so excited!*

*We started talking about it and a couple of weeks later we started rehearsals every Friday in Ms Thomson's room. On Friday 28th May we were very excited*

*because it was performance day and we were about to perform in the theatre at the high school! We had two performances, the first one for students including some classes from our school and also students from the high school. The final performance was held that night and our families were able to come along and watch us. Our second performance was better than the first one because we felt more comfortable.*

*We were included in the finale and it was so much fun! We danced and sang to "You can't stop the beat" and at the end we had to hold our hands up high until the curtain closed. Then it opened again for us to bow to the audience and they all clapped. We would all like the opportunity to be included in another production at the high school.*

**Dillon and Ruth Room 27**



*The students were all very excited waiting backstage to go onstage to perform in the finale.*



*They thoroughly enjoyed the experience of performing with the high school students in the finale.*

### Class Awards

**Term 2 Week 4: Room 1:** Lanana **2:** Tyson **3:** Mohadesa **4:** Jamillah **5:** Rebecca **6:** Athena **7:** Charlee **8:** Manya **9:** Andy **10:** Mason **11:** Shajna **12:** Het **19:** Indiana **20:** Laura **23:** Mohammad **24:** Hope **25:** Umar **26a:** Chase **26b:** Sehaj **27:** Dillon **28:** Jimmy **29:** Lydia **30:** Levi **31:** Abbi **33:** Irene **34A:** William **34B:** Vincent

**Health/PE (Mr C) Room 28**

**Health/PE (Mrs Ryan) Room 34B**

**Music/Drama (Ms Mentha) Room 1**

**Music/Drama (Ms Thomson) Room 8**

**Auslan (Mrs Neilson) Room 27**

**Visual Arts (Ms Dimitropoulos) Room 34A**

### School Crossing Monitors

Thank you to our School Crossing Monitors for weeks 4, 5 and 6 for their positive approach and enthusiasm to the task.

**Week 4 Room 26A:** Amith, Priscilla, City, Mary, Sarah, Yogesh, Chase, Sneha, Faraz, Phoebe

**Week 5 Room 25 & 26B:** Pari, Jordan, Courtney, Kobe, Rachel, Eliana, Ali, Akeeliah, Kaiden Jai, Femi, Theo, Mahi

**Week 6 Room 33:** Tarun, Ryan, Jacinta, Kelly, Ella, Ethan

# Reconciliation Week

Students across the school have been involved in activities to acknowledge Reconciliation Week. Activities included dot paintings Aboriginal symbols, making posters and learning some of the terminologies. This culminated in a special assembly dedicated to Reconciliation Week hosted by students from Room 7 and 28.



*The children worked together, carefully using cotton buds to produce their dot paintings.*

*We learnt all about Aboriginal symbols and we did dot paintings of them. We made animal tracks like the proper symbols for the kangaroo, emu, possum, lizard and snake. We also painted the symbol for a campfire which was circles and another one of circles with hoops around it for the people sitting around the fire. Some people painted a river with wavy lines and rain. We used red, yellow, black, brown and white paint. We tried to be very careful when we did the dots but some of us got a bit messy and we had to wash our hands. We had lots of fun and our paintings look very good.*

**Braxton and Jayce Room 4**



# Reconciliation Week



I used Rarrk or crosshatching to decorated my artwork. There are people making friends around the camp fire. The Aboriginal flag is representing the people and the land. I have drawn boomerangs to decorate around the border. On the left hand side you can see black arches and straight black lines, which represent the men with their spears. The more oval black shapes represent the coolamon which is a basket for the women to gather seeds or to carry their babies.

**Pari Room 25**

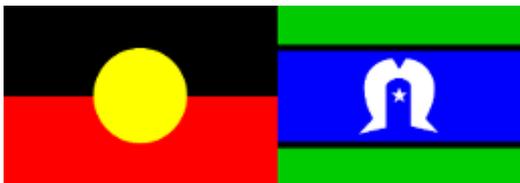


My piece of artwork represents the people caring for the river and the creatures that live there like the turtles, fish and frogs. We must all remember to respect the land and keep our environment clean.

**Rachel Room 25**



Students in Room 29 created a poster of words relating to Reconciliation



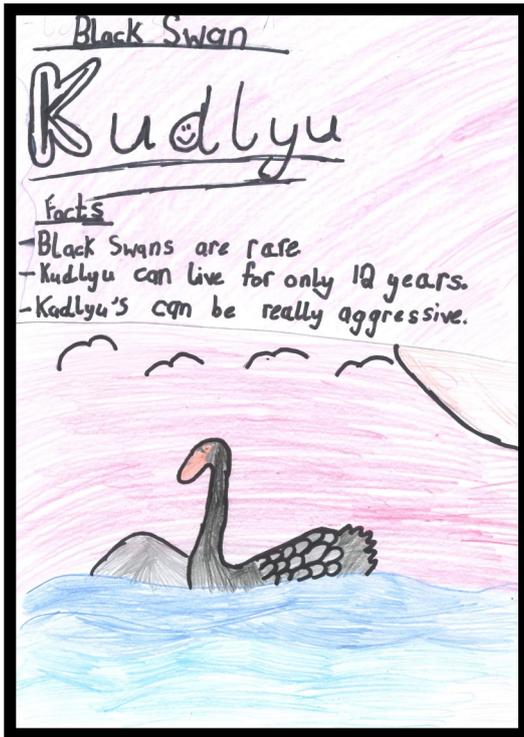
The Kurna People were here first. We will be friends, share and care. We will take care of the animals, plants and people. We all have to have safe hands and feet and use kind words.

**Jamillah from Room 4**



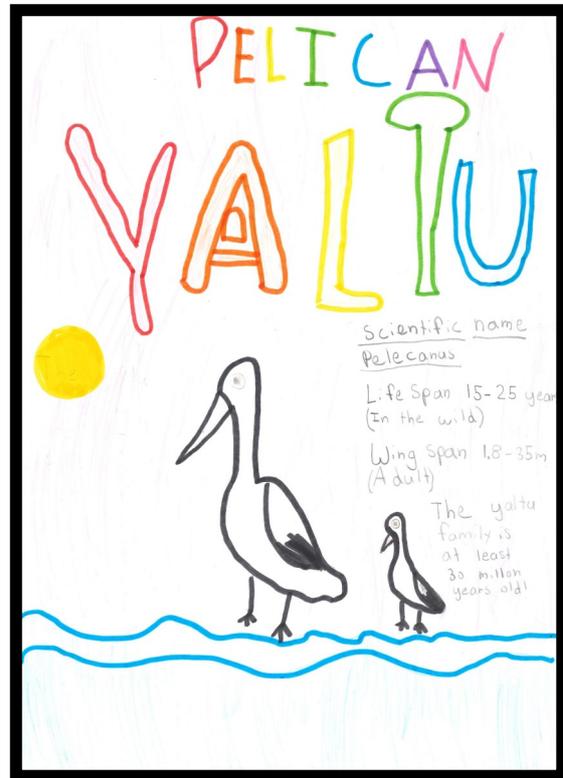
The children from Room 4 have created their own Acknowledgement of Country

# Reconciliation Week



Here are some of the pages in the Kurna Dictionary from Room 7

Kudlyu is the black swan  
Yaliu is the pelican  
Wartu is the wombat



In Room 7 we have made a Kurna Dictionary because we know how important language is to Kurna people. We watched a video to show us all the Kurna words.

We have Reconciliation Week to remind people about what the Aboriginal people did to help the land, the trees and the animals. Reconciliation means to be friends again. Our class and Room 28 hosted this week's assembly and we learnt a song about how the birds got their song. We told a story about it and we wore headbands with a picture of the different birds on them which we had decorated using dot painting. We also used ribbons to represent the rainbow. The birds were crows, kookaburras, emus, owls, parrots and cockatoos.

The best thing we can all do is work together and use kind words.

**Amneet and Tintin Room 7**

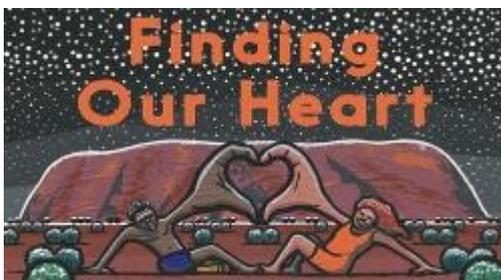


We have been reading a book called 'Finding Our Heart', which is a story about the Uluru Statement for young Australians. In the book the author talked about the heart of the nation. I think this meant doing something so that we don't forget about the Aboriginal people, because they are important. They have been here for 65,000 years.

The heart of our nation is right in our body. It makes us think about what action we can take for the future. We say sorry to the Aboriginal and Torres Strait Island people. We need to remember that this isn't our land but it is their land. We need to respect them. We can ask how to help not tell.

We have also been learning about how to care for the land and how important the trees are to our land. We need to make sure not to cut down the trees because they produce fresh air and koalas live in trees. We could plant some trees because we don't have as many trees left. We must not litter because the Kurna people didn't litter. We could maybe try learning some of the language and make some songs. We acknowledge the country and we sing the National Anthem at every assembly.

**Amelie and Akaysha Room 7**



# Reconciliation Week

Rarrk or crosshatching is a style of painting which is from a particular area of the Northern Territory called the Arnhem Land. These paintings are usually done on dried and cured bark or other modern art materials. It is a style of line painting done originally with grass but now is done with brushes.

It is also called crosshatching because the technique requires the application of many parallel lines.

Originally the artists only used ochre for the paint material and some artists still do, however for painting on canvas acrylic paints are being used so these paintings should last a very long time if cared for.

We used colour pencils to do our crosshatching. This style of painting is one of the oldest of the painting styles of the Aboriginal people and one of the most sought after. A typical large painting will take the artist a whole year to do.

We hope you like our work.

Room 10 students



*Goanna*



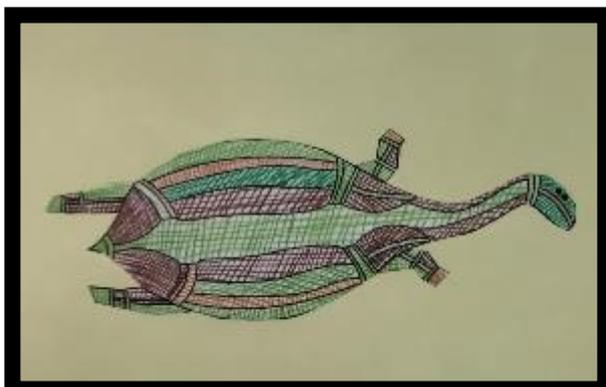
*Bony Bream*



*Wallaby*



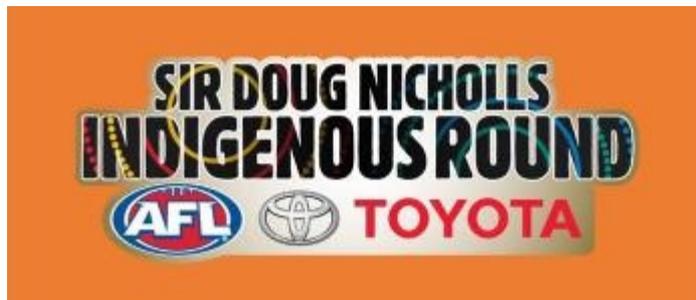
*Kangaroo*



*Turtle*

# Reconciliation Week

## Health & PE



### The AFL Sir Doug Nicholls Indigenous Round: Our Legacy- This is Us

This week in HPE lessons, we have been learning about Sir Doug Nicholls and how the AFL celebrate the impact of Aboriginal and Torres Strait Islander cultures and the contributions to Australian Football by Indigenous players. We learnt about past and present players and how they continue to inspire generations of Australians.

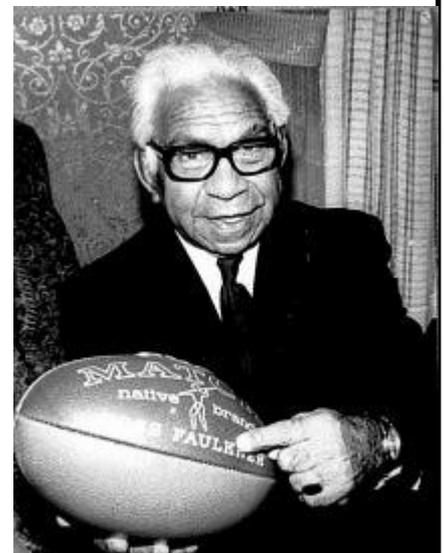
Sir Doug epitomised the spirit of reconciliation and was devoted to the wellbeing of Aboriginal and Torres Strait Islander people. Growing up in incredibly challenging circumstances, Sir Doug overcame great adversity to become a champion athlete and VFL player, was the first Aboriginal person to be knighted and was Governor of South Australia in 1976.

The AFL clubs wear special indigenous-themed guernseys during this round and the theme is 'Our Legacy – This is Us'. Legacy is about persisting and rising to challenges both on and off the field. Students designed their own Indigenous guernseys, incorporating indigenous symbols to convey their own story and recalled times where they used their growth mindset to persist in challenging times.

We are holding a competition for the best guernsey design where our teachers and Sports Day Captains will select the winners in three categories: Rec – Year 2, Year 3 – 5, Year 6 - 7. The winners will be recognised at the week 8 assembly and we will share the awesome designs that our creative students produce in our next newsletter – so stayed tuned for the results!

**Stephanie Ryan**

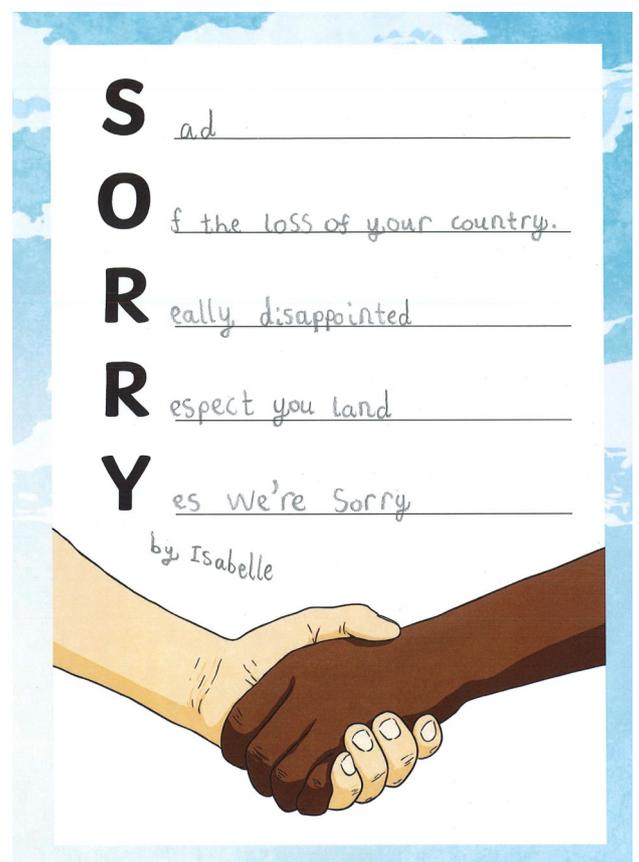
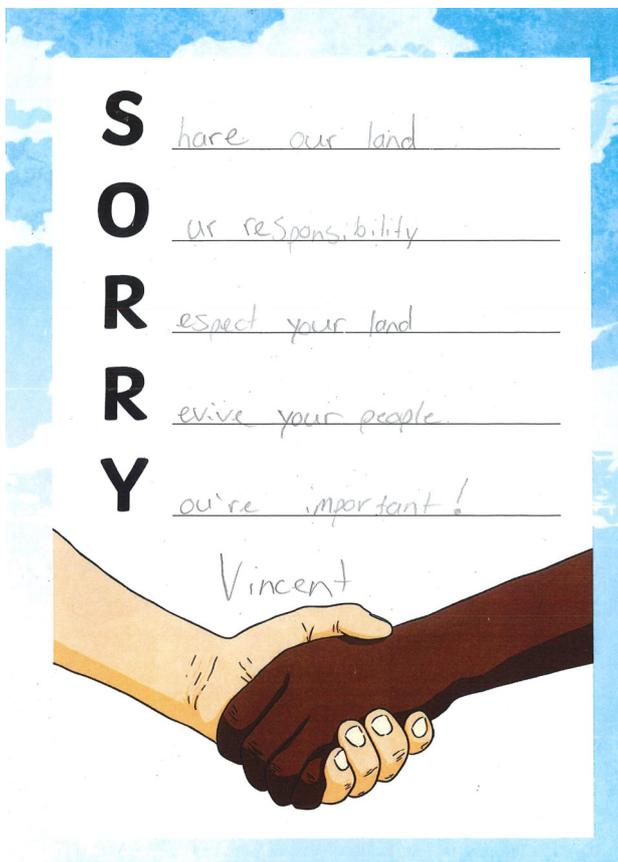
**Health and PE Specialist Teacher**



# Reconciliation Week



The students in Room 28 brainstormed words relating to National Sorry Day, which was acknowledged on 26th May. They made posters which are on display on the landing of the stairs in the two storey building.



The Year 3 students in Room 19 have made acrostic poems about National Sorry Day.

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Principal**