



Government
of South Australia

Department for Education
and Child Development

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 7 Term 1 2018

From the Principal

Student Learning Goals

Students have recently been working with their teachers to set some learning goals in English and Maths. These goals are set by both your child's teacher and by your child. Along with this the students have talked with their teacher about what their strengths are and these are also recorded. All this information was sent home with your child either late last week or earlier this week. We hope that your child has shared this with you. These goals will also be a focus of our upcoming interviews in a few weeks' time. If you have not seen these goals please check with your child or their teacher.

Three way Interviews

Tuesday 3rd April - Wednesday 11th April

We will again have our first formal reporting to parents for the year towards the end of this term. Through a letter sent home with your child next week, times will be offered to you during the dates above. These meetings with your child's class teacher provide families the opportunity to discuss their progress over the term. While times are offered throughout the week, the main **evening** time is on **Monday 9th April**. Interpreters will be made available for those needing this service. These times are already set as they need to be booked in advance.

This year we are encouraging all interviews to be conducted with your child as well. I urge you to make the time to meet with your child's class teacher and value the chance to formally meet and discuss your child's progress. These interviews are an important part of our reporting to parents and a chance to set up a positive working partnership to support your child. If you are having difficulty in finding an appropriate time available, telephone interviews might be an alternative.

Please make an effort to make contact with your child's class teacher during this time. Towards the end of term 2 a written report will be sent home.

New school sign

This week our new school electronic sign on Shepherdson Rd has been installed. Please take the time to read it while you are around the school. It allows us to have a few messages up at any one time. We hope that this will be a good addition to assisting us to keep our school community up to date with upcoming events.



Advance notice - 2018 NAPLAN testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 15th**

through to Thursday 17th May (Week 3 Term 2).

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please see your child's class teacher with a written request and **also** see Vicki Poulain to complete an official withdrawal form. These must be completed by **no later than Friday 11th May which is the last day of week 1**.

Simon Harding

Canteen News

Our canteen is open at 8:30am for lunch and recess orders to be made. **It is however preferable that orders be made via the special canteen box in each classroom (as seen below) to avoid congestion in the canteen.** Lunch bags are available in the classrooms. It would also be very helpful if the correct money, or as close as possible, could be included in lunch bags. I would also like to advise that a new price list will be issued later this term, taking effect from the beginning of Term 2.



Cherie Honson

Canteen Administrator

DIARY DATES

REMAINING ASSEMBLIES FOR THIS TERM WILL BE HELD ON

WEDNESDAY WEEK 8 ; THURSDAY WEEK 11
At 9:00am in the Hall

Wednesday 21st March
Harmony Day Assembly

Friday 30th March
Good Friday Public Holiday

Monday 2nd April
Easter Monday Public Holiday

Tuesday 3rd - Friday 6th April
Parent/Teacher Interviews

Tuesday 10th & Wednesday 11th April
Year 6/7 Aquatics

Friday 13th April
Last day of Term 1
Early dismissal at 2:00pm

Term 2 commences
Monday 30th April

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Materials and Services Charges - time to arrange payment now

Many thanks to parents who have already paid their 2018 Material and Services Charges. Some parents have signed up to have an amount paid regularly through Centrelink (**Centrepay**). This ensures that the fees are paid by the end of the year. Other available payment options are **cash, credit card, cheque**, or instalment payments by **Direct Debit** where payments are automatically deducted from your bank account.

Some parents have already filled out a **2018 School Card** form as they believe they are eligible for support due to low income. (**Reminder:** School Card forms need to be completed **every year**).

If you are having difficulties, please come into the office and make a time to discuss payments with a member of the front office staff.

Lynne Lean
School Admin Officer

The Big Day In

At Parafield Gardens R-7 School our Middle Years students are expected to lead by example to uphold our school values of '**working together by making good choices**'. As part of our continued commitment to developing our year 7 students as leaders of the school, they were involved in our student leadership training day - **The Big Day In** which took place on Wednesday 28th February. During this workshop the students were able to take full advantage of this opportunity to develop their leadership skills. Since this program has been running both students from previous years and staff have indicated many benefits as a result of participation in **The Big Day In**.

The students were involved in a range of activities which were designed to develop a culture of teamwork and collaboration. Activities included a leadership forum led by our principal, Simon Harding. He spoke to the students about the qualities of an effective leader and what it means to achieve personal success. The **Dream It Dance Crew** from Parafield Gardens High School conducted a session on mentoring and peer leadership. Our Senior Leader in the area of STEM (Science, Technology, Engineering and Maths), Melissa McDonald, arranged for representatives from SAAB and local engineers to host a STEM workshop. The students were also involved in a range of hands on activities and co-operative games to foster teamwork and reflect upon our school and community values with Nina Ostrun, who is our Student Wellbeing Leader. There was also a Cyber safety session with SAPOL.

One of the ideas we took away from Mr Harding's session was to not only become a good role model for the school but also for the younger students. Skills which we could bring to our classes would be leadership skills, enthusiasm for learning and working with others in a positive way. We learnt through Ms Ostrun's session to have cheerful thoughts and to never give up, helping us to have a better growth mindset. After the Cyber Safety session we learnt to

always think before saying things that people may not like to hear, which in turn might hurt their feelings. One of the best things about the day was being able to spend quality time together as

a group and getting to know everyone. The 'Dream It Crew' from the high school were also very popular. The hands on activities were based on co-operation within a team - they were lots of fun!

For lunch we had a choice to order a roll or a wrap with fillings of our choice. We were also given a fruit juice and a frozen Nippy or a fruit cup.

The whole day was very successful and it made us feel more determined to achieve our goals.

Year 7 students



Students had fun working together to solve a problem in order to complete a given task.



Swimming Champions!

Recently two of our students, Tammy in Room 29 and Reiner from Room 27, competed in the SAPSASA swimming competitions at the Salisbury Swimming Centre in order to try out for the Para District team. Both children train with the Playford Swimming Club - Reiner trains 5 afternoons after school and Tammy trains 3 afternoons, which shows their commitment to their chosen sport. They have both been swimming since they were 5 years old.

Reiner competed in the year 10-11 years section and came 2nd in both 100 metre freestyle and 50 metre backstroke as well as achieving 3rd place in 50 metre breaststroke. Tammy achieved 1st place in four areas - 50 metre breaststroke, freestyle, backstroke and butterfly after competing in the 9-10 years section and was also placed 3rd in the open section of the 100 metre freestyle where she was competing against children up to 12 years old.

By finishing 1st, Tammy has been selected to compete at the South Australian Aquatic Centre at Marion as a member of the Para District team against schools from across the state. She will compete in the 50 metre breaststroke, freestyle and backstroke as well as the relay team. If she is successful she will be eligible to represent her state in the national competition in Brisbane later this year.



We would like to congratulate both Reiner and Tammy for their outstanding commitment and achievements and also wish Tammy all the best for upcoming competition.

Aboriginal Art

The students in Room 29 have enjoyed learning about Aboriginal bark drawings. The students explored ideas and artworks from different cultures and times including artwork by Aboriginal and Torres Strait Islander artists. Their findings were used as inspiration for their own representations. They also learnt about the materials and techniques which were used to produce bark paintings. During the process of learning and understanding the purpose of specific works of art, the students were required to describe the natural environment of Aboriginal people.



The students designed their bark paintings and used brown paper to represent the bark for their paintings.



Maths and Culture Master Class

Last Tuesday Ms Maughan, who is our Maths Coach, along with Latrelle from Room 26A, attended a Maths and Culture Master Class. This session was led by the renowned Dr Chris Matthews. Dr Matthews is a Noonuccal man from Minjerrabah (Stradbroke Island). He has an extensive research background in the field of mathematics education where he has investigated new approaches to the teaching and learning of mathematics for Indigenous students.

During this session students learnt that maths can be expressed through their own language and creativity. This Culturally Responsive approach to mathematics has the potential to impact deeply on Aboriginal and Torres Strait Islander students.

Students learnt that there is a connection between mathematics and culture through looking at patterns and how patterns can be seen in the world around us and in everyday life.

One of the hands-on activities was working on linear equations.



A quote from David Mowaljarlai, an Elder from Derby:

"Elder's Wisdom"

Pattern thinking is Aboriginal thinking. There is no big boss. Patterns are about belonging. Nothing is separate from anything else.

How can I help my child develop good reading skills?

Would you like to learn about the different ways we support your child at school with reading? Would you like to learn how to do this at home with your child so that he/she has a strong reading foundation? Would you like to know what teachers look for in order to further progress your child's reading development? Then come along to one of our **parent workshops** being held early next term. Learn how to empower your child so that they develop more confidence with their reading while learning new skills. Learn how to make reading time more enjoyable and not just another thing that needs to be done! Workshop times will include day, afternoon and evening sessions and translators can be arranged. A crèche will also be available. These workshops will be aimed at supporting students in years Reception to Year 3. Further information with dates and times will be sent home soon.



Secondary School Open Nights

The following high schools have announced their open days and special evenings for students and their families to attend as a lead-up to the Year 7/8 transition process.

Parafield Gardens High School:

- Wednesday 4th April from 5:30pm - 7:45pm
- Complimentary BBQ tea available outside the Resource Centre from 5:30pm
- Contact Jenna English on 0437 817 746 for more information

Urrbrae Agricultural High School

- Tuesday 20th March either 9:30am - 11:30am or 5:00pm - 7:00pm
- Contact the school on 8372 6955

Salisbury High School

- Wednesday 21st March starting at 5:00pm with a BBQ tea
- 14 Farley Grove, Salisbury North
- Contact Annmarie Hurley on 8182 0200 for further information

Adelaide High School

- Wednesday 21st March from 5:30pm
- Contact Michael Gurr on 8231 9373

Para Hills High School

- Tuesday 15th May 4:00pm - 7:00pm
- Free sausage sizzle and tours
- Contact Carrie-Ann Springett on 82585466

School Crossing Monitors for the Next Fortnight

Week 8: Room 25: Krish, Thomas, Mitchell, Jarrod, Mackenzie, Alex, Mitchell

Week 8: Room 9: Lachlan

Week 9: Room 33: Junaide, Lucas, Mason, Hien, Ahnaf, Ryan, Noor, Jayden

Bullying. No Way!

Today, Friday 16th March, is the National Day of Action Against Bullying and Violence. As a Save the Children United Nations Peace School we work together to build peace. We promote peace with others, peace with ourselves and peace within the environment. We encourage all students to follow our school values of *'working together by making good choices.'*



At Parafield Gardens R-7 School we want to provide a caring, safe and supportive environment that is conducive to learning and emotional wellbeing.

Therefore at Parafield Gardens R-7 School we promote a culture of reporting issues. This means that we will not put up with any type of bullying and actively encourage all members of the school community to report. Everyone in the school community has the right to feel safe and be free of harassment, violence and bullying and if bullied, to be provided with help and support.

Students are explicitly taught ways of dealing with bullies through whole school workshops, performances, role-plays, class lessons and individual instruction using commercially designed resources and specific programs designed by our own staff and by DECD. These programs also work on building relationships, resilience and self confidence in our students.

We work together as a school to help students and families to ensure all students feel safe and have a sense of belonging at Parafield Gardens R-7 School.

The Reception students in Room 4 have been brainstorming ideas about the meaning of 'peace'.

