



Government  
of South Australia  
Department for Education

# Room 32 Newsletter

## Term 4 2019



**Dear Parents/Caregivers,**

Welcome to our final term of the year. I truly cannot believe just how quickly the year has gone. I trust that you have all enjoyed a relaxing break with your children. Term 4 seems to be the busiest of all and always disappears almost as we blink!

I would like to take this opportunity to announce that my Maths Coaching role has been extended to full time this term so Rob MacIntyre will be replacing me in the classroom from Mondays to Wednesdays. Rob has a great deal of experience working with middle years students, having worked in my class on many occasions over the years. He has recently returned from a two year teaching stint in the United Kingdom and has plenty of knowledge to share. I have thoroughly enjoyed working with your children this year and will continue to check in and assist with graduation preparation for the first half of the term. At the end of Week 5 I am getting married and will be travelling overseas for my honeymoon for the remainder of the school year.

During this term students will have many exciting opportunities. Term 4 will involve students undertaking of our annual **Sports Day**. The students are part of one of four teams and are encouraged to wear their team's corresponding colour on the day - either red, blue, green or yellow. I would like to take this opportunity to congratulate our students who were elected as House Captains and Vice Captains—Jack, Sophie, Maddison, Safia, Cecilia and Barirah. Families are welcome to come along to support and cheer on our students. It's always an exciting day! We will celebrate **Remembrance Day** with our annual whole school special assembly next month. Room 32 will be working with Room 31 to create show stopping performances for our end of year **POP Concert**. We hope to see all of you there and please feel free to invite other family members and friends to attend this very special event. Your child will attend their final **high school transition day** at the school that they will be attending next year. This is a great opportunity for your child to make new friends and get to know the school facilities prior to their first day in 2020. We are also looking forward to celebrating your child's **Graduation** at the end of the term. Students are buzzing with excitement already! More information will be sent out in the coming weeks.



### What's on this term

#### Diary dates

#### October

24th	YEC Sharing Forum
25th	Sports Day
28th	Pupil Free Day

#### November

5th	Climate Ready Presentation
11th	Remembrance Day

#### December

5th	POP Night
11th	Casual Day
12th	Year 7 Graduation
13th	Last day of Term 4 Early Dismissal 2:00pm Year 7 Reports distributed

**REMEMBER, NO HAT  
NO PLAY!**

**THIS TERM ASSEMBLIES WILL BE  
HELD ON THURSDAYS OF EVEN  
WEEKS.**

## Curriculum

### Mathematics

In Mathematics this term our key skills lessons will cover a range of different content areas from the number and statistics and probability strands including:

- chance and data
- probability
- algebra
- index notation
- backtracking
- order of operations



### Big Ideas in Number

Students will develop an understanding of concepts within the 'Multiplicative Thinking' and 'Partitioning' phases of the program to consolidate number fluency and understanding. Students will be tested on their understanding of these concepts, moving towards more challenging activities within the program.

### Problem Solving

Students in Room 32 will continue to work on 'STAR' problem-solving lessons. Students will be provided with complex problems centred around sustainability that they will need to solve using a series of *Natural Maths* strategies.

### English

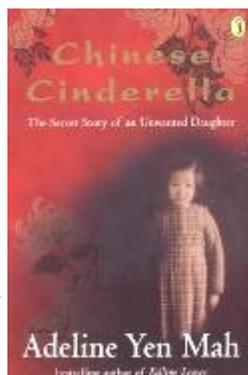
In writing this term we will be covering the following types of text;

- poetry
- procedural texts

Students will continue to undertake literature circles, as it is a really useful way for building confidence and fluency in reading. A literature circle is where a group of students (at a similar level of ability) read the same book, aloud to one another, and complete a range of activities to critique what they have read. Using this strategy helps to encourage comprehension, fluency and vocabulary development, all of which are reflected in the student reading goals for this term.

### Literature Study

This term we will be reading the book, *Chinese Cinderella* by Adeline Yen Mah. Students will complete a literature study as we read through the autobiography. These lessons provide an excellent teaching opportunity for context clues and developing a strong understanding of comprehension strategies.



*When Adeline Yen Mah's mother died giving birth to her, the family considered Adeline bad luck and she was made to feel unwanted all her life. Chinese Cinderella is the true story of her struggle for acceptance and her triumph against almost overwhelming odds.*

### Science/Technologies

*How do unbalanced forces change the motion of objects?*

Students will be investigating this question, and many others, through their work in physical science and technology this term. Students will undertake a range of experiments to develop and consolidate their emerging understanding of Newton's Laws of Motion. They will put their new knowledge to good use towards the end of the term where they will be designing and creating toys that require force to work properly.



### Humanities and Social Sciences

This term we are investigating Ancient China. Students will complete an in depth study of the ancient world, including investigations of each dynasty, early life, daily life, cultural beliefs, myths and legends and places of historical significance.

The inquiry questions students will explore this term are:

- How and where did the civilisation of Ancient China develop?
- What archaeological discoveries and types of evidence have enabled historians to understand Ancient Chinese society?
- Who, and which philosophies, shaped the nature of Ancient Chinese society?
- What technological discoveries did the Ancient Chinese make and how did these influence other civilisations?



## Visual Art

Tying in with our HASS work, we will be exploring the visual art of Ancient China based on the 'three perfections': calligraphy, poetry and painting. We will work towards incorporating all three to create some inspired artworks.



## Health and Wellbeing

Students will continue with their work in SHiNe lessons this term, focusing on the following concepts: communication, relationships, feelings, body image, puberty, female and male reproductive systems, harassment, diversity, technology, safe behaviours, decision making and places to go for help and support.

Kind regards,  
Kirsty Karapas



## Health and PE with Matthew Cuconits

In Term 4 I am excited to introduce new topics that will allow students to develop new skills. In health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term four Physical Education component involves:

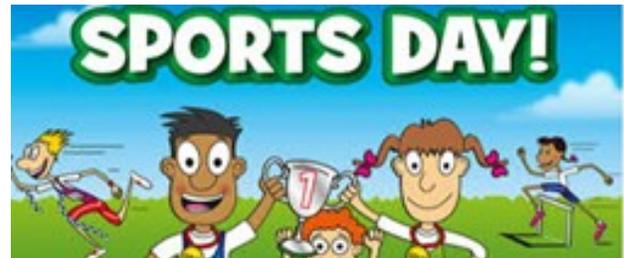
Badminton - The following skills will be practised and developed over a four week unit; Overhead clear, underarm clear, drop shot and smash.

Basketball – The following skills will be practised and developed over a four week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

We have our Sport's Day on Friday of week 2 (25<sup>th</sup> of October) so we will be getting ready for that in the first weeks of term. We will be practising for our events as well as discussing different techniques and strategies to use to be as successful as we can

on the day. Children have been allocated teams already, so if you are unsure of your child's team, please speak to their class teacher. We would love to see parents and friends coming to cheer and celebrate on the day.



## Auslan with Christine Krohn

During Term 4 the students will be reviewing all aspects relating to number and time, use of descriptive classifiers, correct Auslan sentence structure and transferring this information to natural conversation. 'Who, what, where and why' questions will be introduced along with new vocabulary of "Sport" and "celebrations".

## Music and Drama with Ms Amanda Drury

Welcome back to Parafield Gardens R-7 Music, Dance and Drama programme. This term we will be exploring Music in depth. Students will be part of a school ensemble for *Music Count Us In* where they will sing and play instruments with the whole school. They will also compose some of their own music, using instruments and ipads.

