



Government  
of South Australia  
Department for Education

# Room 25 Newsletter

## Term 4 2019



### Dear Families,

Welcome back to Term 4, the last term of the year. Spring is surely here!

Term 3 was a very busy time for everyone. Below are some of the highlights in Room 25. Students demonstrated:

- high participation and engagement in the class learning program throughout the term
- made successful progress and achievement with their English and Maths goals
- applied new knowledge, skills and understanding in their Brightpath persuasive text
- completed the PAT tests and improved on their scores
- responsibly collaborated and presented their work across the curriculum program
- practised group norms in the Growth and Development program
- actively engaged in the 3 Way Interview process

Well done to all, including parental input and notice of their child's learning achievements. Thank you!

### Mr Sam in class

I am taking a leave of absence for the first two weeks of Term 4 and Sam Primerano will be taking care of the class during this time. He prefers to be called Mr Sam by the students.

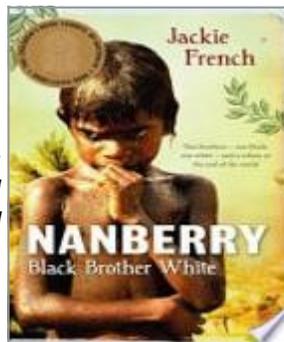
### Term 4 Overview

#### ENGLISH

Students will focus on poetry, vocabulary skills, spelling of sight and topical words. Students will work towards increasing their knowledge in explanation and descriptive written texts. They will demonstrate altering language features, grammar and punctuation. Our class will continue to work on sentence structures, points of view, opinions, outline an argument and participate in group debates. A key focus will be on reading and editing their own work and reading different text types such as fables, non-fiction and historical texts.

Our Class Novel will be **NANBERRY**. Students will have the opportunity to learn about the Colonial times in HASS.

*It's 1789, and as the new colony in Sydney Cove is established, Surgeon John White defies convention and adopts **Nanberry**, an Aboriginal boy, to raise as his son. **Nanberry** is clever and uses his unique gifts as an interpreter to bridge the two worlds he lives in.*



### What's on this term

Assemblies will be held on  
Thursday in weeks 2, 4, 6, and 9

#### Week 2

Sports Day  
Friday 25th October

#### Week 3

Pupil Free Day  
Monday 28th October

#### Week 4

Music Count Us In  
Thursday 7th November

Class Excursion to the Bay  
Discovery Centre, Glenelg

Friday 8th October

#### Week 5

Remembrance Day  
Monday 11th November

#### No Pen Day

Friday 15th November

#### Week 6

Swimming Week

#### Week 8

Pop Night  
Thursday 5th December

#### Week 9

Casual Day with  
gold coin donation  
Wednesday 11th December

Thursday 12th December

Class Visits for 2020

Class Party

Reports go home

#### End of Term 3

Early dismissal 2:00pm

Friday 13th December

Term 1 2020 Commences

Tuesday 28th January

## **MATHEMATICS**

The students will identify and describe factors and multiplication of whole numbers. They will also:

- use problem solving strategies for larger numbers increasing their efficient mental strategies
- use digital technologies to support working out numeracy problems, percentage, statistics and probabilities
- Work with fractions
- Measure angles utilising protractors
- Create 2D and 3D shapes
- collect and format data in column, dots and line graphs.

## **VISUAL ARTS**

Students will examine and explore graffiti and street art. They will practise creating a composition and select the appropriate resources to draw them to make a story. Every student will have the opportunity to enlarge and decrease the size of an image, create and use their own symbols and codes.

## **SCIENCE**

*Light Shows* is our Term 4 topic. It is a hands on experience for the students. They will have an opportunity to explore how light travels and the illusions of light. Students will investigate and explore how shadows form and the ways light reflects and refracts. They will provide a short presentation to show their knowledge and understanding on this topic.

## **HASS**

Our class will examine democracy throughout history and present times. We will use the laptops to help to conduct our research, view You-tube clips and discuss the topic as a class and in small groups. Students will also learn about its significance, influence and actions amongst the people.

## **HEALTH AND WELLBEING:**

During the term students will participate in the Swimming program during week 6.

Growth and Development will be a large component in Health and Wellbeing lessons the key concepts of which include:

- group norms
- good communication
- relationships
- understanding feelings
- hygiene
- body parts
- Puberty and body changes
- gender stereo-types
- public and private
- myths & misconceptions.
- seeking reliable information.

## **HEALTH/PE with Matt Cuconits**

In term four I am excited to introduce topics that will allow students to develop new skills. In health

lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The Term 4 Physical Education component involves:

**Badminton** - The following skills will be practised and developed over a four week unit; Overhead clear, underarm clear, drop shot and smash.

**Basketball** – The following skills will be practised and developed over a four week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.



We have our Sport's Day on Friday of week 2 (25<sup>th</sup> of October) so we will be getting ready for that in the first weeks of term. We will be practising for our events as well as discussing different techniques and strategies to use to be as successful as we can on the day. Children have been allocated teams already, so if you are unsure of your child's team, please speak to their class teacher. We would love to see parents and friends coming to cheer and celebrate on the day.

## **AUSLAN with Christine Krohn**

During Term 4 the students will be reviewing all aspects relating to number and time, use of descriptive classifiers, correct Auslan sentence structure and transferring this information to natural conversation. 'Who, what, where and why' questions will be introduced along with new vocabulary of "Sport" and "celebrations".

## **THE ARTS with Amanda Drury**

Welcome back to Parafield Gardens R-7 Music, Dance and Drama programme. This term, students will explore rhythm, dynamics, pitch, timbre and tempo, using this to notate and compose their own pieces. Students will enjoy being part of a school ensemble for Music Count Us In where they will sing and play instruments with the whole school. Leading on from the last term, students will explore Drama further, having a go at making their own whole class play with script work.

Thank you parents for your ongoing support for your child. If you have any queries and would like to see me, please call the office on 8258 1816 or write a note in the student diary for an appointment.

*Kind regards*  
*Nola Foster*