



Government
of South Australia
Department for Education

Room 24 Newsletter

Term 4 2019



Dear Parents/Caregivers,

Welcome back to school everyone! I hope you've all had a relaxing break after a busy Term 3. Term 4 is short but busy again with great learning activities for students.



Home work

Each night students are expected to read sight words if applicable, their readers and complete their spelling work for 15 to 20 minutes. For spelling work students need to write the spelling words once per day using (Look, Say, Cover, Write, Check). Students will receive their spelling words each Monday.

English

The **Reading** component will consist of partner reading, reading with the teacher and guided reading. Emphasis will also be placed on various reading comprehension strategies.

In **writing** we will be focusing on writing information reports on Australian animals.

We will continue our **spelling** program as per usual this term. Each week students will learn to spell new words through various spelling activities. On Thursdays, each student will have a practise test with one of their peers before being tested by me on Friday mornings.

In **grammar** we will revise all grammar concepts taught throughout the year. We will continue to brainstorm, discuss and find nouns, proper nouns, adjectives and verbs in books and pictures we view.

In **handwriting** lessons students will practise correct letter formation, using appropriate spaces between words and using margins to improve their book work.

Mathematics

In Maths students will continue to work on various mental and written strategies to add and subtract numbers and explore the connection between addition and subtraction. They will recognise and represent multiplication as repeated addition. They will also learn about giving and following directions to familiar locations, interpreting simple maps of familiar locations. For measurement, the focus will be on measuring mass. They will use a variety of manipulatives such as balance scales to help them in their investigations.

What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 4, 6 and 9 at 9:00am in the Hall

Week 2

Sports Day
Friday 25th October

Week 3

Pupil Free Day
Monday 28th October

Week 4

Music Count Us In
Thursday 7th November

Week 5

Remembrance Day
Monday 11th November

No Pen Day

Friday 15th November

Week 8

Pop Night
Thursday 5th December

Week 9

Casual Day with gold coin donation
Wednesday 11th December

Thursday 12th December
Class Visits for 2020
Class Party
Reports go home

End of Term 3

Early dismissal 2:00pm
Friday 13th December

Term 1 2020 Commences
Tuesday 28th January

**IMAGINE with all your mind.
BELIEVE with all your heart.
ACHIEVE with all your might**

Science

During Science we are looking at Biological Sciences using the Primary Connections topic 'Watch it grow'. In this unit, students will learn that all living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Through hands-on activities and investigations, students will explore the growth and change in living things and compare the growth of living things under different conditions.

HASS (Humanities and Social Sciences)

The students will focus on local landmarks, our state geography and make connections with countries around the world. As we have students from different cultural backgrounds in our class, we will mainly be focusing on the countries where our students have family connections. As a United Nations Peace School the principles of respect for cultural diversity are embedded across the curriculum. We will work on projects about Diwali and Christmas .



Design and Technology

For the first half of the term students will learn the coding process using 'Bee-Bots'. For the remainder of the term the focus will be on becoming familiar with 'Makers Empire' 3D printing app and designing Christmas decorations using the app.

Art

In Art and craft lessons, students will create art work for different celebrations (Diwali and Christmas). Children will have the opportunity to use different materials, processes and techniques to create different art pieces. Students will also capture pictures of their art work and alter them using a variety of media art tools and lenses.

Creative Workshops

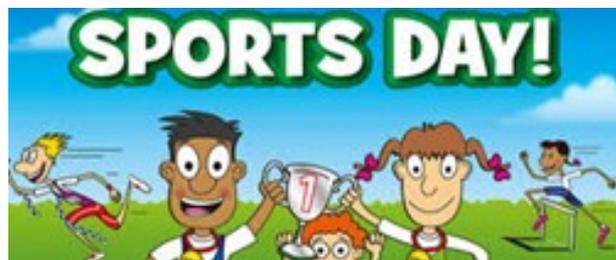
Students will participate in creative play workshops on in Room 23. They will work in small groups and rotate activities throughout the term. These creative play sessions provide students with opportunities to develop skills including collaboration and problem solving, offering creative and imaginative experiences.

Physical Education and Health

In Term 4 I am excited to introduce new topics that will allow students to develop new skills. In Health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

We have our Sport's Day on Friday of Week 2 (25th of October) so we will be getting ready for that in the first weeks of term. We will be practising for our events as well as discussing different techniques and strategies to use to be as successful as we can on the day. Children have been allocated teams already, so if you are unsure of your child's team, please speak to their class teacher. We would love to see parents and friends coming to cheer and celebrate on the day.

The Physical Education component involves the following:



Badminton - The following skills will be practised and developed over a four week unit; Overhead clear, underarm clear, drop shot and smash.

Basketball – The following skills will be practised and developed over a four week unit; passing, dribbling and shooting.

Matthew Cuconits
Specialist Health/PE Teacher

Music & Drama

This term the class will participate in the "Music Count Us In" event on the 7/11/19. The class will learn an elastic dance, a cup routine and a hand clap percussion routine to the song. They will learn and memorise lyrics to the song and will rehearse and practice dances and actions for the song. The class will then evaluate the day and all they have learned. During this term the class will also work hard to rehearse and perfect a performance piece for this year's "Parafield on Parade" concert. The class will continue to learn and refine music notation skills. Towards the end of the term, the children will learn to sing and play Christmas songs and carols.

Selena Britz
Specialist Music Teacher

Show and Tell

Speaking and listening are such important aspects of your child's oral language development. Thank you for supporting your child at home to prepare for his/her sharing each week. This makes a positive impact on students' confidence when speaking in front of their peers.

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home when possible. However, students may choose to just speak about the weekly topic.

Roster

Monday	Tuesday	Wednesday	Thursday	Friday
Jonathan	Shaun	Joshua	Lachlan	Damian
Sakina	Tyler	Ruth	Lilli	Lakshana
Yaseen	Samantha	Pal	Bass	Mason
Aditya	Violet	Cathy	Jasraj	Anthony



Week 1: In my holidays

Share some stories about what you and your family did together in the school holidays.

Week 2: Free choice

It's up to you this time!

Week 3: My favourite toy

What is that one very special toy you don't want to put down?

Week 4: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down three clues about your item and see if we can guess correctly.

Week 5: Celebrations

Tell the class what you and your family like to celebrate together (e.g. birthdays, Christmas, Diwali) What's your favourite celebration? What do you do to celebrate?

Week 6: My favourite game

What is your favourite game to play at school or at home?

Week 7: My favourite photograph

Share a special photo with the class. Who's in the photo? Why is it special to you?

Week 8: Achievements

*Think about the year that's been. Tell the class **three things** that you are proud of achieving over the year. Have you learnt a new skill? Made some great friends? Improved your reading?*

Week 9: Free choice

It's up to you this time!

**Kind Regards,
Sharan Kaur**