



Government
of South Australia
Department for Education

Room 23 Newsletter

Term 4, 2019



Dear parents and caregivers,
Welcome back to all families. It is hard to believe that we have only 8 weeks of school left together. The children have come so far since the beginning of the year and I am incredibly proud of them all. I am looking forward to a busy and exciting term.

Mathematics

Measuring mass, volume and division will be our focus for the next couple of months. The students will use a variety of manipulatives such as balance scales to help them in their investigations with *Mass*. The *Volume* component will involve the making of products using tactile objects such as unifix blocks. We will work on recognising and represent *division* as grouping into equal sets. We will also *create and interpret* data from tables, lists and graphs.

English

This term we will consolidate our knowledge of Recounts, Narratives and Persuasive Texts and introduce Information Reports. This will require an understanding of correct structure, paragraphing and subject specific vocabulary. The students will become familiar with an index and glossary as essential components of this genre. Towards the end of the year we will turn our attention to the new text style of letter writing. The festive season will be an opportune time to write greetings to friends and loved ones.

HASS

The students will focus on local landmarks, our state geography and make connections with countries around the world. Regions with which our students have family connections will have a special focus. As a United Nations Peace School the principles of respect for cultural diversity are embedded across the curriculum. We will work on projects about Divali, Eid and Hanukkah and make wreaths and poppies for Remembrance Day.

Science

Our Primary Connections topic for the next couple of months will be 'Watch it grow'. This has a biological science focus that deals with the basic needs of animals. We will examine similarities and differences between pets and humans. There will be a homework component for this unit. Thank you in anticipation of your support with this.

Technologies

Our work in Digital Technologies will consist of an emphasis on coding. The children will consolidate their Term 3 skills in 'Hour of Code', by using the school's Beebot robots and the app Scratch Junior. They will undertake challenges to construct objects and write algorithms (a series of instructions to make something move). Students will also learn about Maker's Empire and 3D printing.

Media Arts

This term the students will be making and responding to media artworks. Students will learn how images, sound (loudness, softness, background noise), music, light and text can be used for effect. Students will learn how to use the iMovie app to take photos, sequence images, add audio and text to create a personalized movie.



What's on this term

Week 2

Sports Day

Friday 25th October

Week 3

Pupil Free Day

Monday 28th October

Week 4

Music Count Us In

Thursday 7th November

Week 5

Remembrance Day

Monday 11th November

No Pen Day

Friday 15th November

Week 8

Pop Night

Thursday 5th December

Week 9

Casual Day with gold coin donation

Wednesday 11th December

Class Visits for 2020

Class party

Reports go home

Thursday 12th December

End of Term 3

Early dismissal 2:00pm

Friday 13th December

In 2020, Term 1 Commences

Tuesday 28th January



Reminders and important notices

- As the weather becomes warmer it is important that all students bring a **bottle of water** to school each day. They are able to access this 'brain fluid' daily.
- **Sports Day** will be held on Friday of Week 2. Students are encouraged to wear sun safe clothing in their team colours. It would be wonderful to see as many parents as possible on this day.
- **Parafield On Parade (POP)** will be held on Week 8 on Thursday 5th December. We will send out notes closer to the date with information regarding this event.

Music and Drama with Georgia Yates

This term in music, students will continue working with the Music Count Us In song ready to perform in Week 4. They will continue learning about ostinato patterns and apply these to their music making. There will also be a focus on folk dance and learning dances from other cultures. In drama, students will be focussing on improvisation. They will participate in a range of games and tasks to explore the concept.

Health and PE with Stephanie Ryan

Wow! Term 4 is already here and it's going to be a busy one in Health and PE! We have our Sports Day on Friday of Week 2 (25th of October) so we will be getting ready for that in the first weeks of term. We will be practising for our events as well as discussing different techniques and strategies to use to be as successful as we can on the day. Children have been allocated teams already, so if you are unsure of your child's team, please speak to their class teacher. We would love to see parents and friends coming to cheer and celebrate on the day.

We will also be learning about striking sports, including cricket and badminton and focusing on some fundamental skills, like hand/eye coordination.

In Health we will be covering more safety topics, including Road Safety and learning more about our bodies.

We look forward to a fun, busy and productive term 4.

AUSLAN with Christine Krohn

During Term 3 the students will be reviewing Colour & Number, and using them in relation to the new vocabulary of "Sport & Games" and "celebrations". This will be delivered through sign games, songs, video, and the use of IT equipment.

Creative Workshops

This term, the students will participate in collaborative groups to develop skills in artistic work. These sessions have a focus of problem solving and expressing individual creativity. The students had an introduction to this program in Term 1 and will now consolidate their skills, in the last couple of months this year.

SOME HIGHLIGHTS FROM LAST TERM

In **Geography** we began by mapping the countries from which the children have family connections, while learning the very catchy tune 'Seven Continents'.

Our cross curriculum areas of **Science and Visual Arts** enabled the students to commemorate the 50th Anniversary of the moon landing, learn about the order of the planets from the sun, the life of an astronaut and to design creative aliens.

During **Maths** the students learnt about recognising Australian currency and calculating change.



I look forward to another productive and enjoyable learning term with the students.
Kind regards,
Sue Pasalidis