

Dear Parents/Caregivers,

I hope everyone had an enjoyable holiday. It is hard to believe we only have 8 school weeks left together. Have you been in to look at the fantastic art work displayed in our room? We're looking forward to lots of exciting learning taking place this term.

English

Writing

It has been wonderful to see many of the students now have an extensive vocabulary to draw on when writing their narratives, persuasive texts, recounts and reports. If you look on the wall where the cupboards are you will see our word wall. Students are encouraged to write words to assist them in the future. It is easily accessible. I have also encouraged each student to become familiar with using their dictionary.

Show and Tell

This term we will have a set topic for which the students need to prepare on their day.

We are going to have a different focus each week.

Week 2 Free choice

Week 3 Your favourite place to go on the weekend

Week 4 Bring along your favourite toy

Week 5 Bring along your favourite game

Week 6 Bring along your favourite picture or photo to talk about

Week 7 Show your favourite dance

Week 8 Sing your favourite Christmas song to the class

Week 9 Bring along something green



Spelling

We will continue with our spelling contracts. The students have individualised words to work on. Some students are still working on the Oxford sight words. I have been amazed at the complexity of the words they are now able to spell. I know that I would not have been able to write 'chocolate' and 'restaurant' when I was 7 or 8!

Reading

Please write a comment in the Reading Diary so that I know each time your child has read at home.

While I am listening to the students read in the mornings, I often challenge the students to record as many verbs, nouns or adjectives related to a topic that they can. On the first day back I asked them to record as many verbs related to their holidays that they could think of. Here is a small sample of their contributions; sketching, showering, mowing, hugging, vacuuming, cartwheeling and hiking. It really makes them think and consolidates their understanding of the different parts of grammar.

On Wednesdays we do Guided Reading where the students work in small groups with an adult. It has been wonderful to see the groups working so co-operatively together. I have certainly noticed a huge difference in the level of confidence the students now exhibit, compared to the beginning of the year.

Handwriting

We continue to have our handwriting lessons. The students particularly enjoy all of the different activities which support the correct formation of the letters.

What's on this term

**Assemblies will be held on
Thursday in weeks 2, 4, 6, and 9**

**Week 2
Sports Day
Friday 25th October**

**Week 3
Pupil Free Day
Monday 28th October**

**Week 4
Music Count Us In
Thursday 7th November**

**Week 5
Remembrance Day
Monday 11th November**

**No Pen Day
Friday 15th November**

**Week 8
Pop Night
Thursday 5th December**

**Week 9
Room 11's Nativity Play
Tuesday 10th December**

**Casual Day with gold coin
donation
Wednesday 11th December
Class visits for 2020
Class party
Reports go home
Thursday 12th December**

**End of Term 3
Early dismissal 2:00pm
Friday 13th December**

**Term 1 2020 Commences
Tuesday 28th January**



Mathematics

The students will have many opportunities to gain a deeper understanding of number using a wide variety of games from the *Big Ideas in Number* program. We will continue to consolidate their knowledge with *Trust the Count*. The 4 operations; addition, subtraction, multiplication and division will be explored in greater depth as part of *Place Value*.

Students will have the opportunity to make different money amounts using different combinations of Australian money. The aim is to enable them to have a greater understanding about financial maths.



We will also incorporate our Mathematical knowledge into creative art work.

Towards the end of the term we will be reviewing the year's work through the Christmas theme.

Geography

We will continue to work on the concept that people are connected to many places. The students looked at maps during term 3 and were able to see that the earth is made up of large areas of land and water. I know lots of students have entertained their families with the Seven Continents Song.

There will be opportunities for the students to look more deeply into natural, constructed and managed environments.

Science

At the beginning of the term we will finish our unit of work on Chemical Sciences. We are surrounded by mixtures - the air we breathe, the food we eat and drink and our personal grooming products. Then we will commence our unit of work on 'water' which is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource. The Water Works unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.



The Arts

This term in music students will continue working with the *Music Count Us In* song ready to perform in Week 4. They will continue learning about ostinato patterns and apply these to their music making. There will also be a focus on folk dance and learning dances from other cultures. In drama, students will be focussing on improvisation. They will participate in a range of games and tasks to explore the concept.

Georgia Yates - Music / Drama specialist teacher

AUSLAN

During Term 3 the students will be reviewing Colour & Number, and using them in relation to the new vocabulary of "Sport & Games" and "celebrations". This will be delivered through sign games, songs, video, and the use of IT equipment.

Christine Krohn - AUSLAN teacher

Health and Physical Development

Wow! Term 4 is already here and it's going to be a busy one in Health and PE! We have our Sport's Day on Friday 25th October so we will be getting ready for that in the first weeks of term. We will be practising for our events as well as discussing different techniques and strategies to use to be as successful as we can on the day. Children have been allocated teams already, so if you are unsure of your child's team, please speak to their class teacher. We would love to see parents and friends coming to cheer and celebrate on the day.



We will also be learning about striking sports, including cricket and badminton and focusing on some fundamental skills, like hand/eye coordination.

In Health we will be covering more safety topics, including Road Safety and learning more about our bodies.

We look forward to a fun, busy and productive term 4.

Matt Cuconits - Health / P.E. Specialist teacher

Digital Technologies

Through Digital Technologies this term we will complete our *Stop Motion Animation*. I am so impressed with the progress of their clay figures. Their backgrounds also took a lot of time to complete last term. The students will learn how to open Word and Power point documents, create and edit digital work samples, save our work and shut down the laptops correctly.

The students will also be able to design their own covers for their Christmas books .

Arts

This term the students will design and make their own wall hangings using coarsely woven material, wool and needles. You will have a wonderful surprise!

Absences

It is very important that your child is on time at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified **prior to 10:00am**.

If you would like to speak with me about any issues, I am available before and after school.

Kind regards

Karen Kompo - Class Teacher