



Room 29 Overview Term 4 2022

Dear Parents/Caregivers

Welcome to Term 4. I hope your family enjoyed the holidays and you were able to share some quality time with your children.

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 29.



Reading

Please ensure reading is a priority at home. Students should be reading each night for a minimum of 10 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.

Homework

Students in the Primary Years are expected to complete 30 minutes of homework each evening. Students are given a homework contract, spelling contract, and mental maths task each Monday and these tasks are expected to be completed at home and, if necessary, with the help of an adult.

An important reminder: if your child is sick (eg. coughs, colds, runny noses) it is essential that they stay home. If students are sick, the school is required to send students home.

You can contact me via Class Dojo or email
Rob.Macintyre28@schools.sa.edu.au

I am looking forward to a productive fun learning term and I know your children are as well.

Kind regards
Rob MacIntyre

English

This term in English we will use Literacy Rotations, which will include a number of tasks and activities for the students to complete to help improve their reading, comprehension, handwriting, spelling and grammar knowledge.

We will be looking at different forms of poetry and experiment with a range of devices and deliberate word play. For example, nonsense words, spoonerisms, onomatopoeia, alliteration and idioms.

Poems that we will be exploring include Haiku, Limerick, Quatrain, and Pictographs.

What's on this term

DIARY DATES

Assemblies will be held on
Thursdays of Week 2, 4, 6 and 9

Week 2

Thursday 28th October
World Teachers' Day

Week 3

Tuesday 1st November
Governing Council 6:30pm

Week 3

Friday 4th November
Sports Day

Week 4

Friday 11th November
Remembrance Day

Week 7

Monday 28th November
STUDENT FREE DAY

Week 8

Tuesday 6th December
POP

Week 9

Wednesday 14th December
Casual Day with gold coin donation

Week 9

Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm

The School Year for 2023
commences on
Monday 30th January



In Grammar we will be investigating verbs and adverbs, homophones and homonyms, prefixes and suffixes. We will be continuing rotations to deepen the understanding of Literacy to help students develop their grasp of spelling, comprehension, reading, grammar and creative writing.

In Spelling students will practise reading, writing and pronouncing new words each week. This will include:

- word families, double letters, prefixes and suffixes
- word origins
- subject specific technical words
- Jolly Phonics and Grammar

During Reading this term we will continue our class novel '*Blabbermouth*' by Morris Gleitzmann. There will be assessments associated with this text, together with chapter questions.

As part of Oral Language the students will :

- participate in partner and group discussions
- practise their Jolly Phonics/Grammar
- prepare oral presentations and speeches

Mathematics

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trust the Count*, *Place Value*, *Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

This term we will begin with the Measurement and Geometry strand and explore symmetry with and without digital technologies.

Later we will move into the Number and Algebra strand where we investigate multiplication and division through the use of mental and written strategies, patterns, digital technologies and number sequences. As part of this learning, students will participate in weekly multiplication tests to assess their mental strategies.

Towards the end of the term we will return to the Measurement and Geometry strand to learn about using simple scales, legends as well as reading and creating basic maps.

HASS

This term in HASS we will be learning about the First Fleet and the British Colonisation of Australia. We will begin our journey by exploring the history of life during the late 1700s in Britain. We will then learn about what life would have been like as a convict and the First Fleets journey to Australia. Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders' culture and way of life. We will also be incorporating design and technology with HASS.



Science

We will learn that natural and processed materials have a range of physical properties that can influence their use in the community and the environment. We will consider how the properties of materials affect the management of waste or can lead to pollution. We will discover why plastic and other materials are harmful to our environment and how recycling helps to reduce their impacts.



Technology

In Technology this term, we will once again be developing our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively.

Auslan with Kylie Neilson

After a busy term 3, we are looking forward to a term of consolidating our prior knowledge, playing games and towards the end of the term, learning signs associated with Christmas, celebrations and holidays. For those who would like to still battle me in the 'Auslan alphabet challenge', there is 1 term to go, so hopefully lots of students are practising at home!

Music and Drama with Georgia Thomson

This term in music students will continue to participate in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.

If your child has their own recorder, please make sure they have it at school on **Wednesdays** for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will participate in improvisation activities. In dance, they will explore tempo, rhythm and relationships through folk dance.

Health/PE with Mr C

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.



The lunchtime futsal competition for students in years 5/6 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.