

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

*Working Together*



## Year 3 Overview Term 4 2022

### Dear Families

Welcome to Term 4 from the Year 3 team. Our year 3 team comprises of Sharan Kaur and Katrice White (Room 30), Paige Elliot (Room 31) and Arsh Sekhon and Claudia Fowler (Room 32). We will continue working closely together to support your child with their learning.

We hope you had a safe and enjoyable holiday and are ready for an exciting term ahead. Please remember to contact us if you ever have any questions or concerns. You can do this via Class Dojo, a diary note or by giving us a call at school.

We have a short but exciting final term ahead of us. Get ready to pull out the team colours as we have Sports Day on Friday, the 4th of November, this term. We're sure you will start to hear your children practising their team chants in the coming weeks!

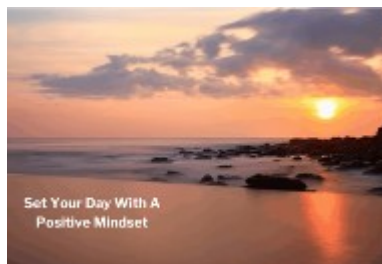
Information was sent home at the beginning of the term regarding swimming lessons, which take part in week 6 from Monday 21st to Friday 25th November at the Elizabeth Aquadome Swimming Centre, conducted by qualified instructors. The amount of \$30 will need to be returned to school along with the consent form no later than Wednesday 16th November. Room 29 and 31 will be going swimming from 9:00am to 11:50am and Room 32 will be going from 10:30am until 1:20 pm. The students always enjoy this week.

We will be preparing for our Parafield On Parade concert which will be held on Tuesday 6th December. The theme this year is Environment. It is always lots of fun for our students to be involved in this event.

Throughout the year our students have been working very hard and it was wonderful to share their successes with you during the three way learning conversations last term. At the end of this term you will receive an end of year report outlining your child's achievements.

### Many thanks

**Sharan Kaur and Katrice White,  
Arsh Sekhon and Claudia Fowler  
and Paige Elliot**



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### DIARY DATES

**Assemblies will be held on  
Thursdays of  
Week 2, 4, 6 and 9**

**Thursday 28th October  
World Teachers' Day**

**Tuesday 1st November  
Governing Council 6:30pm**

**Friday 4th November  
Sports Day**

**Friday 11th November  
Remembrance Day**

**Monday 21st to  
Friday 25th November  
Primary Years Swimming Week**

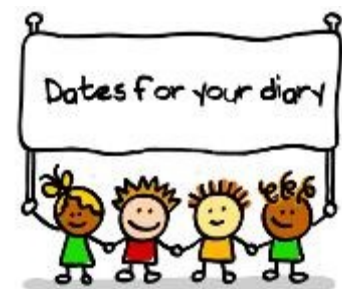
**Monday 28th November  
STUDENT FREE DAY**

**Tuesday 6th December  
POP**

**Wednesday 14th December  
Casual Day  
with gold coin donation**

**Friday 16th December  
Last day of Term 4  
Early Dismissal  
2:00pm**

**The School Year for 2023  
commences on  
Monday 30th January**



Government of South Australia  
Department for Education

## English

Our English program focuses on a range of skills which promote reading and writing development.

### Jolly Spelling

In spelling lessons students will continue to learn spelling rules using Jolly Grammar and spelling book.

### Jolly Grammar

We will continue to use the Jolly Grammar program which explicitly teaches the rules of the English language.

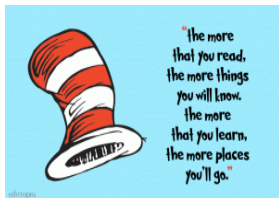
This term we will revise grammar concepts learned during the previous terms.



### Reading

Our reading program will center around the 'Big 6 of Literacy' through daily activities. The Big 6 skills are:

- ◆ oral language
- ◆ phonemic Awareness
- ◆ phonics
- ◆ comprehension
- ◆ vocabulary
- ◆ fluency



Reading lessons will consist of modelled reading, shared reading, Guided reading, independent reading, peer reading and reading with the teacher.

### Class novel

This term we will continue reading the novel *Charlotte's Web*. *Charlotte's Web* is about a pig, Wilbur, who is scared of the end of the season, because he knows that come that time, he will end up on the dinner table. He hatches a plan with Charlotte, a spider that lives in his pen, to ensure that this will never happen.



During class novel students will take part in reading along with the teacher and the audio book. They will complete a comprehension activity for each chapter and make predictions.

### Writing

Our Writing lessons will contain explicit teaching of information report writing. Students will write information reports about animals that will tie in with our science learning. In addition to this, we will support students' writing development with explicit handwriting lessons.

## Maths

This term we will continue to focus on *Number*, building on what we learnt during terms 1, 2 & 3. Students also enjoy solving word problems during *STAR Problem Solving* lessons.

Topics this term will include:

- measurement – length, mass, capacity
- time - Tell time to the minute and investigate the relationship between units of time
- simple division problems & recall division facts
- measurement – recognise angles in real life, use angles to measure a turn
- chance and data

## Science

### Room 31

This term we will be learning about 'melting'. We will be learning about how to change the shape of objects by adding or removing heat. Through hands-on activities, students will understand how different materials change from solid to liquid or vice-versa at different temperatures.

During science lessons students will:

- \* heat, cool and freeze different materials
- \* represent and explain their understanding in a variety of ways such as diagrams, physical representations and simple reports
- \* plan and conduct investigations
- \* develop inquiry skills
- \* make predictions



### Rooms 30 & 32

This term Rooms 30 and 32 will be learning all about living and non-living things. During our Biological Sciences unit, we will be exploring characteristics of living things such as growing, moving, sensitivity and reproducing. Students will learn how to recognize a range of different living things and living and non-living things based on characteristics. Students will take part in learning about different plants and their characteristics.

## Technologies

In Technology, students will learn to use Microsoft Power Point to present their work.

## HASS

### Our Neighbouring Countries

This term students will continue to learn about Australia's neighbouring countries - Fiji, New Caledonia, Solomon Islands and Vanuatu, New Zealand, Papua New Guinea, Timor-Leste and Indonesia.

We will focus on the location of these countries on a globe, label them on a map, and identify the direction of each country from Australia.

Throughout the term we will also learn about celebrations around the world, and those that are important to our students.



### Visual Arts

#### Room 30 with Mrs Kirsty Dimitropoulos

In Visual Art this term, students will examine the artwork of Aboriginal illustrator, Bronwyn Bancroft. Students will explore the book, *'The Eagle Inside'* and will create their own artwork of an Australian native bird.

#### Room 31 and 32 with Mr. Chris Luke

This term the students will be exploring the exciting world of photography! They will be taking portraits, landscapes and wildlife pictures. The students will learn a range of post-production techniques to help their photos shine. They will also be creating an abstract art work based on emotions.

### Child Protection Curriculum

The topics we will cover are:

- privacy and the body
- recognising abuse

### Health and PE with Mr John Slattery

#### Rm 31 Monday; Rm 30 Tuesday; Rm 32 Friday

Sports Day is Friday, week 3 (4<sup>th</sup> November), so in PE lessons we will be busily practising the different tabloid events, as well as running sprint trials and practising our team chants.

Physical Education Week will occur in week 5, and all students will have the opportunity to participate in some fun events that will be planned. For the remainder of the term they will play net and court games, including volleyball and badminton.

We will continue to learn games from the Yulunga Tradition Indigenous Games resource,



as well as games and dances from other cultures. If you have any family games that you traditionally play as part of your culture, please share them with me by messaging me through Class Dojo or emailing me at [john.slattery866@schools.sa.edu.au](mailto:john.slattery866@schools.sa.edu.au). We would love to learn them and incorporate them into our learning!

In Health lessons, students will begin the term learning about the health benefits of physical activity and healthy lifestyles. They will then continue to learn about keeping healthy, safe and active, as well as the Keeping Safe: Child Protection Curriculum. Students will learn about First Aid, water safety and how to respond to a variety of safety situations using assertive behaviours.

Some students have still been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. The Premiers Be Active Challenge concluded in term 3 and students who successfully completed the challenge will receive their medals by the end of this term.

### Music and Drama with Georgia Yates

This term in music students will continue to participate in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.

If your child has their own recorder, please make sure they have it at school on **Mondays (room 30) and Wednesdays (rooms 31 & 32)** lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.



In drama, students will participate in improvisation activities. In dance, they will explore tempo, rhythm and relationships through folk dance.

### AUSLAN with Kylie Neilson

After a busy term 3, we are looking forward to a term of consolidating our prior knowledge, playing games and towards the end of the term, learning signs associated with Christmas, celebrations and holidays. For those who would like to still battle me in the 'Auslan alphabet challenge', there is 1 term to go, so hopefully lots of students are practising at home.