

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 34 Overview Term 4 2022

Dear Parents/Caregivers,

Welcome back to Term 4. We hope your child had a great holiday and they are ready for the home run. The students have all settled into the final term which will also be very busy with many important events supporting their learning planned.

Last term the students of Room 34 worked fantastically through a range of learning experiences. Some highlights include: improving their knowledge of fractions and decimals, becoming more confident with the STAR Model, researching and writing narratives, learning about the intricacies of space, dressing up during Book Week and making clay sculptures in Visual Art.

Friday week 3 will involve students participating in our annual Sports Day. The students are part of a team that is allocated a colour and they are encouraged to wear their team colour on the day. The colours are red, blue, green or yellow. All are welcome to come on the day to support and cheer on our students. It's always an exciting day.

Information was sent home at the beginning of the term regarding swimming lessons, which take part in week 6 from Monday 21st to Friday 25th November at the Elizabeth Aquadome Swimming Centre, conducted by qualified instructors. The amount of \$30 will need to be returned to school along with the consent form no later than Wednesday 16th November. The students always enjoy this week.

We are also working on presenting an entertaining item for families and friends at Parafield on Parade POP, which is scheduled for later this term.

Learning for Term 4

Writing

English this term will have a **Procedural Text** focus, with students examining how to present information in a logical sequence of events and steps. Students will have the opportunity to apply their writing skills across many different learning areas including science, the arts and design and technologies.

We will also be looking into:

- poetry
- recipes
- building comprehension skills
- grammar
- handwriting

Spelling

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Poetic Devices

Simile	A direct comparison of two unlike items using LIKE or AS. E.g. As easy as pie.
Metaphor	A figure of speech in which things are compared by saying one thing IS another. E.g. Time is money.
Personification	When human characteristics are giving to non-living objects or animals. E.g. The stars danced.
Hyperbole	Great exaggeration. E.g. I'm so hungry I could eat a horse.
Alliteration	Repetition of words with the same beginning sounds. E.g. Becky's beagle barked.
Repetition	Repeated use of sounds, words or ideas for effect or emphasis. E.g. I can't read, I can't write, I can't spell.
Onomatopoeia	A word that sounds like the thing it names. E.g. splash, shot, crunch.
Caesura	A natural pause in a line of poetry. E.g. When will the bell ring, and end this weariness?

DIARY DATES

Assemblies will be held on Thursdays of Week 2, 4, 6 and 9

Thursday 28th October
World Teachers' Day

Tuesday 1st November
Governing Council 6:30pm

Friday 4th November
Sports Day

Friday 11th November
Remembrance Day

Monday 21st to Friday 25th November
Primary Years Swimming Week

Monday 28th November
STUDENT FREE DAY

Tuesday 6th December
POP

Wednesday 14th December
Casual Day
with gold coin donation

Friday 16th December
Last day of Term 4
Early Dismissal 2:00pm

The School Year for 2023 commences on Monday 30th January



Government of South Australia
Department for Education

The students of Room 34 have worked exceptionally hard on their spelling all year and many students have made leaps and bounds due to their efforts. We are hoping students continue to endeavour to do their best, as this is where true improvement lies.

Reading

They will continue to practise the use of various comprehension strategies such as visualizing, predicting, inferring, making connections and summarising to analyse and connect to the text. In this way the students will develop an intricate understanding about the concepts they are reading.

As we have almost completed our class novel, we will reflect on our journey and now the students will use the strategies and skills developed in class as they practise their independent reading.

Maths

Term 4's concepts will be explored through group and individual problem solving, explicit teaching, *Natural Maths* methods, *Big Ideas in Number* and repetitive practise.

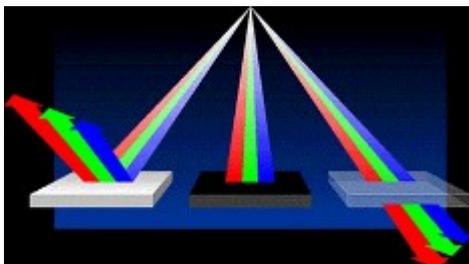
Our focus will be on:

- location & transformation – scale, direction, mapping, Cartesian planes.
- chance, data & probability – language, reasoning, predications, collecting and representing data.
- measurement and geometry

Science

This term students will be learning the scientific concept that 'Light from a source forms shadows and can be absorbed, reflected and refracted'. The students will explore the properties of light through a series of collaborative inquiry-based learning activities. They will be answering various questions including:

- What is light and how does it help our eyes to see?
- Why are some objects coloured and why are some objects see through?
- What is white light and how does it refract and how does it refract through transparent objects to for rainbows?
- How do shadows form and why ae they not always the same shape or size?



Auslan with Mrs Neilsen

The final term for the year is usually busy and fun, and I am excited for the activities for the last term. As well as looking at developing our understanding of Auslan sentence structure, we will start to learn about Christmas, celebrations and holiday signs. Playing board games in Auslan will help students share more about themselves, feelings and likes/dislikes using sign.

Music and Drama with Mrs Thomson

This term in music students will explore different music from around the world. They will continue to develop their rhythm reading skills using the Note Neighbourhood adding a silent beat, za. They will also create sound stories using their voices, body percussion and different instruments.

In drama, students will participate in improvisation activities. In dance, they will explore different pathways through the air and on the floor.

Visual Art with Mrs Dimitropoulos

In Visual Art, students will explore street art through the work of Aboriginal and Torres Strait Islander artists. Students will create an original artwork containing symbols and colours that represent their own identity.

Physical Education with Mr Cuconits

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.



Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.

The lunchtime futsal competition for students in years 5/6 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.

Looking forward to a successful Term 4
Claudia Fowler, Frank Liemareff & Karl Ebert