



Room 23 Overview Term 4 2022



Dear Parents/Caregivers,

Welcome back to school ready for term 4! I cannot believe we have reached the final term for the year already. I hope you have all had some much needed rest and quality time with your children. I've been busy getting things organised for this busy (& best) term. We have some exciting events coming up, including Sport's Day, POP concert, Halloween and of course Christmas! Please stay tuned for further information regarding some exciting things I have planned.

Please remember that consistent attendance is vital to ensure academic and student growth within the students. It makes it very difficult to begin new topics or keep a consistent progression of work happening when students are away frequently. To ensure that your child will not have gaps in their learning, please try your best to get them to school if they are well. If your child is absent for any reason from school, it is your responsibility to either let myself or the front office know. This can be via a phone call or Class Dojo message. If you know of any dates in advance that your child will be away, please let me know and I will mark this down for you. A reminder that school finishes at 3:00pm on Tuesday-Friday and 2:15pm every Monday.

Lets have a great last term together of 2022!
Miss Kelsey.



DIARY DATES

What's on this term

Assemblies will be held on
Thursdays of Week 2, 4 6, and 9

Friday 28th October
World Teachers' Day

Monday 31st October
BollyHop incursion

Tuesday 1st November
Governing Council 6:30pm

Friday 4th November
Sports Day

Friday 11th November
Remembrance Day

Monday 28th November
STUDENT FREE DAY

Tuesday 30th November
Governing Council 6:30pm

Thursday 6th December
POP

Wednesday 14th December
Casual Day with gold coin
donation

Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm

Monday 30th January
School Year commences for
2023



Please remember to always to
bring your hat and your
drink bottle to school

Overview

The students will be jumping straight back into their normal routines when they arrive back at school. Their timetable will not have major changes which should make the transition back to school smooth. This term, the students will still be seeing Miss Maddie however, it will look a little different. Instead of the students having her for part of every Tuesday, they will see her for full days that we have booked in advance in order to release me from the class. Keep an eye out on Class Dojo for further information about this.



Lastly, Sports Day is coming up very soon in week 3! I would love to see as many of you as possible there supporting our littlest legends!

English

Learning in English will consist of the following areas;

- Spelling/Grammar – We will be using the Jolly Grammar program whilst also revising the Jolly Phonics blends.
- Writing – Students will be engaging in daily writing tasks in both explicit teaching lessons and activities. We will primarily be looking at information poetry this term, whilst also revisiting narrative & persuasive texts, and Information Reports.
- Reading – Students will read at numerous points of everyday via Paired Reading, Echo Reading and Choral Reading. They will be focusing on 'The Big Six' elements in particular using the Gradual Release of Responsibility Model. We will also be completing an author study on Mem Fox.
- Phonological Awareness – Students will be engaging in a program called 'Heggerty' which will support them with phonological awareness.
- Mentor Sentencing – Students will be completing activities that incorporate spelling, writing, reading and grammar each day via this program.
- Bump It Up Wall – This display will now have goals suited for persuasive texts, where students can aim to keep flying up the tree.
- Handwriting – Students will engage in two handwriting lessons per week.
- Guided Reading – Students will be engaging in one guided reading double session per week. During this time, students will work with each other to read and complete activities based on each text.

Maths

This term we will be revisiting Number and Algebra and looking at Statistics and Probability. In particular we will be learning:

- Describe patterns with numbers and identify missing elements.
- Solve problems by using number sentences for addition or subtraction.
- Identify practical activities and everyday events that involve chance.
- Collect, check and classify data & create

displays of data using lists, table and picture graphs.

Each lesson will incorporate a mental routine to begin the lesson, followed by a discussion of the learning intention and success criteria, before the explicit teaching takes place. Students will then complete an activity to solidify their understandings before reflecting on the learning. The Big Ideas In Number (BiIN) program will be used throughout the term. Students will also be engaging in some math rotations which will have a range of math activities that have been explicitly taught, in order to solidify their understandings.

Science/STEM

Learning in Science this term will be linked to our STEM project that we began in term 3. We will be using the 'Primary Connections' program, and extending on already learnt knowledge. We will be specifically looking at the needs of animals, and how humans can impact an animal's ability to have its needs met.

STEM learning refers collectively to science, technology and mathematics integrated with engineering as a process to solve problems involving complex thinking. This term we will be continuing on with our inquiry project. They will be continuing to explore ways to increase the number of native wildlife in our school grounds. Whilst discussing the results of our bird audits, it was found that the new building works had impacted the number of birds that we were able to observe. For example, the Swallows and Sulphur Crested Cockatoos were not in their usual school habitat. From their research, students will be able to identify what animals require to survive and thrive and discovering the ways that they can assist rather than disrupt the lives of the wildlife around them. We have been lucky enough to secure the assistance of an education officer from Green Adelaide to come out to the school and assist our learning.

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HASS

In HASS this term, we will be looking celebrations from around the world. Students will be using their inquiry skills to sequence familiar objects and events, explore a point of view, reflect on learning to propose how to care for places and sites that are important or significant, the connections of people in Australia to people in other places in Australia and across the world, and the influence of purpose, distance and accessibility on the frequency with which people visit places. Each week, students will be discovering a shared understanding of



the cultures that are represented within both Rooms 23 & 24. We will be asking parents/caregivers to share with their children their favourite place in the world, via photo or information. Students will then share this with both classes and we will look at the places together. To finish this unit of work off, the class party at the end of the year will be devoted to foods from around the world. Stay tuned for more information about this close to the time, on Class Dojo!

Health & Physical Education with Mr Cuconits

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation. Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.

Your child has Health & PE on a Thursday this term.



Please make sure your child wears appropriate clothing and footwear to enable them to participate. It is also important that they bring a drink bottle to school to keep hydrated.

Visual Arts with Ms. Dimitropoulos (weeks 1-5)

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will create their own landscape artwork, inspired by a range of Aboriginal artworks.



Music & Drama with Mrs. Thompson (weeks 6-10)

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce a two beat rest, za-a or "the hat". They will explore different music and dance from around the world, including Indigenous Australia.

In drama, students will participate in improvisation activities. In dance, they will explore force and

movement qualities and how they change as the music changes.



AUSLAN with Mrs. Neilsen

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident, I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.



Technologies

This term the students will be continuing to work on their Microsoft PowerPoint presentations.

The students will be continuing to use the program to share their knowledge that they have gained around a variety of animals that they have been researching. Students will be sharing their favourite presentation with the class in week 8.



Health & Wellbeing

Students have now finished working through the Child Protection Curriculum (CPC Keeping safe). We will be revising some of the key concepts and consolidating their understanding. During this term, we will also be continuing to work through the 'Zones of Regulation' program as a class. Students have been thoroughly enjoying this program and has served as an excellent tool for students to use to regulate their emotions.

Blue	Green	Yellow	Red
Low	Happy	Wobbly	Angry
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated annoyed	mad furious yelling aggressive

*Kind regards
Kelsey Pitman-Newlyn*