

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 19 Overview Term 4 2022

Dear Parents/Caregivers

Hello families and welcome to Term 4! We hope you all had a restful and relaxing break. We have had so much growth amongst our learning community. Growth that covers academic knowledge and understanding as well as social and emotional development. The children have established a beautifully supportive and kind environment that is naturally promoting risk taking and acts of kindness. It brings me such joy witnessing their progress and it inspires me to be lead by their ways. Term 4 is full of big events including Sports Day, Music Count Us in and Parafield On Parade (POP).

Tash Bright

Here are some highlights from Term 3



DIARY DATES

**Assemblies will be held on
Thursdays of Week 2, 4, 6, and 9**

**Thursday 28th October
World Teachers' Day**

**Tuesday 1st November
Governing Council 6:30pm**

**Friday 4th November
Sports Day**

**Friday 11th November
Remembrance Day**

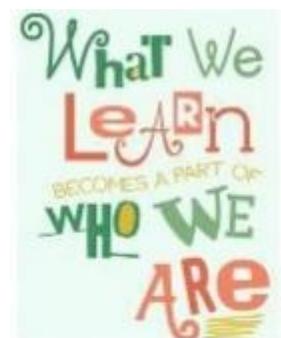
**Monday 28th November
STUDENT FREE DAY**

**Tuesday 6th December
POP**

**Wednesday 14th December
Casual Day with gold coin
donation**

**Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm**

**The School Year for 2023
commences on
Monday 30th January**



Homework

To ensure that they are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise their Tricky/Sight Words and read to a caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. If your child has finished their tricky words, they will be given a LSCWC (Look, Say, Cover, Write, Check) sheet every Monday morning with new Tricky Words for them to practise spelling these words. Students will swap over levelled readers on Monday, Wednesday and Friday.

Curriculum

English

In **writing** this term we will be covering information reports and procedural texts.

Reading - The children are making steady progress with their reading. However it is not enough just to be able to read the words accurately. In guided reading groups, shared and modelled reading this term children will be focusing on using punctuation to read with fluency, discussing new vocabulary to assist with comprehension and discussing literal and implied meaning within the text. As children demonstrate these skills, they will be able to move up to the appropriate reading level and I will inform you of this progression.

Maths

In Maths we will continue to revise and develop our understanding of number. In addition to this, students will be working towards achieving the following learning objectives:

- to identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
- to choose simple questions and gather responses and make simple inferences
- to recognise, describe and order Australian coins according to their value



Science

In Science this term we will continue to join with Room 10. We will be focusing on physical sciences, looking at how light and sound are produced.

HASS

We will also continue to join with Room 10 during our HASS sessions. These sessions will be centred around learning about different festivals and celebrations from all around the world.



Music and Drama

In music, students will explore different music from around the world. They will sing and perform songs using different patterns and rounds.

In drama, students will participate in improvisation activities. In dance, they will explore shape and relationships through folk dance.

Georgia Thomson - Specialist Music/Drama Teacher

Health and PE

Term 4 already! And what a jam-packed term we have in store for HPE!

Sports Day is Friday, week 3 (4th November), so in PE lessons we will be busily practising the different tabloid events, as well as running sprint trials and practising our team chants.

Physical Education Week will occur in week 5, and all students will have the opportunity to participate in some fun events that will be planned. For the remainder of the term they will play net and court games, including volleyball and badminton.

We will continue to learn games from the Yulunga Tradition Indigenous Games resource, as well as games and dances from other cultures. If you have any family games that you traditionally play as part of your culture, please share them with me by messaging me through Class Dojo or emailing me at john.slattery866@schools.sa.edu.au. We would love to learn them and incorporate them into our learning!

In Health lessons, students will begin the term learning about the health benefits of physical activity and healthy lifestyles. They will then continue to learn about keeping healthy, safe and active, as well as the Keeping Safe: Child Protection Curriculum. Students will learn about First Aid, water safety and how to respond to a variety of safety situations using assertive behaviours.

Some students have still been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Wednesday each week, so please ensure your child wears sports shoes on this day.

The Premiers Be Active Challenge concluded in term 3 and students who successfully completed the challenge will receive their medals by the end of this term.

Mr Slattery - Specialist Health/PE Teacher

Auslan

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

Kylie Nielsen - Specialist Auslan Teacher

Visual Arts

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will explore a range of Aboriginal art styles and create original artworks.

Mrs Dimitropolis - Specialist Arts Teacher