

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

*Working Together*



## Room 11 Overview Term 4 2022

### Dear Parents/Caregivers

I hope everyone had an enjoyable holiday. It is hard to believe I had ONE HUNDRED days away from Parafield Gardens Primary. I was able to stay in bed after 5:45am, which was so enjoyable on cold and rainy days. I would like to thank Maddie and Keturah for being in Room 11 and providing such a great program. I can assure you that it was lovely to see so many smiling faces welcoming me back early this morning. We only have 9 weeks together before we need to say "Goodbye!" I know the students will be very excited with the program I have planned for them.

### English

#### Writing

It has been wonderful to see many of the students now have an extensive vocabulary to draw on when writing their narratives, persuasive texts, recounts and reports. If you look on the wall where the cupboards are you will see our word wall. Students are encouraged to write words to assist them in the future. It is easily accessible. I have also encouraged each student to become familiar with using their dictionary.

This term we will continue with our Book Making in our writing program. As part of the mini lesson at the beginning of Book Making, I read a book which demonstrates a part of grammar which I would encourage the students to incorporate into their books. We have concentrated on the importance of capitals, finger spaces, full stops, question marks and quotation marks. The class particularly liked the onomatopoeia - where the word looks like it sounds. I was so impressed with the way the students were engaged in the process.

We will also be incorporating:

#### Spelling

We will continue with our spelling contracts. We have different activities to do this term. I have been amazed at the complexity of the words they are now able to spell. Some students who have completed the tasks on their contract have been exploring synonyms and antonyms. This has enabled them to practise using the dictionary and thesaurus. They have also used the Etymology Dictionary which enables them to find out where the words originally came from.

#### Reading

Please write a comment in the Reading Diary so that I know each time your child has read at home.

While I am listening to the students read in the mornings, I often challenge the students to record as many verbs, nouns or adjectives related to a topic that they can. On the second day back I asked them to record as many verbs related to their holidays that they could think of. Here is a small sample of their contributions; sketching, showering, mowing, hugging, vacuuming, cartwheeling and hiking. It really makes them think and consolidates their understanding of the different parts of grammar.

When we do Guided Reading the students work in small groups with an adult. It has been wonderful to see the groups working so co-operatively together. I have certainly noticed a huge difference in the level of confidence the students now exhibit, compared to the beginning of the year.

#### Handwriting

We continue to have our handwriting lessons. The students particularly enjoy all of the different activities which support the correct formation of the letters.

### What's on this term

**Assemblies will be held on Thursdays of Week 2, 4, 6, and 9**

**Friday 28th October**  
World Teachers' Day

**Tuesday 1st November**  
Governing Council 6:30pm

**Friday 4th November**  
Sports Day

**Friday 11th November**  
Remembrance Day

**Monday 28th November**  
STUDENT FREE DAY

**Tuesday 29th November**  
Governing Council 6:30pm

**Thursday 6th December**  
POP

**Wednesday 14th December**  
Casual Day with gold coin donation

**Friday 16th December**  
Last day of Term 4  
Early Dismissal  
2:00pm

**Monday 30th January**  
School Year commences for  
2023

Please remember to always to bring your hat and your drink bottle to school



## Mentored Sentences

I have been thrilled to see what the students have been able to achieve this year through the Mentored sentences from selected library books. The students are asked:

- Monday: What do you notice about the sentence?
- Tuesday: Can you analyse each word in the sentence - identifying the capital letters, nouns, adjectives, verbs and adverbs?
- Wednesday: Can you change 2, 3 and 4 words from this quality sentence to make it your own?
- Thursday Can you complete the sheet to revise the grammar that you have learnt this week?

Through these activities the students have gained greater understanding of grammar.

## Mathematics

The students will have many opportunities to gain a deeper understanding of measurement using informal units to measure capacity and mass. Continuing on with our Number unit we will focus our attention on: multiplication, division and exchanges.

In conjunction with the Geography theme the students will have opportunities to make their own maps.

Towards the end of the term we will be reviewing the year's work through the Christmas theme.

## Geography

We will continue to work on the concept that people are connected to many places. The students looked at a world map during Term 3 and were able to see that the earth is made up of large areas of land and water. I know lots of students have entertained their families with the Seven Continents Song.

There will be opportunities for the students to look more deeply into natural, constructed and managed environments.

## Science

During this term the students will recognise that Earth is a planet in the solar system and identify patterns in the changing position of the Sun, Moon, planets and stars in the sky. They will be introduced to the concept of the Earth as a body in space and observe the patterns of the apparent movement of the Sun, Moon, planets and stars in the sky. You may need to be ready to answer some interesting questions from your child about the night sky!



## AUSLAN

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

**Kylie Nielsen**  
**Specialist AUSLAN teacher**



## The Arts

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce a two beat rest, za-a or "the hat". They will explore different music and dance from around the world, including Indigenous Australia.

In drama, students will participate in improvisation activities. In dance, they will explore force and movement qualities and how they change as the music changes.

**Georgia Thomson Music / Drama specialist teacher**

## Visual Arts

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will create their own landscape artwork, inspired by a range of Aboriginal artworks.

**Kirsty Dimitropoulos - Specialist Visual Arts Teacher**

## Health/PE

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following:

net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.



The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.

**Matt Cuconits Health / P.E. Specialist teacher**

## Digital Technologies

As part of an integrated curriculum opportunity students will design their own covers for their Christmas books.

## Absences

It is very important that your child is on time at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified **prior to 10:00am**.

**Professor Martin Westwell**

Room 11 was very lucky to have a visit from Professor Martin Westwell on Tuesday 18th October. When he came into the classroom the students were busy recording how many words they could make out of the letters in his name. Marcus predicted 90 and Ava suggested 124.

We made ONE HUNDRED AND SIXTY TWO!



If you would like to speak with me about any issues, I am available before and after school.

**Kind regards**  
**Karen Kompo**