



Room 28 Overview Term 4 2022

Dear Parents/Caregivers

Welcome back to Term 4! We hope you have all had a relaxing break and your children are ready to go for the last part of the year. It's hard to believe three terms have gone past already!

Term 3 was packed full of great activities and experiences for students in Room 28!

Here are some highlights from Term 3:



L-R: Room 28 working with ArchiEd, designing wellbeing spaces. Akaysha, Isabelle & Indie using craft materials to create a personalised well being space. Elize with her finished design.



L-R: Ms White, the Wellbeing Coordinator, worked with Room 28 students to help them understand the brain and how to manage our emotions, over the course of Term 3. Kavish and Indiana presenting their STEM

Diaries and Homework



During Term 4, we continue to work towards being more organised and punctual in finishing homework and classroom tasks. It has been wonderful to see students organising their time and being more punctual in submitting homework and assessment. Just a reminder of the following expectations:

- homework contract every night (10 min)
- spelling activities completed every night (5-10min)
- Typing Tournament completed every night (10 min)
- parents to sign diaries on Friday to be checked by Ms. Foster



DIARY DATES

**Assemblies will be held on
Thursdays of Week 2, 4, 6 and 9**

Week 2
Thursday 28th October
World Teachers' Day

Week 3
Tuesday 1st November
Governing Council 6:30pm

Week 3
Friday 4th November
Sports Day

Week 4
Friday 11th November
Remembrance Day

Week 7
Monday 28th November
STUDENT FREE DAY

Week 8
Tuesday 6th December
POP

Week 9
Wednesday 14th December
Casual Day with gold coin donation

Week 9
Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm

**The School Year for 2023
commences on
Monday 30th January**

LITERACY

Spelling: Students will continue with their spelling contracts, helping them learn new spelling strategies. Students will continue to learn prefixes and suffixes, beginning, middle and end sounds, dictionary meanings and sentences.

Reading: Room 28 students will be reading *Nips XI* by Ruth Starke. A funny, empowering story of cricket and curry, spinners and leggings, *NIPS XI* is about overcoming cultural barriers, in sport and in life. There will be assessments associated with this text, together with chapter questions.

Guided Reading: Students have been working in small groups to read small texts where each student takes a role of responsibility within the group. These roles swap every week and enables students to focus, engage with the text and with each other.



Library Borrowing Day: Thursday

NUMERACY: The students will continue to consolidate their skills in the area of Number and Algebra.

They will:

- create simplified financial plans.
- investigate strategies and solving problems involving the 4 operations of Maths



Measurement: Students will:

- use scaled instruments to measure and compare lengths, masses, capacities and temperatures

Location and Transformation: We will:

- read maps
- use simple scales, legends and direction to interpret information
- describe routes using landmarks and directional language



Chance, data and probability: We will:

- gather data & probability – use language, reasoning, predictions, record chance occurrence, collecting and representing data



STEM

Science components will involve studying **Chemical Sciences**. Science will include:

- Investigating that natural and processed materials have a range of physical properties.

Technologies: Students will:

- design and make a model using Makers Empire.

Engineering and Mathematics: Students will:

- organise the size, area, breadth and length of models
- use the 3D printer to create the model of their choice.

HASS will be integrated with STEM and ICT

Students will learn to:

- create appropriate inquiry questions about developments of sustainability, locate and collect

relevant information using the library resources, websites

- present ideas and communicate viewpoints and findings
- analyse data & evaluate their own and their peers' learning

Information, Communication and Technology

Students will be continuing with Typing Tournament this term, to aim for the class goal of 45 words per minute. It has been amazing to see some students already hitting that target!

This term, we will work on using Canva as a software program and also use Microsoft 365 tools to enhance their knowledge of tools within various software. Time permitting, we will also use tools on an iPad to learn how to use green screen.

Health - with Ms Foster

This term, students will continue to learn about relationship skills and human development.

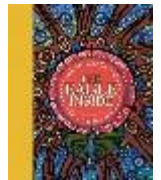
AUSLAN with Ms Kylie Neilson

After a busy term 3, we are looking forward to a term of consolidating our prior knowledge, playing games and towards the end of the term, learning signs associated with Christmas, celebrations and holidays. For those who would like to still battle me in the 'Auslan alphabet challenge', there is 1 term to go, so hopefully lots of students are practicing at home!



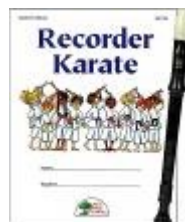
VISUAL ARTS with Ms Kirsty Dimitropoulos

In Visual Art this term, students will examine the artwork of Aboriginal illustrator, Bronwyn Bancroft. Students will explore the book, *The Eagle Inside* and will create their own artwork of an Australian native bird.



MUSIC AND DRAMA with Ms Georgia Thomson

This term in music students will continue to participate in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.



If your child has their own recorder, please make sure they have it at school on **Tuesdays** for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will participate in improvisation activities. In dance, they

will explore tempo, rhythm and relationships through folk dance.

HEALTH /P.E. WITH MR CUCONITS

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will

be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation.

Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.

Organisational Information

This term will involve students participating in our annual Sports Day on Friday 4th November. The students are part of a team which is allocated a colour - **red (Flinders)**, **blue (Sturt)**, **green (Barker)** or **yellow (Eyre)**



We encourage your child to wear team colours, however school uniform is ok too. Please ensure that appropriate shoes are worn on the day and that you apply a layer of sunscreen on your child before coming to school. We will reapply throughout the day. We will be learning the team chants, as well as various events organised for the day. It is such a fun (and tiring) day. More information about Sports Day will be provided to families closer to the event.

Parafield on Parade POP

Our POP this year is on Tuesday 6th December in Week 8. For those of you who are new to the school community this year, POP is our end of year celebration. This year our theme is 'Disney'. All classes prepare an item to share with families, friends and our community. Each child will play a valuable part of our item. Due to the current social distancing and COVID recommendations, details about this event are not finalised. Everyone will be provided with up to date information as the event gets closer. A lot of planning and thought is going into POP to ensure that we, first and foremost, continue to be safe and healthy as well as have a joyful and memorable event. More information will be given out to parents and caregivers when plans have been set in place.

Thank you to all the parents and caregivers for your ongoing support of your child.

If you have any concerns, please do not hesitate to arrange a time to talk with us either on Class Dojo or in the Student Diary.

We look forward to another exciting and learning filled term.

Kind regards

Nola Foster and Suz Brook



Colour Fun Run - before and after!

