

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 27 Overview - Term 4 2022

Dear Parents / Caregivers

We have made it to Term 4! I hope you have all had a relaxing break and your children are excited for their final school term for the year. With Swimming, Sports Day, POP and more, it is bound to be another fun filled term!

Arriving on time

I would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. The first school bell goes at **8.35am**. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Please make every effort to bring your child to school on time.

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 27.

Reading

Please ensure **reading is a priority at home**. Students should be reading each night for a minimum of 10 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.

Homework

Students in the Primary Years are expected to complete regular homework. Students will be given a homework contract to complete each week which is due every Friday, please note this is revision from work taught in the classroom. ***Please encourage students to take their time, use their imagination and creativity and put in their best effort for all homework tasks.***

An important reminder: if your child is sick (eg. coughs, colds, runny noses) it is essential that they stay home. If students are sick, the school is required to send students home.

Looking forward to a productive fun learning term.

Kind regards
Jo Waugh

What's on this term

DIARY DATES

Assemblies will be held on Thursdays of Week 2, 4, 6 and 9

Week 2

Thursday 28th October
World Teachers' Day

Week 3

Tuesday 1st November
Governing Council 6:30pm

Week 3

Friday 4th November
Sports Day

Week 4

Friday 11th November
Remembrance Day

Week 6

Monday 21st November to Friday 25th November
Swimming

Week 7

Monday 28th November
STUDENT FREE DAY

Week 8

Tuesday 6th December
POP

Week 9

Wednesday 14th December
Casual Day with gold coin donation

Week 9

Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm

The School Year for 2023 commences on Monday 30th January



Overview

English

This term in English we will be looking at different forms of Poetry and experiment with a range of devices and deliberate word play. For example, nonsense words, spoonerisms, onomatopoeia, alliteration and idioms.

Poems that we will be exploring are:

- Acrostic
- Haiku
- Cinquain
- Diamante
- Limerick

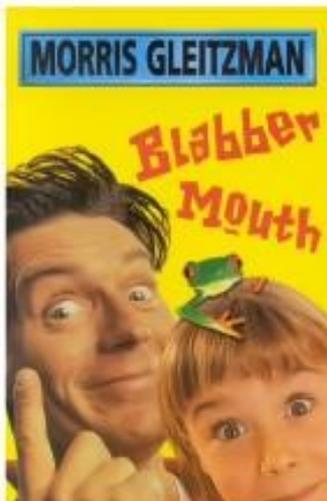


In Grammar we will be investigating verbs and adverbs, homophones and homonyms, prefixes and suffixes. We will be continuing rotations to deepen the understanding of Literacy to help develop their grasp of spelling, comprehension, reading, grammar and creative writing.

Library Borrowing Day: Monday.

Our class novel in term 4 is **Blubber Mouth** by Australian author Morris Gleitzman

Two hours ago, when I walked into this school for the first time, the sun was shining, the birds were singing and, apart from a knot in my guts the size of Tasmania, life was great. Now, here I am, locked in the stationery cupboard.



Rowena wants to be friends but the other kids don't. Is it because she's just stuffed a frog into Darryn Peck's mouth? Or is it because of her Dad?

Mathematics

This term in Mathematics we will be continuing our learning on money. We will learn about problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

In measurement, we will be using scaled instruments to measure and compare lengths, masses, capacities and temperatures as well as comparing objects using familiar metric units of area and volume.

We will continue to build on our knowledge of multiplication through weekly practise and testing of our 2-12 times tables.

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting the Count, Place Value, Multiplicative Thinking and Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

HASS

This term in HASS we will be learning about the main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia. We will be using a printed or electronic atlas to identify the main characteristics of the continents of Africa and South America (for example, topographic features, environments, cities). We will also research the main types of natural vegetation and native animals in a climate zone in Australia, and comparing them with those found in a similar climate in Africa or South America.



Science

We will learn that natural and processed materials have a range of physical properties that can influence their use in the community and the environment. We will consider how the properties of materials affect the management of waste or can lead to pollution. We will discover why plastic and other materials are harmful to our environment and how recycling helps to reduce their impacts.



Technology

In Technology this term, again we will be developing our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively.

Specialist subjects

This year we will have Visual Arts, Performing Arts, Auslan and Health/PE as our specialist subjects.

Visual Arts (Wk 1 to Wk 5)
Wednesday - Chris Luke

Performing Arts (Wk 5 to Wk 10)
Wednesday - Mrs Thompson

AUSLAN - Thursday - Kylie Neilson

Health and PE - Friday - Matthew Cuconits

A note about Visual Arts from Mr Chris Luke

This term the students will be exploring the exciting world of photography! They will be taking portraits, landscapes and wildlife pictures. The students will learn a range of post-production techniques to help their photos shine. They will also be creating an abstract art work based on emotions.



A note about Performing Arts from Mrs Thompson

This term in music students will continue to participate in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.

If your child has their own recorder, please make sure they have it at school on **Wednesdays** for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will participate in improvisation activities. In dance, they will explore tempo, rhythm and relationships through folk dance.



A note about Health/PE from Mr Cuconits

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation. Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.



A note about Auslan from Ms Neilsen

After a busy term 3, we are looking forward to a term of consolidating our prior knowledge, playing games and towards the end of the term, learning signs associated with Christmas, celebrations and holidays. For those who would like to still battle me in the 'Auslan alphabet challenge', there is 1 term to go, so hopefully lots of students are practising at home!



🎄 Merry Christmas in Auslan 🎄

