



## Room 24 Overview Term 4 2022

Dear Families,

Welcome back to school. As you can see there is a great deal to fit in and the children will be very busy with Sports Day practices leading up to the 4th of November. Term 4 is a shorter term and with so much to pack in, the time will fly past.

In **English** this term, the children will continue working on the Mentor Sentencing programme. We will continue using the *Heggerty* programme which helps children to produce and recognise rhyme, recognise and identify sounds within words and a variety of other vital skills, which support in the understanding of the way words are used and created. For the acquisition of letter and sound knowledge the children will be using the programmes; *Jolly Phonics* and *Jolly Grammar* and a variety of games to reinforce their daily sessions.

In writing this term the students will be expanding on the fundamentals of narrative, persuasive writing, and writing an information report. This term we will be working on poetry analysis and enjoyment, followed by writing their own poems.

The children will continue to be given their words for the week each Monday. These words are based around a particular sound and will be sourced from the Jolly Phonics and Grammar sequence. The children will be working intensely on becoming familiar with each sound they learn. Parents are reminded that the 6 words that the children bring home are purely supplied so that they learn the associated sound. They are very rarely the words that come with the Friday dictation.

Testing for the children's reading level will commence again in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be considered to be completely successful. To this end, please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading. We have talked about creating a movie in our heads when we are hearing a story because visualisation is an important strategy for reading comprehension.

In **Maths** this term we will be revisiting Number and Algebra and looking at Statistics and Probability. In particular we will be learning to:

- describe patterns with numbers and identify missing elements
- solve problems by using number sentences for addition or subtraction
- identify practical activities and everyday events that involve chance
- collect, check and classify data & create displays of data using lists, table and picture graphs

Each lesson will incorporate a mental routine to begin the lesson, followed by a discussion of the learning intention and success criteria, before the explicit teaching takes place. Students will complete an activity to solidify their understandings before reflecting on the learning. The Big Ideas In Number (BiIN) program will be used throughout the term. Students will also be engaging in some math rotations which will have a range of math activities that have been explicitly taught, in order to solidify their understandings.

**THIS TERM ASSEMBLIES ARE HELD ON:**

**THURSDAY OF WEEKS**  
**2, 4, 6, 9 at 9:00am**

**Friday 28th October**  
World Teachers' Day

**Monday 31st October**  
BollyHop incursion

**Tuesday 1st November**  
Governing Council 6:30pm

**Friday 4th November**  
Sports Day

**Friday 11th November**  
Remembrance Day

**Monday 28th November**  
STUDENT FREE DAY

**Tuesday 29th November**  
Governing Council 6:30pm

**Tuesday 6th December**  
POP

**Wednesday 14th December**  
Casual Day with gold coin donation

**Friday 16th December**  
Last day of Term 4  
Early Dismissal  
2:00pm

**Monday 30th January**  
School Year commences for  
2023



**Please remember to always bring your hat and your drink bottle to school**

In **HASS** this term, we will be looking at celebrations from around the world. Students will be using their inquiry skills to sequence familiar objects and events, explore a point of view, reflect on learning to propose how to care for places and sites that are important or significant. They will be focusing on connections of people in Australia to people in other places across the world in order to realise the influence of purpose, distance and accessibility on the frequency with which people visit places. Each week, students will be discovering a shared understanding of the cultures that are represented within both Rooms 23 & 24. We will be asking parents/caregivers to share with their children their favourite place in the world, via photo or stories. Students will then share this with both classes and we will look at the places together. To finish this unit of work, the class party at the end of the year will be devoted to foods from around the world. Stay tuned for more information about this closer to the time on Class Dojo!

In **Digital Technology** this term, the students will be continuing to work on their Microsoft PowerPoint presentations. They will be continuing to use the program to share the knowledge that they have gained from researching a variety of animals. Students will be sharing their favourite presentation with the class in week 8.

Learning in **Science** this term will be linked to our STEM project that we began in term 3. We will be using the 'Primary Connections' program, and extending on prior learning. We will be specifically looking at the needs of animals and the impact of humans.

STEM learning refers collectively to science, technology and mathematics integrated with engineering as a process to solve problems involving complex thinking. This term we will be continuing on with our inquiry project. They will be exploring ways to increase the number of native species around our school grounds. Whilst discussing the results of our bird audits, it was found that the new building works had impacted the number of birds that we were able to observe. For example, the Swallows and Sulphur Crested Cockatoos were not in their usual school habitat. From this data, students will be able to identify what animals require to survive and thrive while discovering the ways that they can assist rather than disrupt the lives of the wildlife around them. We have been lucky enough to secure the assistance of an education officer from Green Adelaide to come out to the school to talk to the students about environmental issues.

### **Health and PE**

Term 4 already! And what a jam-packed term we have in store for HPE!

Sports Day is Friday, week 3 (4th November), so in PE lessons we will be busily practising the different tabloid events, as well as running sprint trials and practising our team chants.

Physical Education Week will occur in week 5, and all students will have the opportunity to participate in some fun events that will be planned. For the remainder of the term they will play net and court games, including volleyball and badminton.

We will continue to learn games from the Yulunga Tradition Indigenous Games resource, as well as games and dances from other cultures. If you have any family games that you traditionally play as part of your

culture, please share them with me by messaging me through Class Dojo or emailing me at [john.slattery866@schools.sa.edu.au](mailto:john.slattery866@schools.sa.edu.au). We would love to learn them and incorporate them into our learning!

In Health lessons, students will begin the term learning about the health benefits of physical activity and healthy lifestyles. They will then continue to learn about keeping healthy, safe and active, as well as the Keeping Safe: Child Protection Curriculum. Students will learn about First Aid, water safety and how to respond to a variety of safety situations using assertive behaviours.

Some students have still been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Tuesday, lessons 5 and 6 so please ensure your child wears sports shoes on this day.

The Premiers Be Active Challenge concluded in term 3 and students who successfully completed the challenge will receive their medals by the end of this term.

**John Slattery - Specialist Health/PE Teacher**

### **Visual Arts**

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will create their own landscape artwork, inspired by a range of Aboriginal artworks.

**Mrs Dimitropoulos - Specialist Visual Arts Teacher**

### **Music**

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce a two beat rest, za-a or "the hat". They will explore different music and dance from around the world, including Indigenous Australia.

In drama, students will participate in improvisation activities. In dance, they will explore force and movement qualities and how they change as the music changes.

**Mrs Thomson - Specialist Music/Drama Teacher**

### **Auslan**

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

**Mrs Neilson - Specialist Auslan Teacher**

### **Communication**

Please do not hesitate to make a time to come and see me if you would like to discuss your child's education or wellbeing.

**Kind regards**

**Jenny Radoslovich**

