



Room 9 Overview Term 4 2022

Dear Parents and Guardians,

How has Term 4 snuck up on us so fast? Our final term of the year will be filled with important dates to remember.

- POP
- Pevan and Sarah Concert
- Sports Day
- Ladies of Variety Christmas Party
- Transitions and finally, graduation for our one Year 6 student.

Our theme and learning focus this term is ICT and learning the skills associated with using technology to complete tasks.

Swimming will recommence this term starting week 1. Notices will go home shortly. We have also been invited to the Ladies of Variety Christmas party. After years of postponement, we are really looking forward to taking the students to this exciting event again.



If your family does not celebrate Christmas and does not wish for your child to engage in Christmas activities this term, please let us know.

A reminder to parents we are still having a lot of students coming to school without a drink bottle. Can you please assist your child to make sure that they have access to a drink bottle for school.

A reminder that the bell goes at 8:35am each morning to signal that your child needs to move to their classroom. The second bell signals at 8:40am indicating that all children should be in their rooms. At this time, no parents are permitted within the school without an appointment. If your child arrives after 8:45am, they will need a late pass from the office. Please if you are walking your child to Room 9, wait outside of the classroom if you are wishing to see a staff member. Please bear in mind that my priority within school hours is the duty of care of the students so please schedule a meeting with me if you have anything you need to discuss.

If your child is away from school for any reason, it is your responsibility to contact the school or myself to notify us of this for attendance purposes. You may call the school, or if easier message me on Dojo. If you do know of any appointments in advance, please notify me as soon as you can so that I can mark this for you.

A reminder that school finishes at 2:15pm on a Monday and 3:00pm for the remainder of the week. Your child's attendance at school is vital for their learning. Early pick-ups, late arrivals and missed days greatly affect their development. Your child needs consistency for their best opportunity at having success. If you have any concerns about getting your child to school, please meet with me directly.

I look forward to working with you for the success of your child.

Mrs Rebekah

DIARY DATES

**Assemblies will be held on
Thursdays of Week 2, 4, 6, 9**

**Friday 28th October
World Teachers' Day**

**Tuesday 1st November
Governing Council 6:30pm**

**Friday 4th November
Sports Day**

**Friday 11th November
Remembrance Day**

**Monday 28th November
STUDENT FREE DAY**

**Tuesday 6th December
POP**

**Wednesday 14th December
Casual Day with gold coin
donation**

**Friday 16th December
Last day of Term 4
Early Dismissal
2:00pm**

**The School Year for 2023
commences on
Monday 30th January**



The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Overview

The students have been progressing well with their identification of zones, and tools as strategies to support their regulation. This term we are going to focus on the size of the problem, to match our reactions appropriately to the situation and problem solving strategies using the 'stop, opt and go' technique.

Literacy

Once again the literacy program throughout this term will be highly individualised to suit students' developing needs. There will be a strong emphasis on giving students intensive support to develop their reading, writing, communication and comprehension skills. Elements of the program include (dependent of your child's developmental level):

- Jolly Phonics/Jolly Grammar
- systematic and sequential phonics
- Heggerty
- Oxford sight word list
- Daily 5
- spelling and handwriting
- vocabulary building
- oral language development

Mathematics

At Parafield Gardens we have adopted a whole school approach to learning maths through the *Big Ideas in Number* program. This encourages students to solve maths problems using a variety of strategies and builds strong foundations in trusting the count and understanding place value.

Your child will have a personalised program consisting of 1:1, small group and independent learning activities based on their developmental goals and progress. I will be utilising the beginning of the term to re-assess your child's developmental progress, meaning they may be beginning with some easier activities so that I can determine their understanding, and develop their learning program at an appropriate developmental level.

Music and Drama

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce a two beat rest, za-a or "the hat". They will explore different music and dance from around the world, including Indigenous Australia.

In drama, students will participate in improvisation activities. In dance, they will explore force and

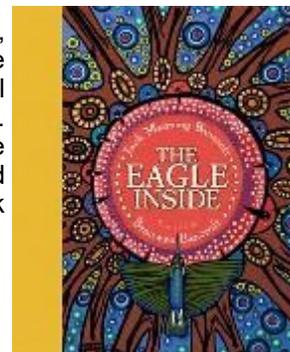
movement qualities and how they change as the music changes.

Ms Thomson - Specialist Music/Drama Teacher

Visual Arts

In Visual Art this term, students will examine the artwork of Aboriginal illustrator, Bronwyn Bancroft. Students will explore the book, *'The Eagle Inside'* and will create their own artwork of an Australian native bird.

Mrs Dimitropoulos - Specialist Visual Art Teacher



Auslan

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

Rachel Shephard - Specialist Auslan Teacher

PE and Health

I am excited to introduce new topics that will allow students to develop new skills. In health lessons, students will learn about food and nutrition with a focus on healthy eating. Students will also learn about drug education & medicines.

The Term 4 Physical Education component involves the following: net/court/wall games where students will be applying the forehand and backhand shots in rallies through the sports of badminton and tennis over the course of the term.

The goal at the end of this unit is for students to be able to apply these shots in a competitive situation. Sports Day will also be held in week 3 so students will be busy practising the events at the start of the term.

The lunchtime futsal competition for students in years 5/6 will also continue to run. The students are extremely excited because finals will be played this term and a new champion will be crowned.

Mr Cuconits - Specialist Health/PE Teacher

