



## Room 7 Overview Term 4 2022

Dear Families,

Welcome back to Term 4!

Term 3 was certainly a busy term! We completed our Phonics Screening Checks, Brightpath writing, PAT Maths and PAT Reading and all of our day to day learning with students, making a great deal of progress. We cannot believe how quickly the time has gone! Term 4 has some very important and exciting events for all of us in Room 7, 2022 Sports Day and we will be practising for the end of year Parafield On Parade (POP) performance, amongst many other end of year activities.

It is our expectation that students work hard and follow the school and classroom rules and expectations until the last day. This means that students need to continue to practise their reading each night for at least 10 minutes. Students will continue to swap over Levelled Readers on Monday, Wednesday and Friday. Remember to ask your child questions about the book before, during and after they read to check their comprehension using the resources provided, as we are reading for meaning and deeper understanding. Additionally, make sure they are pausing at full stops.

Please do not hesitate to contact me if you have any comments, questions or concerns, whether through email or messaging on ClassDojo.

*Kind regards,*  
**Sophie Yu**  
*Classroom Teacher*

### Curriculum Areas of Learning

#### Literacy

**Reading** – Students will continue to embrace the opportunity to read daily, whether during read alouds, guided reading, to a peer in the classroom or by themselves. Additionally, we will share a book together as a class daily. This time allows us to discuss unfamiliar words, look at the characters, setting, problem and resolution in the story, see what extra information the illustrator has given us and make text-to-self connections (amongst other things).



**Morning Word Work** – Students will continue to work through their weekly spelling contracts to learn new words, identify word patterns, and consolidate skills in using the words in different ways. It is very important that the students arrive at school on time each day for this learning to occur. We will continue to brainstorm, discuss and find nouns, proper nouns, adjectives and verbs in books, poems and pictures we view. Phonics will continue to be a major focus, looking at digraphs, trigraphs, blends and alternative ways of creating common sounds.

**Writing** – Writing occurs daily in the classroom, in all learning activities. Students have regular opportunities to engage in Bookmaking where they need to make decisions about the content to include in their own books, including information and supporting illustrations. I will also be explicitly teaching the text type of procedural writing (how to do something ie recipe,

#### DIARY DATES

**Assemblies will be held on Thursdays of Week 2, 4, 6 and 9**

**Thursday 28th October**  
**World Teachers' Day**

**Tuesday 1st November**  
**Governing Council 6:30pm**

**Friday 4th November**  
**Sports Day**

**Friday 11th November**  
**Remembrance Day**

**Monday 28th November**  
**STUDENT FREE DAY**

**Tuesday 6th December**  
**POP**

**Wednesday 14th December**  
**Casual Day with gold coin donation**

**Friday 16th December**  
**Last day of Term 4**  
**Early Dismissal**  
**2:00pm**

**The School Year for 2023 commences on**  
**Monday 30th January**



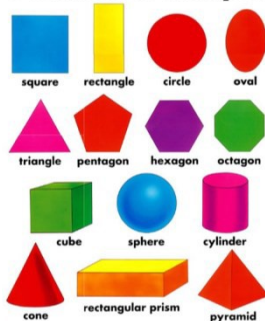


instructions), as well as recapping on previously learnt text types including narrative and persuasive writing. Students will continue to strengthen their understanding and practice

in embedding Sizzling Starts and Show, Don't Tell strategies from our Seven Steps Writing across a variety of writing types.

### Numeracy

In Numeracy, we will continue to develop number skills including different ways to solve addition and subtraction problems. Students will be working on their multiplicative thinking skills that will allow them to demonstrate their knowledge in unfamiliar situations. We will also be looking at:



**Skip counting** – the students will be skip counting by 2s, consolidating their thinking through a range of activities, and understand that skip counting can start from any number.

The children will also learn to describing **duration** using months, weeks, days and hours.

**Shapes** – students will be recognising and classifying two-dimensional and three dimensional objects by the amount of corners, edges and faces they have.

### Science

By the end of this term students will have learnt that *“Light and sound are produced by a range of sources and can be sensed”*. Students will participate in guided



hands on investigations to develop and use scientific skills such as observing, asking questions, predicting, describing, comparing and recording results.

### HASS (Humanities and Social Sciences)

In HASS this term, our inquiry will be on creating and designing a solution to attract native wildlife to our outdoor school environment. We will be looking at the wildlife in the school and how we can support more native wildlife to our school environment. We will be working in small groups to research and create a solution to attract our chosen animal. We will then present our findings to the class.

### Design and Technology

Children will continue to use the iPads and laptops in class to support their learning in other subjects. Children love using the App 'Word Mania', trying to get the biggest score they can in three minutes by making a variety of words with the given letters.



In conjunction with their HASS inquiry, children will be given the chance of learning techniques and skills creating a PowerPoint for their final presentation. Some children might want to choose to create and design a model to present, which will be another option.



### Music and Drama with Georgia Yates

In music, students will explore different music from around the world. They will sing and perform songs using different patterns and rounds.

In drama, students will participate in improvisation activities. In dance, they will explore shape and relationships through folk dance.

### PE and Health with Mr Slattery

Term 4 already! And what a jam-packed term we have in store for Health and PE!

Sports Day is Friday, week 3 (4<sup>th</sup> November), so in PE lessons we will be busily practising the different tabloid events, as well as running sprint trials and practising our team chants.



Physical Education Week will occur in week 5 and all students will have the opportunity to participate in some fun events that will be planned. For the remainder of the term they will play net and court games, including volleyball and badminton.

We will continue to learn games from the Yulunga Tradition Indigenous Games resource, as well as games and dances from other cultures. If you have any family games that you traditionally play as part of your culture, please share them with me by messaging me through Class Dojo or emailing me at [john.slattery866@schools.sa.edu.au](mailto:john.slattery866@schools.sa.edu.au). We would love to learn them and incorporate them into our learning!

In Health lessons, students will begin the term learning about the health benefits of physical activity and healthy lifestyles. They will then continue to learn about keeping healthy, safe and active, as well as the Keeping Safe: Child Protection Curriculum. Students will learn about First Aid, water safety and how to respond to a variety of safety situations using assertive behaviours.

Some students have still been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Monday each week, so please ensure your child wears sports shoes on this day.

The Premiers Be Active Challenge concluded in term 3 and students who successfully completed the challenge will receive their medals by the end of this term.

### AUSLAN with Ms Neilson

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

### Visual Arts with Ms Dimitropoulos

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will explore a range of Aboriginal art styles and create original artworks.