

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

*Working Together*



## Foundation Overview Term 4 2022

Hello families and welcome to Term 4. We hope you all had a restful and relaxing break.

We have noticed so much growth amongst our Reception learning community - growth that covers academic knowledge and understanding as well as social and emotional development. We are seeing independent risk takers blooming! The children have established a beautifully supportive and kind environment that is naturally promoting risk taking and acts of kindness. It brings us such joy witnessing their progress and it inspires us to be led by their ways.

Term 4 is full of big events including Sports Day and Parafield On Parade (POP).

### SPORTS DAY

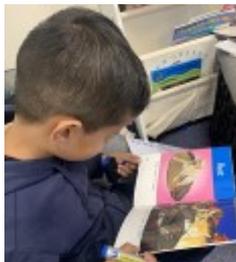
How exciting, our first SPORTS DAY! The Health and PE team have been so busy organising a day full of valuable experiences and fun on Friday 5th December. Your child has been allocated a team – **Eyre, Sturt, Flinders, Barker**. We encourage your child to wear team colours, however school uniform is ok too. Please ensure that appropriate shoes are worn on the day and that you apply a layer of sunscreen on your child before coming to school. We will reapply throughout the day. We have been learning the team chants as well as various events organised for the day. It is such a fun (and tiring) day.

### POP Night-Parafield On Parade

For those of you who are new to the school community this year, POP is our end of year celebration. This year our theme is 'Environments'. All classes prepare an item to share with families, friends and our community. Each child will play a valuable part of our item. A lot of planning and thought is going in to POP to ensure that we have a joyful and memorable event. The details of the evening will be given later in the term so please be patient.

### ENGLISH

Book Making has promoted and supported the development of creative authors and illustrators. The children have used their own knowledge and ideas to create some fantastic books. We have seen information and expert books on being kind, rainbows and bugs. Children have been inspired by the things they love and have written books about adventurous princesses,



unicorns, cute dogs and cats as well as blood thirsty vampires and dragons. This term we will be exploring procedural writing by experimenting with 'how to' texts. We will be reading recipes and making food and hope that we can produce our own recipe book. We will be discussing ways to improve their writing and set some personal goals to work towards.



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### DIARY DATES

**Assemblies will be held on  
Thursdays of Week 2, 4, 6 and 9**

**Thursday 28th October  
World Teachers' Day**

**Tuesday 1st November  
Governing Council 6:30pm**

**Friday 4th November  
Sports Day**

**Friday 11th November  
Remembrance Day**

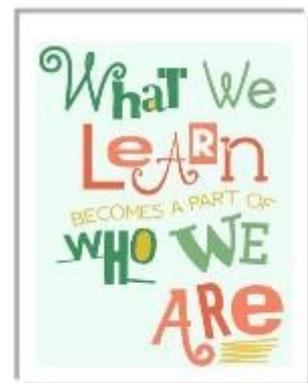
**Monday 28th November  
STUDENT FREE DAY**

**Tuesday 6th December  
POP**

**Wednesday 14th December  
Casual Day with gold coin donation**

**Friday 16th December  
Last day of Term 4  
Early Dismissal  
2:00pm**

**The School Year for 2023  
commences on  
Monday 30th January**



Government of South Australia  
Department for Education



Throughout Book Making the children apply their Jolly Phonics knowledge. Our formal Jolly Phonics lessons will continue each Monday, Wednesday and Friday. Each child has had an assessment of their knowledge and ability and has been placed with the teacher who best fits their specific needs to ensure growth. We will be meeting as a team to discuss the ways each teacher uses this time to support each child and their particular needs. If you would like to discuss this further with your child's Jolly Phonics teacher please do not hesitate to arrange a time to do so.

### MATHS

Maths is a vital part of our every day lives and we try to make the teaching of maths relevant to the lives of the children. We look for opportunities to use every day, real problems in our lessons. Sometimes these lessons happen as we are walking towards the hall for assembly or while in the sandpit building a river. We pose questions to guide thinking towards the methods we teach and the language we use. We encourage you to look for these opportunities too. This highlights the importance of maths in our every day lives. We have, and will continue to explore Subitising, Rainbow Facts, Counting On, Doubles and Place Value. You will find some great resources in your child's diary. Our Maths rotations have been developed to reinforce all aspects that have been taught. It is an opportunity to revisit particular maths concepts and embed foundational knowledge before starting Year 1. We will also be exploring new topics. These topics are: chance and data and location and transformation.



### INVESTIGATIVE PLAY

Fingers crossed the sun keeps shining and we can get outside daily. During Investigative Play we will be designing provocations to inspire and consolidate learning through play and exploration.

We deliberately offer a range of learning environments to provide spaces for creativity, messiness, taking risks, rough and loud, quiet and calm. We observe that children naturally gravitate towards the learning space that best suits their personal needs. These observations are carefully considered during our planning process. We encourage the children to freely explore, however we also provide a gentle nudge to try something new or to play with someone new.

### OUR WORLD

The final part of our calendar year brings lots of things to celebrate. We will be focussing on a few of these community celebrations and will be exploring how different families and cultures celebrate different things.

In Science, we will be doing investigations, making observations and sharing our findings while exploring how objects move. This topic allows for lots of exploration and creativity as children tinker, test, question and review their designs.



As a United Nations Global Peace School, taking care of ourselves and others is a value that guides our everyday thinking and behaviour. Taking care of ourselves and others is vital no matter your age. We will be promoting self care and mindfulness through meditation and self reflection and encouraging random acts of kindness. We will discuss personal space and self protection.

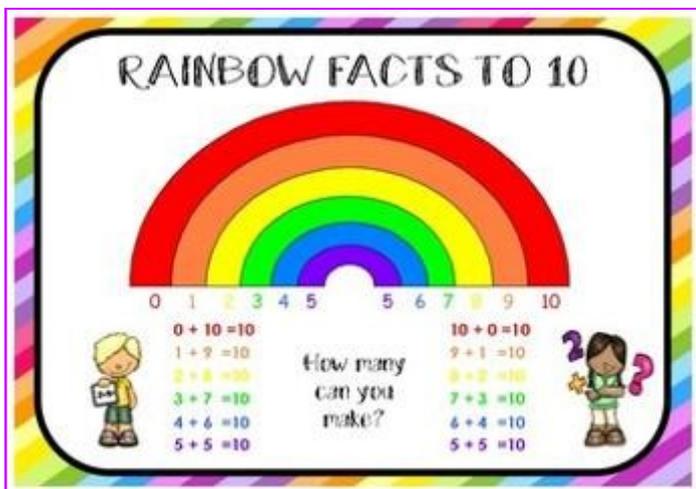
### Health and PE

Term 4 already! And what a jam-packed term we have in store for HPE!

Sports Day is Friday, week 3 (4<sup>th</sup> November), so in PE lessons we will be busily practising the different tabloid events, as well as running sprint trials and practising our team chants.



Physical Education Week will occur in week 5, and all students will have the opportunity to participate in some



fun events that will be planned. For the remainder of the term they will play net and court games, including volleyball and badminton.

We will continue to learn games from the Yulunga Tradition Indigenous Games resource, as well as games and dances from other cultures. If you have any family games that you traditionally play as part of your culture, please share them with me by messaging me through Class Dojo or emailing me at [john.slattery866@schools.sa.edu.au](mailto:john.slattery866@schools.sa.edu.au). We would love to learn them and incorporate them into our learning!

In Health lessons, students will begin the term learning about the health benefits of physical activity and healthy lifestyles. They will then continue to learn about keeping healthy, safe and active, as well as the Keeping Safe: Child Protection Curriculum. Students will learn about First Aid, water safety and how to respond to a variety of safety situations using assertive behaviours.



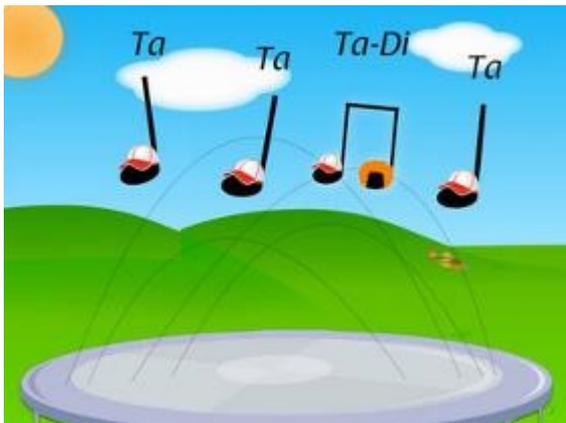
Some students have still been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Rooms 4 and 5 have PE on Thursday each week and Room 3 has their PE lesson each Friday, so please ensure your child wears sports shoes on these days.

The Premiers Be Active Challenge concluded in term 3 and students who successfully completed the challenge will receive their medals by the end of this term.

**John Slattery - Specialist Health and PE Teacher**

### Music and Drama in Rooms 4 and 5

This term in music students will explore different music from around the world. They will continue to develop their rhythm reading skills using the Note Neighbourhood adding a silent beat, za. They will also create sound stories using their voices, body percussion and different instruments.



In drama, students will participate in improvisation activities. In dance, they will explore different pathways through the air and on the floor.

**Ms Thomson - Specialist Music and Drama Teacher**



### Music and Drama in Room3

This term the students will be exploring dance moves and movement to music. They will also start to read and play rhythm symbols as well as learning some brand new action songs.

**Mr Luke - Specialist Music and Drama Teacher**

### Auslan

The last term is always an exciting time at school, and Auslan is no exception with all the information from the last 3 terms being able to be implemented into games and activities. We will be continuing with our 'Auslan alphabet challenge' for those who are confident - I wonder how many students will beat me? Of course, towards the end of the term we start learning signs around Christmas and holidays and other celebrations.

**Mrs Nielson and Ms Rachel  
Specialist Auslan Teachers**



### Visual Arts

**Ms Dimitropoulos - Specialist Visual Arts Teacher**

In Visual Art this term, students will examine the artwork of various Aboriginal and Torres Strait Islander artists. Students will explore a range of Aboriginal art styles and create original artworks.



**Kind regards  
Allira Willington, Tess Narcys,  
Dani Tidswell and Cecilia Hector**