

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Year 3 Overview Term 3 2022

Dear Families

Welcome to Term 3 from the Year 3 team. Our year 3 team comprises of Sharan Kaur and Katrice White (Room 30), Paige Elliot (Room 31) and Arsh Sekhon (Room 32). We will continue working closely together to support your child with their learning.

Please welcome Claudia Fowler to the year 3 team. Claudia will be taking Thursdays in room 32. Claudia taught the Year 5 / 6s in Room 25 during terms 1 and 2 so will be a familiar face for students.



We hope you had a safe and enjoyable holiday and are ready for an exciting term ahead. Please remember to contact us if you ever have any questions or concerns. You can do this via Class Dojo, a diary note or by giving us a call at school. Later in the term we will be holding our 3 way learning conversations but if you need to meet with us sooner please make contact.

It is pleasing to see how many students are reading for pleasure and sharing their love of books. We will be completing the Premiers Reading Challenge this term. Please listen to your child read at home as this really helps with their progress.



Students will be sitting the Progressive Achievement Tests (PATs) this term. They are multiple-choice tests designed to help teachers determine achievement levels of students in Mathematics, Reading Comprehension and Vocabulary, and Listening Comprehension. The test results help teachers decide what kinds of teaching materials are needed and which methods or programmes are most suitable for their students. PAT tests are also important because they identify the progress a student is making from year to year.

Many thanks

Sharan Kaur and Katrice White, Arsh Sekhon and Claudia Fowler and Paige Elliot

What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Pupil Free Day
Monday 8th August

Science Week
Monday 15th to
Friday 19th August

Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September

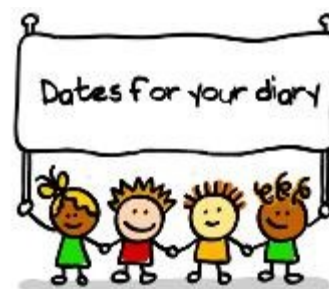
School Closure
Friday 9th September

3-Way Conversations
Monday 19th to
Friday 23rd September

Casual Day
with gold coin donation
Wednesday 28th September

Last day of Term 3
with early dismissal at 2:00pm
Friday 30th September

Term 4 commences
Monday 17th October



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Government of South Australia
Department for Education

English

Our English program focuses on a range of skills which promote reading and writing development.

Jolly Spelling

In spelling lessons students will continue to learn spelling rules for adding suffixes and alternative spelling for diagraphs sounds.

Jolly Grammar

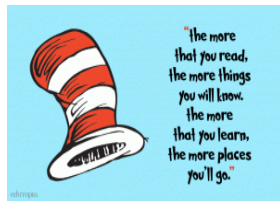
We will continue to use the Jolly Grammar program which explicitly teaches the rules of the English language. We will have a particular focus on complex sentences, paragraphs and punctuation.



Reading

Our reading program will center around the 'Big 6 of Literacy' through daily activities. The Big 6 skills are:

- ◆ oral language
- ◆ phonemic Awareness
- ◆ phonics
- ◆ comprehension
- ◆ vocabulary
- ◆ fluency



Reading lessons will consist of modelled reading, shared reading, Guided reading, independent reading, peer reading and reading with the teacher.

Class novel

This term we will be reading the novel *Charlotte's Web*. Charlotte's Web is about a pig, Wilbur, who is scared of the end of the season, because he knows that come that time, he will end up on the dinner table. He hatches a plan with Charlotte, a spider that lives in his pen, to ensure that this will never happen.



During class novel students will take part in reading along with the teacher and the Audio book. They will complete a comprehension activity for each chapter and make predictions.

Room 30 will be reading the novel *Kumiko and the Dragon* by Briony Stewart.

Writing

We will continue to use the 'Seven Steps to Writing Success' program to build writing proficiency. This term students will hone their skills in narrative writing and note taking for Information texts. Students will work on their writing goals set from their Brightpath writing samples last term. In addition to this, we will support students' writing development with explicit handwriting practise.



Maths

This term we will continue to focus on *Number*, building on what we learnt during terms 1 & 2. Students also enjoy solving word problems during *STAR Problem Solving* lessons.

Topics this term will include:

- relationship between addition & subtraction data
- fractions – model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$ and their multiples to a complete a whole
- multiplication – solve problems
- multiplication – recall multiplication facts for single digits
- money – show money values in different ways, Correctly count out and estimate change
- measurement – length, mass, capacity

Science

Rooms 30 & 32

This term we will be learning about 'melting'. We will be learning about how to change the shape of objects by adding or removing heat. Through hands-on activities, students will understand how different materials change from solid to liquid or vice-versa at different temperatures.



During science lessons students will:

- * heat, cool and freeze different materials
- * represent and explain their understanding in a variety of ways such as diagrams, physical representations and simple reports
- * plan and conduct investigations
- * develop inquiry skills
- * make predictions

Room 31

This term Room 31 will be learning all about living and non-living things. During our Biological Sciences unit, we will be exploring characteristics of living things such as growing, moving, sensitivity and reproducing. Students will learn how to recognize a range of different living things and living and non-living things based on characteristics.

Students will take part in learning about different plants and their characteristics. They will then create their own plant.



Technologies

In Technology, students will learn basic coding skills using the *Hour of Code* program. We will also continue using MS Word to improve our typing skills.

HASS

Our Neighbouring Countries

This term students will learn about Australia's neighbouring countries - Fiji, New Caledonia, Solomon Islands and Vanuatu, New Zealand, Papua New Guinea, Timor-Leste and Indonesia.

We will focus on the location of these countries on a globe, label them on a map, and identify the direction of each country from Australia.

Throughout the term we will also learn about celebrations around the world, and those that are important to our students.



Visual Arts

Room 30 with Mrs Kirsty Dimitropoulos

This term in Visual Art, students will reflect on their favourite books and characters as Book Week approaches. To celebrate Book Week, students will create a papier mache sculpture of their favourite book character.

Room 31 and 32 with Mr. Chris Luke

In visual arts this term students will be exploring Japanese watercolour movement. Students will explore painting using different watercolour techniques and will work towards creating their own original work inspired by the Gansai tradition.

Child Protection Curriculum

The topics we will cover in CPC are:

- privacy and the body
- recognising abuse
- cyber safety

PE and Health with Mr John Slattery

In term 3 students will continue focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate

training methods to improve their base fitness levels. Later in the term they will learn and practice a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.



Your child has Health and PE on, **Monday (Rm 31), Tuesday (Rm 30), Friday (Rm 32)**, and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Music and Drama with Georgia Yates

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts.



Students will continue to learn how to read music on the treble clef and apply this to their recorder playing. If your child has their own recorder, please make sure they have it at school on **Mondays (room 30)** and **Wednesdays (rooms 31 & 32)** for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will participate in Reader's Theatre activities to explore ways to include expression and manipulate their voice.

AUSLAN with Kylie Neilson

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.