

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 34 Overview Term 3 2022

Dear Parents/Caregivers,

Welcome to Term 3. We are incredibly excited for the term ahead and are so proud of the students for what they have achieved so far! We hope this holiday break gave you time to relax and do some fun activities together once again. Your children have hit the ground running and we commend the enthusiasm they have brought with them. Heading into the second half of the year, I hope all parents can see as much progression in your child's learning as we can whilst they are in the classroom. Their efforts must be acknowledged, as all students have made leaps and bounds in their academic studies. There were many successes and highlights for the students.

We welcome Claudia Fowler to the team in room 34 from the beginning of Term 3. Miss Fowler has been a part of the school since the beginning of 2022. She will be teaching room 34a on Mondays for Mr Liemareff. The classroom program will continue as planned.

We would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. If your child is late to arrive, they must go to the front office to get a late pass. You will otherwise receive an SMS that your child is absent and you will need to respond as soon as possible. Acceptable absences are family or illness. If travelling you will need to apply for an exemption.

ShineSA

This term's Health program will include the topic of *Relationships and Sexual Health*. This particular program is compulsory for all students from Year 5 in South Australia. Participation in the lessons aim to improve your child's ability to develop respectful relationships, be confident and happy within themselves and their bodies, and make well informed and safe decisions regarding their body and their relationships.

Homework and Reading

As with last semester, students are expected to complete a weekly homework and reading contract. Every Monday students will receive their contract which may be completed from Monday to Thursday.

Homework and Spelling must be at school, completed and ready for marking every Friday.



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Pupil Free Day
Monday 8th August

Science Week
Monday 15th to
Friday 19th August

Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September

School Closure
Friday 9th September

3-Way Conversations
Monday 19th to
Friday 23rd September

Casual Day
with gold coin donation
Wednesday 28th September

Last day of Term 3 with early dismissal at 2:00pm
Friday 30th September

Term 4 commences
Monday 17th October



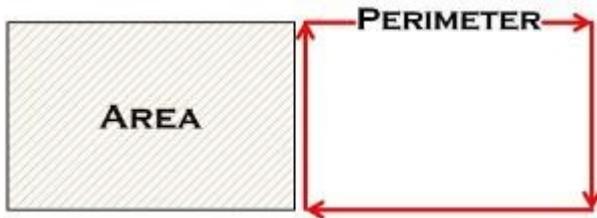
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Government of South Australia
Department for Education

Maths

Numeracy concepts for this term will be explored through group and individual problem solving as well as explicit teaching. We will be drawing on research based programs such as *Natural Maths*, *Quick Smart* and *Big Ideas in Number* to progress your children.



We will continue to explore:

- fractions and Decimals
- financial Maths
- measurement concepts

As a class we will continue our focus on the four processes; addition, subtraction, multiplication and division. Note that it is not always about finding the answer, rather, *how* do we find the answer. We will explore the processes using a games-based approach which promotes positive attitudes towards mathematics. The games are carefully selected to target student needs and encourage very important conversations about mental problem solving strategies.

We will also explore negative numbers, and look at budgeting.

English

English this term will have an **Information Text** focus, with students examining how to write in a factual manner, while still hooking the audience in with a variety of writing techniques. Students will have the opportunity to apply their writing skills across many different learning areas including science and design and technologies. We will also continue to look at specific ways of improving our Narrative and Persuasive writing by using the school-wide Brightpath learning tool. Students will also look at Historical Recounts. Students will be given the opportunity to investigate a significant event that shaped the world and their own historical recount on this event.

Our class novel for term 3 will be *Onion Tears* by Diana Kidd.

HASS

Our focus for this Term will be on Business and Economics. We will be looking at the difference between needs and wants and why choices need to be made about how limited resources are used. We will also be investigating some questions:

- Why do I have to make choices as a consumer?
- What influences the decisions I make?
- What can I do to make informed decisions?

Timelines will also be a focus in term 3.

Science

This term in Science the students will be involved in learning experiences based around the topic of Earth and Space. We will be conducting an investigation on our own planet Earth, and how it

is part of a system of planets orbiting around a star (the sun).



Music and Drama

This term in music students will continue learning to play the ukulele. They will play songs with increasing difficulty, and also compose their own melodies to play. In drama, students will explore scripts. They will continue reading our class script, "Twelve Cranky Children" and will then begin creating their own scripts. In dance, students will explore the use of objects or props to choreograph movement sequences.

Ms Thomson - Specialist Music/Drama Teacher

Physical Education

After an extremely successful first semester, I am excited to introduce topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components. Students will also learn about the importance of building positive relationships.

The Term 3 Physical Education component includes fitness components where students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years. Students will also practise all of the Sports Day events in which they will be competing to ensure that they are prepared for Sports Day in Term 4. This will assist in developing their fundamental movement skills.

The lunchtime Futsal competition for students in years 4-6 will also continue to run. It has been an extremely successful and competitive competition so far.

Mr Cuconits - Specialist Health/PE Teacher

Auslan

We have been increasing our usage of Auslan this term while in our new classroom. We have had to follow more and more instructions delivered in Auslan. We will continue to learn about handshapes and the acronym HOLME this term as well as looking at longer presentations about ourselves using Auslan.

Ms Neilson - Specialist Auslan Teacher

Visual Arts

In Visual Art, students will explore portraiture through the work of Pablo Picasso and Frida Kahlo. Students will create their own mixed media self-portrait using the techniques they have learnt from these artists.

Ms Dimitropoulos - Specialist Visual Arts Teacher

Looking forward to Term 3, Claudia Fowler, Karl Ebert & Frank Liemareff