



Room 29 Overview Term 3 2022

Welcome back to term 3. I hope you had an enjoyable break with your children.

It is hard to believe we are half way into the year. It has been wonderful to see the children in Room 29 develop and progress in many individual ways. I hope you found the time to celebrate with your child their achievements and successes mentioned in their reports. I look forward to continuing to support you and your child for the remainder of the year.

IMPORTANT REMINDERS

Communication, absences and arriving late

If your child is absent, please contact the school to inform us. You can do this by calling the front office, writing a note in your child's school diary ready for the next day, via Class Dojo, sending me an email (Rob.Macintyre28@schools.sa.edu.au) or by replying to the SMS you receive on the morning of their absence. If you do not contact the school, a green absent note will be sent home with your child for you to complete, sign and return.

Diaries and Homework

During 2022 we have been working towards being more organised and punctual in finishing homework and classroom tasks. We continue to see some students struggling to complete the assigned homework, so we wanted to remind students of the following expectations:

- Homework contract every night (10 min)
- Spelling activities completed every night (5-10min)
- Mental Maths activities (handed out Monday, to be complete Friday)

If your child finishes their assigned homework and classwork before Friday, it is ideal that they use their evenings (15-20 minutes) to practice a times table that they feel needs working on.

Reading

Please make reading a priority at home. Students of all reading abilities should be reading each night for a minimum of 15 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency, increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour. Please ask your child questions about the book they are reading to help them develop comprehension and an understanding of what they are reading.

HIVE and Library borrowing

As a class, we will be visiting and borrowing from the library each Friday before lunch. Please make sure your child is returning their books on time so that they have the opportunity to borrow regularly. **All students will be encouraged to borrow from the library.**

What's on this term

Diary dates

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 3

Monday 8th August
Pupil Free Day

Week 4

Monday 15th - Friday 19th August
Science Week

Week 5

Monday 22nd - Friday 26th August
Book Week
Thursday 1st September
Book Week Parade

Week 7

Friday 9th September
School Closure

Week 9

Monday 19th - Friday 23rd September
3-Way Conversations

Week 10

Wednesday 28th September
Casual Day with gold coin donation

Friday 30th September

Last day of Term 3
with early dismissal at 2:00pm

Term 4 commences

Monday 17th October

The capacity to learn is a *gift*; the ability to learn is a *skill*; the willingness to learn is a *choice*.
Brian Herbert

LITERACY

In **Writing** the students will build their writing skills by:

- using the Seven Steps of writing techniques to plan, draft and publish a narrative text
- evaluating their own and their peers written work
- re-reading and editing own texts, improve handwriting technique, building fluency and automaticity
- focussing on grammar and punctuation tasks

In **Spelling** students will practise reading, writing and pronouncing new words each week. This will include:

- word families, double letters, prefixes and suffixes
- word origins
- subject specific technical words
- Jolly Phonics and Grammar

During **Reading** this term we will continue our class novel 'Blabbermouth' by Morris Gleitzman. There will be assessments associated with this text, together with chapter questions.

As part of **Oral Language** The students will :

- participate in partner and group discussions
- practise their Jolly Phonics/Grammar
- prepare oral presentations and speeches

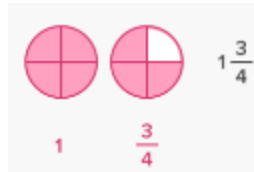
NUMERACY

The students will continue to consolidate their skills in the area of Number and Algebra, especially multiplication and division strategies.

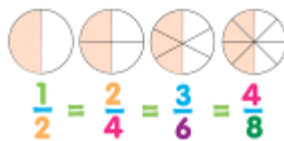
Number & Place Value - Fractions & Decimals

Students will:

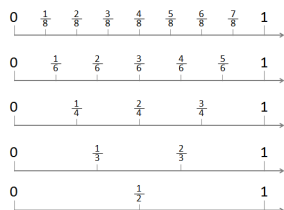
- learn about equivalent fractions



- Count by quarters, halves and thirds, including with mixed numerals



- Locate and represent these fractions on a number line



As always, we will continue with *Big Ideas in Number* and focus on the four groups which include *Trust the Count*, *Place Value*, *Multiplicative Thinking and Partitioning*. These will be explored through numeracy games, mental routines, problem solving activities and flash cards.

STEM

Science components will involve studying Chemical Science, including the following areas:

- knowing the differences between natural and processed materials and how the properties of materials affect the management of waste or can lead to pollution
- choosing questions to investigate from a list of possibilities
- planning and conducting fair tests, making and recording observations accurately

During **Technology** students will plan, design, generate, communicate, develop ideas and present graphical representations.

During **Engineering and Mathematics** students will investigate how forces and properties of materials affect the behaviour of the materials and processes. The students will also use bee bots and sferos.

HASS

We will be continuing our learning about the First Fleet and the British Colonisation of Australia. We will begin our journey by exploring the history of life during the late 1700s in Britain. We will then learn about what life would have been like as a convict and the First Fleets journey to Australia. Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders' culture and way of life.

HEALTH /PE

In Term 3, students will learn about fitness and the components involved. Students will also learn about the importance of building positive relationships.

The Term 3 Physical Education component includes participating in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Students will also practise all of the Sports Day events in which they will be competing to ensure that they are prepared for Sports Day in Term 4. This will assist in developing their fundamental movement skills.

The lunchtime Futsal competition for students in years 4-6 will also continue to run. It has been an extremely successful and competitive competition so far.

Matt Cuconits - Specialist Health/PE Teacher

MUSIC and DRAMA

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.

If your child has their own recorder, please make sure they have it at school on Tuesdays for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will use books as prompts for developing characters and storytelling.

**Ms Georgia Thomson
Specialist Music/Drama Teacher**

AUSLAN

While in our new classroom during term 2, we increased the amount of information delivered to us in Auslan by following directions and playing games by using Auslan.

This term we will be focusing on being able to interpret information that is delivered to us in Auslan as well as interacting with our classmates using only Auslan-such as sharing resources and asking for help.

Ms Kylie Neilson -Specialist Auslan Teacher

*Kind regards
Rob MacIntyre*