



Room 28 Overview Term 3 2022

Dear Parents/Caregivers

Welcome back to Term 3! We hope you have all had a relaxing break and your children are ready to go for the second half of the year. It's hard to believe six months have gone past already!

Term 2 was packed full of great activities and experiences for students in Room 28. It was great to see some terrific learning occurring in class.

Here are some highlights from this year thus far:



Top L-R: Saish & Rehan observing their broad beans; Class using iPads to research; Tegveer, Japnoor & Lukuac with their Traditional Boat design.

Middle L-R: Shawn Choolburra Incursion (an Aboriginal cultural dance/storyteller/comedian); Kaitlyn making & putting together a watercraft; Class winning 'The best Vegemite jar drawings' for Visual Arts

Bottom: Room 28 Class with their PE and Music Star awards

Diaries and Homework

During 2022, we have been working towards being more organised and punctual in finishing homework and classroom tasks. We continue to see some students struggling to complete the assigned homework, so we wanted to remind students of the following expectations:

- homework contract every night (10 min)
- spelling activities completed every night (5-10min)
- Typing Tournament completed every night (10 min)
- parents to sign diaries on Friday to be checked by Ms Foster

What's on this term

Diary dates

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 3

Monday 8th August
Pupil Free Day

Week 4

Monday 15th - Friday 19th August
Science Week

Week 5

Monday 22nd - Friday 26th August
Book Week
Thursday 1st September
Book Week Parade

Week 7

Friday 9th September
School Closure

Week 9

Monday 19th - Friday 23rd September
3-Way Conversations

Week 10

Wednesday 28th September
Casual Day with gold coin donation

Friday 30th September

Last day of Term 3
with early dismissal at 2:00pm

Term 4 commences

Monday 17th October

The capacity to learn is a *gift*; the ability to learn is a *skill*; the willingness to learn is a *choice*.

Brian Herbert

LITERACY

In **Writing** the students will build their writing skills by:

- using the Seven Steps of writing techniques to plan, draft and publish a persuasive text
- evaluating their own and their peers written work
- re-reading and editing own texts, improve handwriting technique, building fluency and automaticity
- focussing on Grammar and Punctuation tasks

In **Spelling** students will practise reading, writing and pronouncing new words each week. This will include:

- word families, double letters, prefixes and suffixes
- word origins
- subject specific technical words
- Jolly Phonics and Grammar

During **Reading** this term we will continue our class novel 'Blabbermouth' by Morris Gleitzman. There will be assessments associated with this text, together with chapter questions.

As part of **Oral Language** The students will :

- participate in partner and group discussions
- practise their Jolly Phonics/Grammar
- prepare oral presentations and speeches

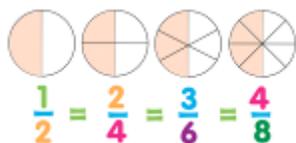
NUMERACY

The students will continue to consolidate their skills in the area of Number and Algebra, especially multiplication and division strategies.

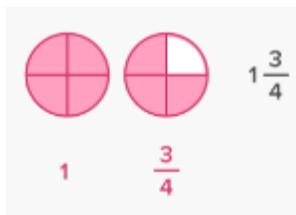
Number & Place Value - Fractions & Decimals

Students will:

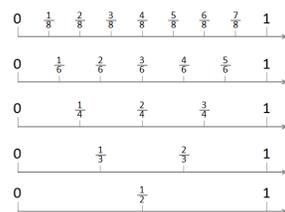
- learn about equivalent fractions



- count by quarters, halves and thirds, including with mixed numerals



- locate and represent these fractions on a number line



- recognise that the place value system can be extended to tenths and hundredths.

Decimal Equivalents for Tenths and Hundredths			
0.1	$\frac{1}{10}$	0.03	$\frac{3}{100}$

Money and financial mathematics

Students will solve problems involving purchases and the calculation of change to the nearest five cents.

STEM

Science components will involve studying Chemical Science, including the following areas:

- knowing the differences between natural and processed materials and how the properties of materials affect the management of waste or can lead to pollution
- choosing questions to investigate from a list of possibilities
- planning and conducting fair tests, making and recording observations accurately

During **Technology** students will plan, design, generate, communicate, develop ideas and present graphical representations.

During **Engineering and Mathematics** students will investigate how forces and properties of materials affect the behaviour of the materials and processes. The students will also use bee bots and spheros.

HASS will be integrated with STEM and ICT

Students come to learn about Australia's early colonisation and develop an understanding about the contact between societies. They will study the diversity of Aboriginal & Torres Strait Islander people, their connection to place and their contact with other societies.

During the term, Room 28 students will continue to learn how to say and pronounce some of the Kurna words which includes greetings and other short phrases.

ICT

Students will be continuing with Typing Tournament this term, to improve their keyboard and typing skills. This term we will also focus on using Studyladder to improve students' literacy and numeracy. Together with this, students will also learn how to use Microsoft Office 365 tools.

HEALTH /PE

In Term 3, students will learn about fitness and the components involved. Students will also learn about the importance of building positive relationships.

The Term 3 Physical Education component includes participating in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Students will also practise all of the Sports Day events in which they will be competing to ensure that they are prepared for Sports Day in Term 4. This will assist in developing their fundamental movement skills.



The lunchtime Futsal competition for students in years 4-6 will also continue to run. It has been an extremely successful and competitive competition so far.

Matt Cuconits - Specialist Health/PE Teacher

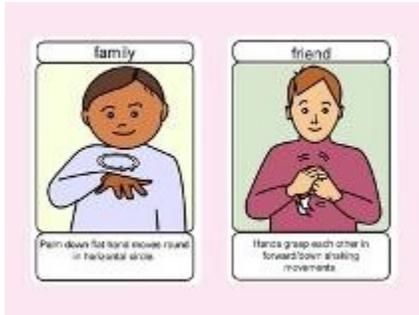
Health - with Ms Foster

This term students will learn about relationship skills, human development and physical and emotional changes, through the SHine curriculum. They will also learn the forms of Cyber safety and abuse.

AUSLAN

While in our new classroom during term 2, we increased the amount of information delivered to us in Auslan by following directions and playing games by using Auslan.

This term we will be focusing on being able to interpret information that is delivered to us in Auslan as well as interacting with our classmates using only Auslan-such as sharing resources and asking for help.



Ms Kylie Neilson - Specialist Auslan Teacher

VISUAL ARTS

This term in Visual Art, students will reflect on their favourite books and characters as Book Week approaches. To celebrate Book Week, students will create a papier mache sculpture of their favourite book character.



**Ms Kirsty Dimitropoulos
Specialist Visual Arts Teacher**

MUSIC and DRAMA

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.



If your child has their own recorder, please make sure they have it at school on Tuesdays for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will use books as prompts for developing characters and storytelling.

**Ms Georgia Thomson
Specialist Music/Drama Teacher**

Thank you to all the parents and caregivers for your ongoing support of your child.

If you have any concerns, please do not hesitate to arrange a time to talk with us either on Class Dojo or in the Student Diary.

We look forward to another exciting and learning filled term.

*Kind regards,
Nola Foster and Suz Brook*



Isabelle & Elize testing timetables using the flash cars.



'Times Tables' Competition against Room 27.



Japnoor, Isabelle & Emmett brainstorming their Science projects.



Dipesh, Tegveer, Steven & Saish in Guided Reading.



Jasmine, Elize, San Bawi, Priyana, Kaitlyn & Cortez working through Guided Reading activities.



Class using iPads to conduct research about soil.



Elize, Charrlee, San Bawi, Hayley & Kuliah relaxing on our 'Term 2 Party Day'.

Saish demonstrating a problem solving task.



Students celebrating together during our 'Term 2 Party Day'.



Room 27 & Room 28 Students competing together for a Multiplication challenge of Times Tables Recall.