



Room 27 Overview - Term 3 2022

Dear Parents / Caregivers

Welcome to Term 3. I hope your family enjoyed the holidays and you were able to share some quality time with your children. Term 3 will be busy with Science Week, Book Week and Numeracy and Literacy Week.

Arriving on time

I would like to take this opportunity to remind you that it is extremely important for your child to arrive at school on time each day. The first school bell goes at **8.35am**. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Please make every effort to bring your child to school on time

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 27.

Reading

Please ensure **reading is a priority at home**. Students should be reading each night for a minimum of 10 minutes. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.

Homework

Students in the Primary Years are expected to complete regular homework. Students will be given a homework contract to complete each week which is due every Friday, please note this is revision from work taught in the classroom. **Please encourage students to take their time, use their imagination and creativity and put in their best effort for all homework tasks.**

An important reminder: if your child is sick (eg. coughs, colds, runny noses) it is essential that they stay home. If students are sick, the school is required to send students home.

Looking forward to a productive fun learning term.

Kind regards
Jo Waugh

What's on this term

This term assemblies are held on **Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10**

Pupil Free Day
Monday 8th August

Science Week
Monday 15th to
Friday 19th August

Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September

Numeracy and Literacy Week
Monday 29 August to
Friday 2 September

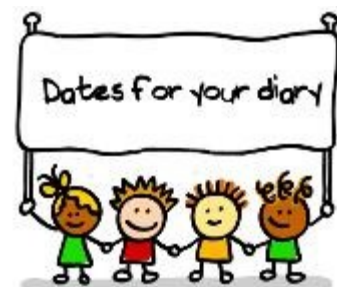
School Closure
Friday 9th September

3-Way Conversations
Monday 19th to
Friday 23rd September

Casual Day
with gold coin donation
Wednesday 28th September

Last day of Term 3
with early dismissal at 2:00pm
Friday 30th September

Term 4 commences
Monday 17th October



Overview

English

This term in English, we will use Literacy Rotations, which will include a number of tasks and activities for the students to complete which will help improve their reading, comprehension, handwriting, spelling and grammar knowledge.

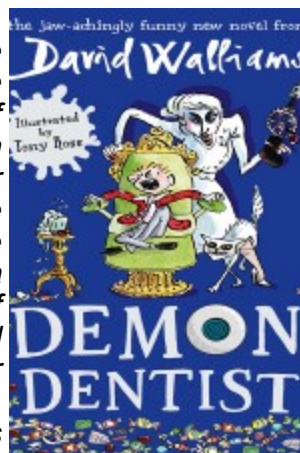
This term we will have a particular focus on narrative writing. Students will write a narrative assessment piece which will be assessed and scored using the Brightpath scale. This is a school-wide assessment that is administered throughout the year.

Book Week will also be a major focus this term. This year's theme is 'Dreaming With Eyes Open'.



Our class novel in term 3 is **Demon Dentist** by well known English author and comedian David Walliams.

Darkness had come to the town. Strange things were happening in the dead of night. Children would put a tooth under their pillow for the tooth fairy, but in the morning they would wake up to find... a dead slug; a live spider; hundreds of earwigs creeping and crawling beneath their pillow. Evil was at work. But who or what was behind it...?



Library Borrowing Day: Monday

Mathematics

This term in Mathematics we will be looking at the Number and Algebra strand of the curriculum. We will continue to build on our knowledge of multiplication through weekly practise and testing of the 2-12 times tables. We will be looking at Location and Transformation and learning how to use simple scales, legends and directions to interpret maps.

We will also be exploring fractions through the use of counting halves, thirds, recognising equivalent fractions and locating fractions on a number line. In money, we will learn about

problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting to Count, Place Value, Multiplicative Thinking and*

Partitioning will be explored through numeracy games, mental routines, problem solving activities and flash cards.

HASS

This term in HASS we will be learning about the First Fleet and the British Colonisation of Australia. We will then learn about what life would have been like as a convict and the First Fleets journey to Australia. Students will then participate in an investigation about how European arrival and settlement affected Aboriginal and Torres Strait Islanders' culture and their way of life. We will also be incorporating design and technology building First Fleet ships.



Science

We will learn that natural and processed materials have a range of physical properties that can influence their use in the community and the environment. We will consider how the properties of materials affect the management of waste or can lead to pollution. We will discover why plastic and other materials are harmful to our environment and how recycling helps to reduce their impacts.



Technology

In Technology this term, again we will be developing our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively.

Specialist subjects

This term we will have Visual Arts, Performing Arts, Auslan and Health/PE as our specialist subjects.

Visual Arts (Wk 1 to Wk 5) Wednesday - Chris Luke

Performing Arts (Wk 5 to Wk 10) Wednesday - Mrs Thompson

AUSLAN - Thursday - Kylie Neilson

Health and PE - Friday - Matthew Cuconits

A note about Visual Arts from Mr Chris Luke

This term students will be exploring the Japanese watercolour movement. Students will explore painting using different watercolour techniques and will work towards creating their own original work inspired by the Gansai tradition.



A note about Performing Arts from Mrs Thompson

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing.



If your child has their own recorder, please make sure they have it at school on **Wednesdays** for lessons. There will also be extra testing sessions available on Mondays at lunchtime for interested students.

In drama, students will use books as prompts for developing characters and storytelling.

A note about Auslan from Ms Neilsen

While in our new classroom during term 2, we increased the amount of information delivered to us in Auslan by following directions and playing games by using Auslan.

This term we will be focusing on being able to

interpret information that is delivered to us in Auslan as well as interacting with our classmates using only Auslan-such as sharing resources and asking for help.



A note about Health/PE from Mr Cuconits

After an extremely successful first semester, I am excited to introduce topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components involved. Students will also learn about the importance of building positive relationships.

The Term 3 Physical Education component includes participating in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Students will also practise all of the Sports Day events in which they will be competing to ensure that they are prepared for Sports Day in Term 4. This will assist in developing their fundamental movement skills.



The lunchtime Futsal competition for students in years 4-6 will also continue to run. It has been an extremely successful and competitive competition so far.

