

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 25 Overview Term 3 2022

Dear Parents/Caregivers

Welcome to Term 3 2022. I am very excited to be back after taking a much long and needed break. I have been spending my time completing my university diploma in Digital Technology and Engineering. This diploma has a big focus on STEM which is my passion. I am looking forward to working with your child and providing them with many opportunities to be creative, passionate and life long learners. I will continue to work with the year 5 and 6 teachers to ensure a smooth transition. Please feel free to get in contact with me to discuss any concerns you may have about your child. You can send me a message on Class Dojo and I will get back to you outside of teaching hours.

Term 3 holds some very important and exciting learning opportunities for your child. Throughout the term, the year 5 and 6 students will commence their learning in *Shine: Relationships and Sexual Health*. A parent letter will be sent home with students with further details early in the term. We are looking forward to an eventful, fun term full of learning.

Homework and Reading

As with last term, students are expected to complete nightly homework. This comprises of 15 minutes of reading, spelling practise, plus any incomplete work from the day's lessons. This term, I am asking that students use their diaries to create a record log of their reading progress.

Homework must be at school, completed and ready for marking every Friday morning otherwise your child will miss out on bonus free time and play time until work is completed.

Time management is a huge focus this year, as your child needs to be prepared for the increased independence that high school brings. Your continued support reminding and checking homework/diaries is greatly appreciated!

Please make sure students are at school as much as possible and if a student stays home then they should be checking Class Dojo to see what work needs to be completed.

I would like to reiterate some classroom expectations as we enter the new term.

- ⇒ students need to arrive at school for the beginning bell at 8:35am
- ⇒ all students require their stationery and other materials necessary to learn
- ⇒ remember to check Class Dojo for regular updates on your child's learning and any important reminders
- ⇒ hats are to be worn all year round

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What's on this term

August

Thursday 4th	High School Transition Visit (PGHS)
Monday 8th	Pupil Free Day

September

Thursday 1st	Book Week Parade
Week 7-10	PAT Testing
Friday 9th	SCHOOL CLOSURE DAY
Week 9	3-Way Conversations
27th-28th	Year 6 Over Night Camp

Remember

- ◆ Fortnightly assemblies will be held on Thursdays
- ◆ Students wear hats all year round
- ◆ Bring a drink bottle of water



Government of South Australia
Department for Education

Literacy

Term 3 will have a focus on narrative texts and short stories. Students will be viewing a variety of short stories and working towards creating their own narrative text. This includes collecting a Brightpath writing sample in Term 3.

Students will begin a new literature study with the text *'So Much to Tell You.'* These lessons will focus on developing a strong understanding of the comprehension strategies:

- activating prior knowledge
- predicting
- self monitoring
- questioning
- making connections
- visualising
- summarising and retelling
- inferring
- synthesising



Explicit spelling and grammar lessons will continue to run weekly to ensure that all children are producing high quality, accurate writing. We will be using the Jolly Phonics and Grammar program to support these lessons.

Numeracy

Concepts for Term 3 will be explored through explicit teaching using the Department for Education units of work. Our focus will be on Algebra, pattern and measurement:

- algebra
- pattern
- converting units
- perimeter
- area

Students will also be participating in streamed *Big Ideas in Number* rotations to develop fluency and understanding in trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalising.

History

In Term 3 students explore colonial Australia to the development of Australia as a nation, particularly after 1900. Students will explore the factors that led to Federation and the different attitudes towards it and citizenship at the time, both from a South Australian perspective and a national perspective. By investigating people's experiences of democracy and citizenship over time, students come to understand the significance of events, ideas and people's contributions that influenced the development of Australia's system of government. Students will identify key events after 1901 that led to the changing status and



rights of women and Aboriginal and Torres Strait Islander people during the 20th Century.

Science/Design and Technologies

This term students will be investigating different types of energy and how they can be transferred from one form to another. They will analyse how energy is transformed to generate electricity. They will learn how different cultures use sustainable resources of energy and develop a clear understanding of renewable resources.

Health and PE

In Term 3 students will learn about fitness and the required components and about the importance of building positive relationships. Students will practise all of the Sports Day events in which they will be competing to ensure that they are prepared for the day in Term 4.



Mr Cuconits - Specialist Health/PE Teacher

Auslan

We have been increasing our usage of Auslan this term while in our new classroom. We have had to follow more and more instructions delivered in Auslan. We will continue to learn about handshapes and the acronym HOLME this term as well as looking at longer presentations about ourselves using Auslan.

Ms Neilson - Specialist Auslan Teacher

The Arts

This term in music students will continue learning to play the ukulele and drum kit. They will play songs with increasing difficulty, and also compose their own melodies to play.



In drama, students will explore scripts. They will continue reading our class script, "Away in a Spaceship" and will then begin creating their own scripts.

In dance, students will explore the use of objects or props to choreograph movement sequences.

Ms Thompson - Specialist Music/Drama Teacher

Class Dojo

I will continue to have ClassDojo as a platform for instant communication with parents and guardians. However if there are any urgent messages throughout the day, please contact the front office as I may miss these messages during teaching times.

Best Regards

Nina Ostrun