



Room 24 Overview Term 3 2022

Dear Families

Welcome back to term 3. This term we have swimming at the Aquadome and a million experiences in which the children will be participating. It is, as usual, a very full term.

Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to record this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

Arriving on time

The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term, the children will continue working on the Mentor Sentencing programme. As mentioned in the Class Dojo messages each week, I have been blown away every time the children are able to identify a component of language that I certainly did not know when I was a 7 year old. The imitation sentences that the children have been creating each Thursday have been really entertaining to read.

Every day we will continue using the *Heggerty* programme which helps children to produce and recognise rhyme, recognise and identify sounds within words and a variety of other vital skills, which help in the understanding of the way words are used and created. For the acquisition of letter and sound knowledge the children will be using the programmes of *Jolly Phonics* and *Jolly Grammar* and a variety of games to reinforce their daily sessions.

In writing this term the children will be expanding on the fundamentals of narrative and persuasive writing, but they will also be learning how to write an information report. This will involve using Microsoft PowerPoint and watching short videos based around a specific animal each week. The children will continue to participate in handwriting sessions each week so that their letters are correctly and efficiently formed.

Each Monday the children are given their words for the week. These words will be based around a particular sound and will be sourced from the Jolly Phonics and Grammar sequence. The children will be spending an intensive time becoming familiar with each sound they learn. Parents are reminded that the 6 words that the children bring home are purely supplied so that they learn the associated sound. They are very rarely

What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Pupil Free Day
Monday 8th August

Science Week
Monday 15th to Friday 19th August

Early Years Swimming
Tuesday 16th to Friday 19th August

Book Week
Monday 22nd to Friday 26th August
With Book Week Parade
on Thursday 1st September

School Closure
Friday 9th September

3-Way Conversations
Monday 19th to
Friday 23rd September

Casual Day with gold coin donation
Wednesday 28th September

Last day of Term 3
with early dismissal at 2:00pm
Friday 30th September

Term 4 commences
Monday 17th October

Please remember to always to bring
your hat and your
drink bottle to school



the words that come with the Friday dictation. The last several weeks' worth of sounds are also included in the sentences, so that the children do not learn the sound purely for the test on Friday; instead embedding the sound into their written knowledge.

Testing for the children's reading level will commence again in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be considered to be completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading. We have talked about creating a movie in our heads when we are hearing a story or creating one because visualisation is an important strategy for reading comprehension.

In **Maths** this term the children will be working on Measurement. The children will be working on telling the time to the quarter-hour, using the language of 'past' and 'to', comparing masses of objects using balance scales and comparing and ordering several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

In **Technology** this term the children will be working on their Microsoft PowerPoint presentations. The children will be using the programme to share their knowledge that they have gained around a variety of animals that we will be researching.

STEM Learning refers collectively to science, technology and mathematics integrated with engineering as a process to solve problems involving complex thinking. For the next 2 terms the children will be conducting an inquiry project. They will be exploring ways to increase the number of native wildlife in our school grounds. The children will be conducting a wildlife audit, identifying what animals require to survive and thrive and discovering the ways that they can assist rather than disrupt the lives of the wildlife around them. The project will cover the Primary Connection topics of Waterworks and Staying Alive. If circumstances permit, the project will be culminating in an excursion to The Adelaide International Bird Sanctuary.

In **HASS** this term the children will be working on the topic of "Preserving the Past". In this unit the children are challenged to think about why historical places are important and why they should be preserved. Starting with a lesson about the history of Port Arthur, the students will investigate the different historical sites of one of Australia's most famous historical sites and reflect on why it's an important place. Students then consider the importance of Aboriginal and Torres Strait Islander history and look at Kakadu and Indigenous stories from their local area. The unit finishes with an opportunity to bring the learning from these lessons and the first unit together, where students reflect and consider why

historical sites are important and why they should be preserved. The Key Inquiry Question is "What remains of the past are important to the local community and why?"

Music and Drama with Mrs Thomson

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce an even longer note, ta-a-a-a (the king). They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Health and PE with Mr Slattery

In Term 3 students will keep focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on Tuesday afternoon and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

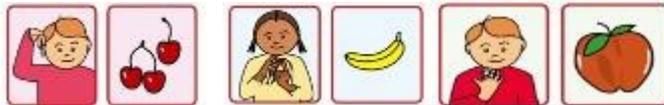
I am looking forward to working with your child this term!

In **Visual Art** this term, students will engage with a range of CBCA (Children's Book Council Australia) Book Week stories, including 'Walk of the Whales'. Students will create their own sculpture of a whale using the papier mache technique.

Auslan with Mrs Neilson

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.



Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

Kind regards
Jenny Radoslovich