

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 21 & 22 Overview Term 3 2022

Dear Parents/Caregivers

Welcome to Term 3 2022. We hope you kept safe over the break and enjoyed some quality time with loved ones. Term 3 holds some very important and exciting learning opportunities for your child. Throughout the term, the year 6 students will commence their learning in *Shine: Relationships and Sexual Health*. A parent letter will be sent home with students with further details early in the term. We are looking forward to an eventful, fun term full of learning.

We are now half way through your child's final year in primary school! Our expectations of student achievement and work ethic will continue to rise as we work together to ensure all year 6 students are ready for high school at the end of the year. Please remember that you can get in contact with us any time via dojo.

Homework and Reading

As with last term, students are expected to complete nightly homework. This comprises of 15 minutes of reading, spelling practise, plus any incomplete work from the day's lessons. This term, we are asking that students use their diaries to create a record log of their reading progress.

Homework must be at school, completed and ready for marking every Friday morning otherwise your child will miss out on bonus free time and play time until work is completed.

Time management is a huge focus this year, as your child needs to be prepared for the increased independence that high school brings. Your continued support reminding and checking homework/diaries is greatly appreciated!

Please make sure students are at school as much as possible and if a student stays home then they should be checking Class Dojo to see what work needs to be completed.



We would like to reiterate some classroom expectations as we enter the new term.

- ⇒ students need to arrive at school for the beginning bell at 8:35am
- ⇒ all students require their stationery and other materials necessary to learn
- ⇒ remember to check Class Dojo for regular updates on your child's learning and any important reminders
- ⇒ hats are to be worn all year round

What's on this term

August

Thursday 4th	High School Transition Visit (PGHS)
Monday 8th	Pupil Free Day

September

Thursday 1st	Book Week Parade
Week 7-10	PAT Testing
Friday 9th	SCHOOL CLOSURE DAY
Week 9	3-Way Conversations
27th-28th	Year 6 Over Night Camp

Remember

- ◆ Fortnightly assemblies will be held on Thursdays
- ◆ Students wear hats all year round
- ◆ Bring a drink bottle of water



Literacy

Term 3 will have a focus on narrative texts and short stories. Students will be viewing a variety of short stories and working towards creating their own narrative text. This includes collecting a Brightpath writing sample in Term 3.

Students will be beginning a new literature study with the text *So much to tell you*. These lessons will focus on developing a strong understanding of the comprehension strategies:

- activating prior knowledge
- predicting
- self monitoring
- questioning
- making connections
- visualising
- summarising and retelling
- inferring
- synthesising



Explicit spelling and grammar lessons will continue to run weekly to ensure that all children are producing high quality, accurate writing. We will be using the Jolly Phonics and Grammar program to support these lessons.

Numeracy

Concepts for Term 3 will be explored through explicit teaching using the Department for Education units of work. Our focus will be on Algebra, pattern and measurement:

- algebra
- pattern
- converting units
- perimeter
- area

Students will also be participating in streamed *Big Ideas in Number* rotations to develop fluency and understanding in trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalising.

History

In Term 3 students explore colonial Australia through to the development of Australia as a nation, particularly after 1900. Students will explore the factors that led to Federation and the different attitudes towards it and citizenship at the time, both from a South Australian perspective and a national perspective. By investigating people's experiences of democracy and citizenship over time, students come to understand the significance of events, ideas and people's contributions that influenced the development of Australia's system of government. Students will identify key events after 1901 that led to the



changing status and rights of women and Aboriginal and Torres Strait Islander people during the 20th Century.

Science/Design and Technologies

This term students will be investigating different types of energy and how they can be transferred from one form to another. They will analyse how energy is transformed to generate electricity. Students will learn how different cultures use sustainable resources of energy and develop a clear understanding of renewable resources.

Health and PE

In Term 3 students will learn about fitness and the required components and about the importance of building positive relationships. Students will practise all of the Sports Day events in which they will be competing to ensure that they are prepared for the day in Term 4.



Mr Cuconits - Specialist Health/PE Teacher

Auslan

We have been increasing our usage of Auslan this term while in our new classroom. We have had to follow more and more instructions delivered in Auslan. We will continue to learn about handshapes and the acronym HOLME this term as well as looking at longer presentations about ourselves using Auslan.

Ms Neilson - Specialist Auslan Teacher

The Arts

This term in music, students will continue developing their skills on the drum kit. They will also learn about using xylophones, with a focus on different scale types and ostinato. In dance, students will create their own routines that reflect the mood of the music and using choreographic devices including canon **Ms Thompson - Specialist Music/Drama Teacher**



Class Dojo

We will continue to have ClassDojo as a platform for instant communication with parents and guardians. However if there are any urgent messages throughout the day, please contact the front office as we may miss these messages during teaching times. Be sure to stay connected to our room and check the app for frequent updates of your child's learning.

Best Regards,

Cody Busto and Bekk Resili

Looking back on the term that's been...



High School visits



Maths Learning



Reconciliation Week

