

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 19 Overview Term 3 2022

Dear Parents/Caregivers

Welcome back to Term 3! I hope you've all had a relaxing break after a busy Term 2. I hope that all students had a chance to read their mid-year reports with you and reflect on their learning during the holidays. If you have any questions about your child's report card, please remember that we are always available for a chat after school.

All the Room 19 students have settled back into their school routines quickly and we are getting straight into our learning program for Term 3.

Kind Regards,

Tash Bright

Here are some highlights from Term 2



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

**Pupil Free Day
Monday 8th August**

**Science Week
Monday 15th to
Friday 19th August**

**Early Years Swimming
Tuesday 16th to
Friday 19th August**

**Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September**

**School Closure
Friday 9th September**

**3-Way Conversations
Monday 19th to Friday 23rd
September**

**Casual Day with gold coin
donation
Wednesday 28th September**

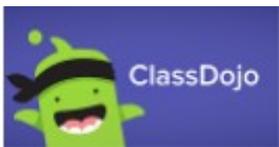
**Last day of Term 3 with early
dismissal at 2:00pm
Friday 30th September**

**Term 4 commences
Monday 17th October**



Homework

To ensure that they are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise their Tricky/Sight Words and read to a caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. If your child has finished their tricky words, then they will be given a LSCWC sheet every Monday morning with new Tricky Words for them to practise spelling these words. Students will swap over levelled readers on Monday, Wednesday and Friday.



Please remember to use Class Dojo as another way to communicate with us as well. We will also share with you photos and stories of what your child is doing at school.

Curriculum

English

In **writing** this term we will be focussing on narratives. We will spend this term revising the Jolly Phonics sounds, in particular the digraphs (two letters that make one sound). We will be looking at the different ways to spell each digraph and the rules around when to use each one.



Reading - The children are making steady progress with their reading. However, it is not enough just to be able to read the words accurately. In guided reading groups, shared and modelled reading, this term children will be focusing on using punctuation to read with fluency, discussing new vocabulary to assist with comprehension and discussing literal and implied meaning within the text. As children demonstrate these skills, they will be able to move up to the appropriate reading level and I will inform you of this progression.

Maths

In Maths we will continue to revise and develop our understanding of number. In addition to this, students will be working towards achieving the following learning objectives:

- To recognise and describe one-half as one of two equal parts of a whole
- To tell time to the half-hour



Science

In Science this term we will continue to join with Room 10. We will be focusing on earth and space sciences, looking at observable changes that occur in the sky and landscapes.

HASS

We will also continue to join with Room 10 during our HASS sessions. We will be focusing on the weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.

Music and Drama

In music, students will continue reading rhythms using ta, titi and za and also begin to introduce a longer note, ta-a. They will use xylophones to identify pitch direction and play simple melodies.



In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Georgia Thomson - Specialist Music/Drama Teacher

Health and PE

In term 3 students will keep focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.



Your child has Health and PE on **Wednesdays** so they will need a drink bottle of water to keep hydrated, to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Mr Slattery - Specialist Health/PE Teacher

Visual Arts

In Visual Art this term, students will engage with a range of CBCA (Children's Book Council of Australia) Book Week stories and create corresponding artworks. Students will focus on creating sculptures using a range of different materials and techniques.

Mrs Dimitropolis - Specialist Arts Teacher

Auslan

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.

Kylie Nielsen - Specialist Auslan Teacher