

English

Reading

We continue with our reading every day. Support at home with reading every night is a crucial element to reaching our Year 1 & 2 targets. Students bring home two readers on Monday, Wednesday and Friday. These are not the only books your child should be reading. They can read instructions to games, magazines, newspapers, cereal boxes, road signs - the options really are endless and the more they read, the better readers they will become. Each day students will continue with their phonological awareness learning with Heggerty.

Writing

We will also continue our learning using mentor sentences. Mentor sentences introduce students to a correctly written sentence. It shows students what good writing is all about. Rather than students identifying what is wrong with a sentence, they have to find what is right about a sentence's grammar, structure, and style. Some are still working towards having all of the letters formed properly and focusing on finger spaces and full stops. Others are really working hard to increase the amount they can write and self editing.

Speaking and Listening

All students take turns daily to be the 'Star of the Day'. These students lead the learning for the day and it really gives them the opportunity to showcase their growing confidence with speaking in front of the class and also answering the phone in the correct manner.

Maths

In Maths we are learning about measurement, chance and data and shape. In measurement students will measure and compare the lengths and capacities of pairs of objects using uniform informal units. In chance and data students will describe events using language such as "will happen", "won't happen", "might happen". They collect data by asking questions, draw simple data displays and make simple inferences. In *Big Ideas in Number* students will continue to learn to *Trust the Count* while some will also start learning about *Place Value*.

History

Our History unit this term is called Preserving the Past. It will lead students to think about why historical places are important and why they should be preserved. Starting with a lesson about the history of Port Arthur, the students investigate the different historical stages of one of Australia's most famous historical sites and reflect on why it's an important place. Students then consider the importance of Aboriginal and Torres Strait Islander history and look at Kakadu and Indigenous stories from their local area.



Geography

Our Geography unit this term is called Australia's Location. Students will use geographical tools (atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and

Southern Hemispheres. They describe Australia's location in relation to the world.

Science

Our Science unit this term is called *Forces and Energy*. Students will explore stationary objects that are subjected to pushes and pulls. They investigate how the different strengths of pushes and pulls affect the movement of objects. The students are introduced to the concept of gravity and consider the effects of objects being pulled towards the Earth. They explore the way objects move on land, through water and in the air.

Design and Technologies

Our unit this term links in perfectly with our Science topic and is called *Forces and Energy in Products*. The students will explore how technologies use forces to create movement in products by designing an arcade game that uses a push or a pull. They will develop their product and explain how forces are used in playing the game.

Music and Drama with Ms Thomson

In music, students will continue reading rhythms using ta, titi and za and also begin to introduce a longer note, ta-a. They will use xylophones to identify pitch direction and play simple melodies.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Health and PE with Mr Slattery

In term 3 students will continue focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on Tuesdays so will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Visual Arts with Ms Dimitropoulos

In Visual Art this term, students will engage with a range of CBCA (Children's Book Council of Australia) Book Week stories and create corresponding artworks. Students will focus on creating sculptures using a range of different materials and techniques.

Auslan with Ms Neilson

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.