



Room 9 Overview Term 3 2022

Dear Parents and Guardians,

Term 3 has come around fast and it is such an exciting term! Our theme and learning focus this term is Physical Sciences. Science involves observing, asking questions about, and describing changes in, objects and events. We are going to pose and respond to questions, participate in guided investigations and make observations about cause and effect of different textures on the speed of objects.

Last term we began to learn about Cyber safety, and how to be safe online. This term we will continue this focus, whilst also learning about how to make and maintain friendships. Learning some social skills for success.

This year we are further implementing the One Plan learning plans within our programming. If your child has any up-and-coming appointments with service providers in school or external, or has had any over the holidays, please ensure that you have provided the school with any documentation or assessments that we need to be aware of for their learning and development. Documentation of assessments is important for our ability to best support your child in class or with additional funded support for which we can apply. I would appreciate being connected with your child's occupational therapists and speech therapists so that we can work together on your child's goal for their development.

In the first semester we had a lot of students coming to school without a drink bottle. Can you please assist your child to make sure that they have access to a drink bottle for school.

A reminder that the bell goes at 8:35am each morning to signal that your child needs to move to their classroom. The second bell signals at 8:40am indicating that all children should be in their rooms. At this time, no parents are permitted within the school without an appointment. If your child arrives after 8:45am, they will need a late pass from the office. Please if you are walking your child to Room 9, wait outside of the classroom if you are wishing to see a staff member. Please bear in mind that my priority within school hours is the duty of care of the students so please schedule a meeting with me if you have anything you need to discuss.

If your child is away from school for any reason, it is your responsibility to contact the school or myself to notify us of this for attendance purposes. You may call the school, or if easier message me on Dojo. If you do know of any appointments in advance, please notify me as soon as you can so that I can mark this for you.

A reminder that school finishes at 2:15pm on a Monday and 3:00pm for the remainder of the week. Your child's attendance at school is vital for their learning. Early pick-ups, late arrivals and missed days greatly affect their development. Your child needs consistency for their best opportunity at having success. If you have any concerns about getting your child to school, please meet with me directly.

I look forward to working with you for the success of your child.

Mrs Rebekah

DIARY DATES **What's on this term**

**This term assemblies are held on
Thursdays at 9am in the Hall in
weeks 2, 4, 6, 8, 10**

**Pupil Free Day
Monday 8th August**

**Science Week
Monday 15th to
Friday 19th August**

**Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September**

**School Closure
Friday 9th September**

**3-Way Conversations
Monday 19th to
Friday 23rd September**

**Casual Day
with gold coin donation
Wednesday 28th September**

**Last day of Term 3
with early dismissal at 2:00pm
Friday 30th September**

**Term 4 commences
Monday 17th October**



The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Overview

The students have been progressing well with their identification of zones, and tools as strategies to support their regulation. This term we are going to focus on the size of the problem, to match our reactions appropriately to the situation and problem solving strategies using the stop, opt and go technique.

Literacy

The literacy program throughout the year will be highly individualised to students' developing needs. There will be a strong emphasis on giving students intensive support to develop their reading, writing, communication and comprehension skills. Elements of the program include (dependent of your child's developmental level):

- Jolly Phonics/Jolly Grammar
- systematic and sequential phonics
- Heggerty
- Oxford sight word list
- Daily 5
- spelling and handwriting
- vocabulary building
- oral language development

Mathematics

At Parafield Gardens we have adopted a whole school approach to learning maths through the *Big Ideas in Number* program. This encourages students to solve maths problems using a variety of strategies and builds strong foundations in trusting the count and understanding place value.

Your child will have a personalised program consisting of 1:1, small group and independent learning activities based on their developmental goals and progress. I will be utilising the beginning of the term to re-assess your child's developmental progress, meaning they may be beginning with some easier activities so that I can determine their understanding, and develop their learning program at an appropriate developmental level.

PE and Health

After an extremely successful first semester, I am excited to introduce topics that will allow students to develop new skills. In Term 3 students will learn about fitness and the components involved. Students will also learn about the importance of building positive relationships.

The Term 3 Physical Education component includes participating in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Students will also practise all of the Sports Day events in which they will be competing to ensure that they are prepared for Sports Day in Term 4. This will assist in developing their fundamental movement skills.

Mr Cuconits - Specialist Health/PE Teacher



Music and Drama

In music, students will continue reading rhythms using ta, titi, za and ta-a and begin to introduce an even longer note, ta-a-a-a (the king). They will use xylophones to identify pitch direction, use ostinato patterns and play simple melodies.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Ms Thomson - Specialist Music/Drama Teacher



Visual Arts

This term in Visual Art, students will reflect on their favourite books and characters as Book Week approaches. To celebrate Book Week, students will create a papier mache sculpture of their favourite book character.



Mrs Dimitropoulos - Specialist Visual Art Teacher

Auslan

In Auslan this term the students have been practising the signs for colours and numbers to 10. They are becoming very fluent. During Term 3, we will be learning the signs for different farm animals through the picture books such as *Where is the Green Sheep* and *The Three Little Pigs*. Then, towards the end of the term 3 we will begin to learn about the Alphabet signs in Auslan starting with our vowel signs. I hope they are practising at home and teaching you a few signs!

Rachel Shephard - Specialist Auslan Teacher

