

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 8 Overview Term 3 2022

WELCOME BACK!

Dear Parents/Caregivers,

Welcome back to Term 3! I hope everyone enjoyed the holidays and had plenty of rest ready for a busy term ahead! The students have been happy to see their friends again and are settling quickly back into routines at school.

Reminders:

Students should be getting dropped off to the classroom in the mornings between the first and second bell (8:35am - 8:40am). It is important you say a quick goodbye to your child, so they are then able to independently prepare themselves for the day.

If you have any important messages I will be available to briefly talk with you in the classroom before and after school, on ClassDojo, or you can use your child's diary.

Please send a bottle of water with your child every day and continue to send a piece of fruit at least three times a week to share. Students look forward to fruit time and enjoy tasting different fruits.

It was great to see an increase of parent views on ClassDojo posts last term. ClassDojo is for you to help engage with your child at home about the learning we have been doing at school. I endeavour to share regular photos of your child and their work for you to see. Please regularly check this site and use the photos from each day to make conversations with your child about their day at school.

I look forward to continue working with and supporting you and your child this term.

Kind regards,
Jessica Cobb



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Diary dates:

Week 3

Monday 8th August
Student Free Day

Week 6

Thursday 1st September
Book Week Assembly

Week 7

Friday 9th September
School Closure Day

Week 9

Learning Conversations

Week 10

Wednesday 28th September
Casual Day -
Gold Coin Donation

Friday 30th September
Last day of Term 3
Early dismissal at 2:00pm

Term 4 Recommences
Monday 17th October



Reading

Folders will be sent home this term with Take Home readers (for the older students), or Oxford sight words and Phonics books (for the younger students). Take home readers will be changed according to the needs of your child usually on Mondays, Wednesdays and Fridays. Please take time to sit with your child to practise and help them become familiar with words/text and sight words each night.

To help your child's comprehension of the book they are reading, talk to them about the book. You can also ask questions such as:

- Who is in the book? (characters)
- Where is the story taking place?
- What's happening in the book? and Why?

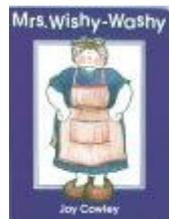
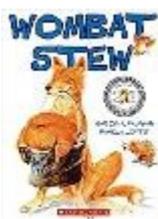
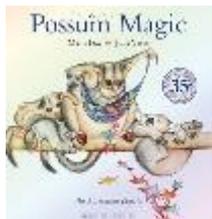
Children also learn when they make connections between what they read and what they know. One method parents can use to help during these shared reading times is called *think aloud*. Following are the three ways to *think aloud*:

- connect the book to your child's own life experience. (text to self)
- connect the book to other books they have read. (text to text)
- connect the book to big ideas lessons (text to world)

Please don't forget to record any reading you do at home with your child on their reading log!

Big Books

As a class, I will be modelling reading with a number of different picture books during shared reading times. These lessons will focus on listening skills, questioning, predicting and vocabulary development.



Jolly Phonics

We will be continuing to use Jolly Phonics to learn the letter sounds. When your child brings home the Jolly Phonics song book please encourage and sing along with your child each day so they remember the actions and songs. The songs are available on YouTube. Handwriting is a part of the Jolly Phonics activities to learn correct letter formation, pencil grip and finger spacing using multisensory writing tools and mediums.

Library Borrowing

As a class, we will be visiting and borrowing from the library each **Monday**. I ask that you please make sure your child is returning books on time so that they have the opportunity to borrow new books to share with you each week.

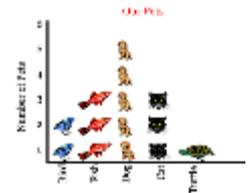


Numeracy

Number recognition and counting is part of our everyday morning routine along with our daily calendar and recognising significant dates. We will continue engaging in *Big Ideas in Number* games to support number recognition and value.



This term we will also be focusing on money and statistics and data. We will be investigating everyday situations that involve money, look at Australian coins and identify what their value is. We will answer simple 'yes' or 'no' questions to collect simple information and make references. We will then look at putting this information into different data displays and graphs.



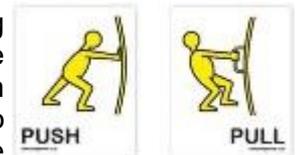
HASS

The focus for this term will be all about Australia. We will be looking at maps of the world and identifying all the different countries we originate from.

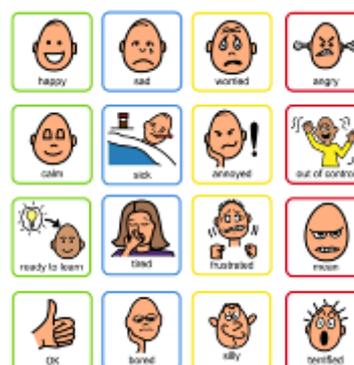


Science

We will also be exploring how things move. The students will participate in a range of experiments to help understand that the way different objects move depends on a variety of factors, including their size and shape.



The Zones of Regulation



This term, we will be using this visual and will be working towards being able to identify when we experience different emotions and what things we can do in order to get back in the green zone and 'ready to learn'.

Specialist subjects

Mondays:

Music and Drama with Georgia Thomson

This term in music students will continue to develop their understanding of beat through movement and instrument playing. They will begin reading simple rhythms using the Note Neighbourhood.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

In dance, students will experience using props to move to a range of tempos, including music that gets gradually faster or slower.



Wednesdays:

Health and PE with John Slattery

In term 3 students will keep focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on Wednesdays and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!



Thursdays:

Swimming

We will continue our swimming lessons at The Parks on Thursday afternoons. These lessons run every Thursday for the whole year and aim to improve skills in the following:

- water confidence
- survival in the water
- swimming technique
- rescue of others
- water safety
- endurance and fitness



Our lesson is at 1:15pm, which means the bus will be leaving school by 12:45pm. Please send your **child's bathers in their bag** and we will assist them to get changed into their bathers before lunch. Students will be eating their lunch early - **no lunch orders available on Thursdays**. The fee for swimming is \$2.00 per lesson. Lessons are to be paid in advance at the beginning of each term.

We will continue to use our own private transport for our Swimming lessons on Thursdays. I would like to acknowledge and thank *Ladies of Variety* for making this possible! The bus should arrive back at school at approximately 2:30pm and students will be dismissed from the classroom at 3:00pm.



Fridays:

Visual Arts with Kirsty Dimitropoulos

In Visual Art this term, students will engage with a range of CBCA Book Week stories and create corresponding artworks. Students will continue to develop their fine motor skills through drawing, painting, cutting, gluing and making.



Auslan with Rachel Shephard

In Auslan this term the students have been practising the signs for colours and numbers to 10. They are becoming very fluent. During Term 3, we will be learning the signs for different farm animals through the picture books such as *Where is the Green Sheep* and *The Three Little Pigs*. Then, towards the end of the term we will begin to learn about the Alphabet signs in Auslan starting with our vowel signs. I hope they are practising at home and teaching you a few signs!