



Room 7 Overview Term 3 2022

Dear Families,

Welcome back for Term 3! I hope you've all had a relaxing break after a busy Term 2. It sounds like everyone has had lots of fun in the holidays, despite the chilly weather. We are over halfway through the year already.

This term is, as usual, packed with many extra activities. Children will be completing the swimming component of their Health and PE learning. It is vital that students attend all of these sessions. The children have discussed the expectation that they will be required to dress themselves independently in an expected amount of time due to buses running on a tight schedule, making sure that students travel to and from the Elizabeth Aquadome within the allotted time. If your child is still struggling with independently dressing and undressing themselves, they have the next 3 weeks to improve their skills in this area. It is important for their self esteem that they are able to perform this task during their swimming week. Please name all of your child's clothing so that misplaced items can be returned.



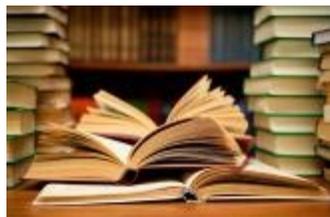
As always, please do not hesitate to contact me if you have any questions or concerns, whether through ClassDojo, email or speaking with me personally.

Kind regards
Sophie Yu
Classroom Teacher

Curriculum Areas of Learning

Literacy

Reading – The children are making steady progress with their reading, however it is not enough just to be able to read the words accurately. In guided reading groups, shared and modelled reading this term, children will be focusing on using punctuation to read with fluency, discussing new vocabulary to assist with comprehension and discussing literal and implied meaning within the text. As children demonstrate these skills, they will be able to move up to the appropriate reading level and I will inform you of this progression. Students are responsible for borrowing and returning readers as required in the morning. If your child borrows a reader that is quite lengthy, encourage him/her to read it over a few nights.



Word Work – The children are having a lot of successes with their daily morning word work and their phonic

My Word Work Book



What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Pupil Free Day
Monday 8th August

Science Week
Monday 15th to
Friday 19th August

Early Years Swimming
Tuesday 16th to
Friday 19th August

Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September

School Closure
Friday 9th September

3-Way Conversations
Monday 19th to
Friday 23rd September

Casual Day with gold coin donation
Wednesday 28th September

Last day of Term 3 with early dismissal at 2:00pm
Friday 30th September

Term 4 commences
Monday 17th October



knowledge is growing and consolidating. They have worked hard to learn alternative ways to make the long vowel sounds. This term the children will be learning about consonant blends (for example, 'cr' 'fl' 'sp' etc) and morphemes (for example, plays, playing, played).

Writing – The focus text types this term will be **narrative writing** and recapping before expanding on **information reports**.



Text structure and punctuation including full stops, question marks and exclamation marks will also be explored. Book making and narrative writing

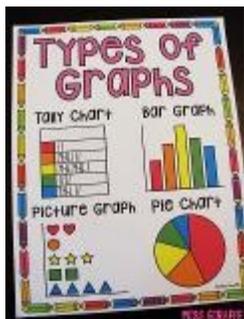
will continue to happen on a weekly basis, considering the nouns, verbs and adjectives we use in our writing along with writing techniques authors use to engage readers.



Strategies from our Seven Steps Program, such as *Sizzling Starts* and *Show Don't Tell*, will continue to be included in their daily writing activities.

Numeracy

This term in Numeracy we will cover the topic of Chance and Data. Children will learn that outcomes of events 'will happen', 'won't happen' or 'might happen'. They will also collect data and represent it using objects and displays. Additionally, children will learn about two dimensional and three dimensional shapes and learn to recognise and classify them based on the amount of corners, edges and faces they have. Throughout the term we will continue to solidify our general number knowledge including, counting, reading, writing, recognising, ordering, partitioning, subitising and adding and subtracting numbers together.



Science and HASS (Humanities and Social Sciences)

In Science and HASS this term, children will participate in an inquiry-based learning project to consider features of their local place, how places can be cared for and how the sky and landscape changes. We will ask ourselves the question, 'How can we investigate the observable changes that occur in the sky and on the land?' We will also be looking at the vegetable patch in our school, investigating the soil quality and how this affects plant growth. Students will use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends.



Design and Technology

Children will continue to use the iPads and laptops in class to support their learning in other subjects. The students will continue to practise their Maths and English skills by engaging in the computer game 'Prodigy', logging on and off the laptop independently.



In STEM, using the 3D design program - Makers Empire, children will also have the opportunity to learn 3D designing skills to support and enhance their learning in other subject areas this term.



Music and Drama with Ms Thomson

In music, students will continue reading rhythms using ta, titi and za and also begin to introduce a longer note, ta-a. They will use xylophones to identify pitch direction and play simple melodies.

In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

Visual Arts with Ms Dimitropoulos

In Visual Art this term, students will engage with a range of CBCA (Children's Book Council of Australia) Book Week stories and create corresponding artworks. Students will focus on creating sculptures using a range of different materials and techniques.

Health and PE with Mr Slattery

In term 3 students will continue focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on **Monday** so will need a drink bottle of water to keep hydrated, appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

AUSLAN with Ms Neilson

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.