

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

*Working Together*



## Room 10 Overview Term 3 2022

Dear Parents/Caregivers,

Welcome back to Term 3! We hope you were able to enjoy your holidays and discuss your child's mid-year report. We are looking forward to having another amazing term in Room 10.

Here are some highlights from Term 2:

*Kind regards*

*Maddie Kraljev and Sarah McKee*



### DIARY DATES

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

**Pupil Free Day**  
Monday 8th August

**Science Week**  
Monday 15th to  
Friday 19th August

**Early Years Swimming**  
Tuesday 16th to  
Friday 19th August

**Book Week**  
Monday 22nd to  
Friday 26th August  
**With Book Week Parade**  
on Thursday 1st September

**School Closure**  
Friday 9th September

**3-Way Conversations**  
Monday 19th to  
Friday 23rd September

**Casual Day**  
with gold coin donation  
Wednesday 28th September

**Last day of Term 3**  
with early dismissal at 2:00pm  
Friday 30th September

**Term 4 commences**  
Monday 17th October



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Government of South Australia  
Department for Education

## Homework

To ensure that they are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise their Tricky/Sight Words and read/write to a caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. If your child has finished reading their tricky words they can practice writing the list. If they can write all 72 then they will be exploring the Oxford Word List. Students will swap over levelled readers on Monday, Wednesday and Friday and write these in their diaries. Reading at home is VITAL for reading success.

## English

Students will continue to focus on activities throughout the literacy morning block centered around making 3-sound words, 4-sound words, the use of digraphs, sound manipulation within words and alternate spelling/grammar. These activities are targeted toward student needs and will be continuously reviewed to ensure students are progressing and are always engaged with their learning. Elements of grammar will continue to be explored as a whole class, focusing on sentence structure and the components of a good sentence. We encourage consistent exposure to reading and writing where possible, which will also be supported in class through bookmaking and narrative writing.

## Maths

In Term 3 we are building on our number knowledge. We are working towards all students Trusting the Count by the end of the term. They will be counting forwards and backwards to and from 100 from any starting point and learning numeral identification to 100 and will also learn about ordinal numbers to 20. Students will continue learning to subitise small collections of objects, After which they will be learning more addition and subtraction strategies and problem solving using the STAR model.

The focus topics for this term will be location and transformation, fraction and time. These topics are hands-on and very engaging for students whilst they explore the concepts.

## Science

This term in Science we are finishing our unit on chemical science. After this, we will be beginning a unit on Earth and Space Science, looking at the patterns of the sky around us. We will explore the moon and stars during the night, and the path of the sun during the day.

## HASS

Students will focus on Geography this term. We will be working with Room 19 throughout this unit to explore the weather in Australia, and how different

places across our world experience different seasons at the same time.

## Music and Drama

In music, students will continue reading rhythms using ta, titi and za and also begin to introduce a longer note, ta-a. They will use xylophones to identify pitch direction and play simple melodies. In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems within drama scenarios.

**Ms Thomson**

**Music and Drama Specialist Teacher**

## Health and PE

In term 3 students will continue focusing on keeping healthy, safe and active.

In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work.

In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

Your child has Health and PE on **Wednesday** and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

**John Slattery - HPE Specialist Teacher**

## Visual Arts

In visual Art this term, students will engage with a range of CBCA Book Week stories and create corresponding artworks. Students will focus on creating sculptures using a range of different materials and techniques.

**Kirsty Dimitropoulos — Visual Arts Specialist Teacher**

## Languages Auslan

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.

**Ms Neilson - Auslan Specialist Teacher**