

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Foundation Overview Term 3 2022

Dear Families,

Welcome back to Term 3! We hope that you all had a nice break and found some time to relax and enjoy the beautiful sunshine. We hope you and your families are well and are feeling rested.

We are very happy to say that the students in Foundation had some great success last semester! Everyone has settled into their class routines, have developed friendships and have achieved some fantastic growth and progress. We are looking forward to another successful and exciting term ahead.

We would also like to welcome Ms Tess Narcys back to the Foundation team after being on Maternity Leave. She will be working with Ms Allira Willington with the Room 3 students.

Attendance

It is very important that your child is on time each day. School begins at 8.35am. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

Home Learning

To ensure that students are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise their Tricky Words and read to a parent or caregiver **each night for 10 minutes**. Knowing these words will instantaneously help students' fluency in reading. Please practise Tricky Words with your child regularly as part of your nightly routine. These Tricky Words will be checked at the **beginning and end of each term**, as stated in the school literacy agreement. We also suggest parents spend **5 minutes** using the sound cards each night to practise their Jolly Phonic sounds and blending. We understand your children may know their sounds but it is beneficial to still practise them for automaticity.

All students will now be swapping over readers on **Monday, Wednesday and Friday**. This encourages them to develop their fluency. We will continue to use Running Records to test your child's reading. As they develop their comprehension, accuracy and fluency they will progress to the next reading level. You will be informed when they move up a level.

Routine and Communication

This term all routines and methods of communication will remain the same as in Term 2. This means your child will take home their diary, a reader, folder and Tricky Words each night. Please encourage your child to bring their communication folder, with these items, to school everyday.

Kind regards,

Tess Narcys (Monday & Friday Room 3), Allira Willington (Tuesday - Thursday Room 3), Dani Tidswell (Room 4) and Cecilia Hector (Room 5)

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What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

**Pupil Free Day
Monday 8th August**

**Science Week
Monday 15th to
Friday 19th August**

**Early Years Swimming
Tuesday 16th to
Friday 19th August**

**Book Week
Monday 22nd to
Friday 26th August
With Book Week Parade
on Thursday 1st September**

**School Closure
Friday 9th September**

**3-Way Conversations
Monday 19th to
Friday 23rd September**

**Casual Day
with gold coin donation
Wednesday 28th September**

**Last day of Term 3
with early dismissal at 2:00pm
Friday 30th September**

**Term 4 commences
Monday 17th October**



Government of South Australia
Department for Education

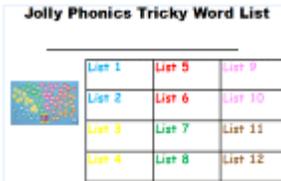
Home Learning Reading

As mentioned last term your child will be expected to read every night with you or an older sibling. The following ideas will be of support:

- encourage your child to have a go at guessing a word
- ask your child to look for clues such as a picture
- allow your children to pick up their own mistakes
- read the sentence and get your child to repeat the sentence

Tricky words

In your child's folder you will find the little booklet given out in Term 2, which is full of words that can't be decoded, called 'Tricky Words'. We ask that you read 3 words every night and give the word a tick once you think your child knows it by sight. Remember these are Tricky Words and cannot be sounded out; they need to be learnt by sight which will help them with their reading. If they have finished the tricky words, they can begin accessing the sight words which can be found in the diary. They are decodable words and the children are allowed to sound them out. We will test your children twice a term and will practise the Tricky Words daily as a class.



The image shows a booklet titled 'Jolly Phonics Tricky Word List'. It contains a grid of 12 lists, numbered List 1 to List 12, arranged in a 4x3 grid. Each list is represented by a small colored square icon.

English Jolly Phonics

We will be continuing our work with the *Jolly Phonics* program throughout this term. To continue this learning all Foundation students will be working in groups with similar ability and learning styles. Each child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. We believe that this approach will ensure that each child continues to learn at a faster rate. We are very excited about this program and can't wait to watch the students' learning growth this term.

Grammar

We will continue learning about grammar focusing on nouns, full stops and capital letters. This will be supported by the implementation of *Jolly Grammar*, which coincides with *Jolly Phonics*.

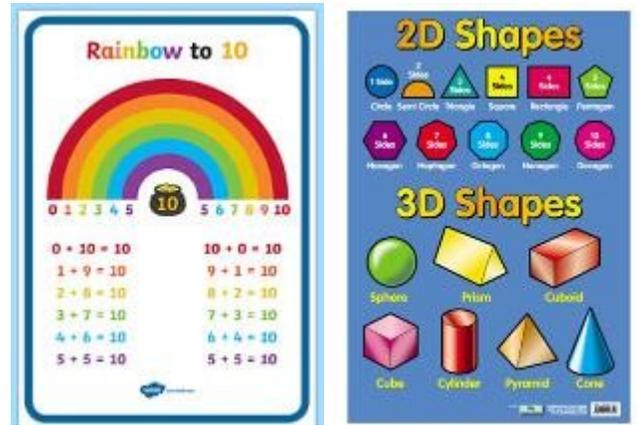
Book Making

We will be introducing Book Making this term to develop our writing skills. In Book Making the children become authors of their own books. Book Making offers an authentic, purposeful writing experience. The children write both fiction and non-fiction (expert) books on topics that interest them. They apply their personal knowledge and skills to create incredible texts. They pay attention to details like title, author, text features and illustrations. They always keep in mind the audience and what makes a book interesting. They find inspiration from our favourite texts and authors as well as their own experiences.

Mathematics

This term we will continue to focus on strategies and number. We will continue learning how to count forwards and backwards from 1-20, double numbers, rainbow facts (two numbers that add up to 10), near

doubles and learning to add small quantities using concrete materials and two dice faces. We will explore shape by sorting and describing squares, circles, triangles, rectangles, spheres and cubes



Investigative Play

This term for STEM the children will be involved in investigative play where they will be able to have the opportunity to engage in different Science (Chemical Sciences), Mathematics and Technology activities in purposeful ways that allow them to reinforce and develop their learning. We will also have STEM challenges, which will support the development of the children's problem solving and team work skills. The children will also have the opportunity to be involved in learning through construction play, arts, craft, drama, music and a variety of other activities that connect to our curriculum areas.

Physical Education (PE) & Health

In term 3 students will continue focusing on keeping healthy, safe and active. In Health students will study the components of fitness, safety and keeping safe, relationships, social skills and team work. In Physical Education students will be tested on the components of fitness and investigate training methods to improve their base fitness levels. Later in the term they will learn and practise a variety of activities in preparation for the Term 4 Sports Day. Activities will continue to promote individual growth and positive social skills in students including team work, sharing, cooperation and communication. Children in Rooms 4 and 5 have Health and PE on Thursday, while Room 3 students have their lesson on Fridays. All students will need a drink bottle of water to keep hydrated and to wear appropriate sports shoes and a hat when outside to be able to fully participate in lessons.



I am looking forward to working with your child this term!

John Slattery Health & PE Specialist Teacher

Music and Drama for Rooms 4 and 5 (Tuesday)

This term in music students will continue to develop their understanding of beat through movement and instrument playing. They will begin reading simple rhythms using the Note Neighbourhood. In drama, students will participate in Process Drama, where the students become "Super Helpers" to solve problems

within drama scenarios. In dance, students will experience using props to move to a range of tempos, including music that gets gradually faster or slower.

Georgia Thomson
Music and Drama Specialist Teacher

Music and Drama for Room 3 (Wednesday)

This term in Music and Drama the students will be learning to play and record simple rhythms, learning a new range of action songs and acting out some classic picture books!

Chris Luke - Specialist Music and Drama Teacher

AUSLAN - Room 3 (Tuesday)

We have had a big term in our new classroom where we have been learning how to give information about ourselves such as our names and ages. We were also excited to discover a new Bluey character who uses Auslan to communicate with his mum.

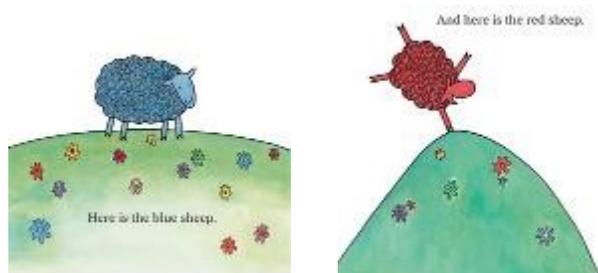
This term we will be focusing on understanding what is being signed to us and interpreting different pieces of information delivered in Auslan. Students will learn about food and drink signs by playing and using flash cards as well as focusing on understanding what our own personal signing space is.



Kylie Neilson - AUSLAN Specialist Teacher

AUSLAN - Rooms 4 and 5 (Friday)

In Auslan this term the students have been practising the signs for colours and numbers to 10. They are becoming very fluent. During Term 3, we will be learning the signs for different farm animals through the picture books such as the Green Sheep and the Three Little Pigs. Then, towards the end of the term three we will begin to learn about the Alphabet signs in Auslan starting with our vowel signs. I hope they are practising at home and teaching you a few signs!



Rachel Shephard - AUSLAN Specialist Teacher

Visual Arts (Room 3 Tuesday; Rooms 4 and 5 Friday)

In Visual Art this term, students will engage with a range of CBCA Book Week stories and create corresponding artworks. Students will continue to develop their fine motor skills through drawing, painting, cutting, gluing and making.

Kirsty Dimitropoulos
Visual Arts Specialist Teacher



Swimming lessons at the Elizabeth Aquadome Tuesday 16th August - Friday 19th August



A reminder that swimming is in Week 4. Please complete and return the forms, that were sent home earlier this week, with payment (\$32) to the front office by **WEDNESDAY 10th AUGUST**.

It is vital that the medical form is also filled out and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma they will need to have an 'Asthma Action Plan' documented from the front office.

Unfortunately there is no room on the bus for parent helpers. You may come and watch your child, but there is a swimming centre entry fee and you have to sit in a designated area away from pool side. No photography is allowed—designated staff photographer only.

Over the next few weeks, it would be greatly appreciated if you could support your child in being able to dress him/herself independently as parents will not be permitted to assist in the change rooms.



BOOK WEEK 2022

Each year, across Australia, the Children's Book Council of Australia (CBCA) brings children and books together celebrating Children's Book Week.

Throughout the year, the (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring words, images and stories into the hearts and minds of children and adults. In 1946 the CBCA established annual book awards to promote books of high literary and artistic quality. These awards are now the most influential and highly respected in Australia. For more information on Bookweek you can visit <https://cbca.org.au>. In **week 6** there will be a special Bookweek Parade where your child can dress up as their favourite book character.

*More information will be sent home to families
as the date draws near.*