

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Year 3 Overview Term 2 2022

Dear Families

Welcome to Term 2 from the Year 3 team. Our year 3 team comprises of Sharan Kaur and Katrice White (Room 30), Paige Elliot (Room 31) and Arsh Sekhon (Room 32). We will continue working closely together to support your child with their learning.

We hope you had a safe and enjoyable holiday and are ready for an exciting term ahead. We appreciated the opportunity to discuss your child's learning during our Three Way Learning Conversations last term. All of our students enjoyed sharing their goals and celebrating their successes with you. Please remember to contact us if you ever have any questions or concerns. You can do this via Class Dojo, a diary note or by giving us a call at school.

It is pleasing to see how many students are reading for pleasure and sharing their love of books. We will be completing the Premiers Reading Challenge over the next two terms. Please listen to your child read at home as this really helps with their progress.

The National Assessment Program — Literacy and Numeracy (NAPLAN) will be held this term in weeks 3 and 4. This assessment is done in years 3, 5, 7 and 9. In preparation for this assessment we will support students with NAPLAN strategies including looking at types of questions, looking for key words and using the NAPLAN software. There are 4 assessments in total: Reading, Writing, Language Conventions and Numeracy. You can find more information at <https://www.nap.edu.au/>

Many thanks,
Sharan Kaur and Katrice White, Paige Elliot and Arsh Sekhon



What's on this term

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 at 9:00am

Week 1/2

Dental for Schools

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin do-
nation**

**Friday 8th July
Last day of term
with early dismissal at 2:00pm**

REMEMBER

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and re-returns from The Hive will now be from 8:15-8:50am.

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Government of South Australia
Department for Education

English

Our English program focuses on a range of skills which promote reading and writing development.

Jolly Spelling

The spelling lessons will consist of diagraphs, alternative spelling of first sound taught, for example: 'tch' spelling for /ch/ sound, 's' spelling for /Z/ sound, soft c and soft g sounds and spelling rules for adding suffixes.

Jolly Grammar

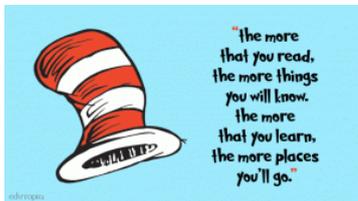
We will continue to use the Jolly Grammar program which explicitly teaches the rules of the English language. We will have a particular focus on present, past and future tenses, paragraphs and punctuation.



Reading

Our reading program will center around the 'Big 6 of Literacy' through daily activities. The Big 6 skills are:

- ◆ oral language
- ◆ phonemic awareness
- ◆ phonics
- ◆ comprehension
- ◆ vocabulary
- ◆ fluency

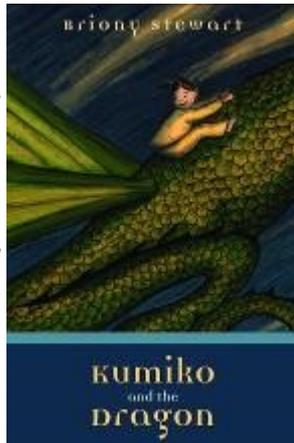


Class novel

This term we will be reading *Kumiko and the Dragon* by Briony Stewart.

Kumiko doesn't like going to bed. She can't sleep, and the reason she can't sleep is because of the giant dragon that sits outside her bedroom window, every single night.

One night she plucks up the courage to ask the dragon to leave, not knowing that the truth she is about to discover is more thrilling than anything she could ever have imagined. This delightful story will take young readers on a soaring dragon adventure, as Kumiko discovers a strength she never even knew she had.



Each week we will read a chapter together as a whole class and then complete a comprehension activity for each chapter.

Writing



We will continue to use the 'Seven Steps to Writing Success' program to build writing proficiency. The genres we will be focusing on this term are Persuasive and Information texts. Students will work on their writing goals set from their Brightpath writing samples last term. In addition to this, we will support students' writing development with explicit handwriting practice.

Maths

This term we will continue to focus on *Number*, building on what we learnt during Term 1. Students also enjoy solving word problems during *STAR Problem Solving* lessons.

Check out the STAR Problems on the back of this newsletter and have a go at home!



Topics this term will include:

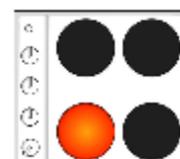
- ◆ placing four-digit numbers on a number line
- ◆ place value with whole numbers
- ◆ building numbers with up to 5 digits
- ◆ number lines and ordering - ordering numbers to 100 and then to 1000, 10000 with relative size
- ◆ partition, regroup to 10000
- ◆ relationship between addition & subtraction
- ◆ money – show money values in different ways
- ◆ continue number patterns using + & -
- ◆ data
- ◆ area
- ◆ symmetry

Science

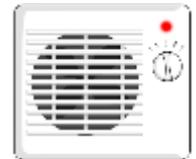
This term we will be learning about Heat. We will be investigating different heat sources and how heat moves from one object to another. Through hands-on activities, students will investigate the difference in conductivity of materials.



fire



hob



fan heater

During science lessons students will:

- ◆ Identify heat sources
- ◆ Experience heat moving from one object to another
- ◆ Represent and explain their understanding in a variety of ways such as diagrams, physical representations and simple reports
- ◆ plan and conduct investigations
- ◆ develop inquiry skills
- ◆ make predictions

Technologies

We will continue to practise computer skills each week with typing tournament and prodigy. Following NAPLAN we will begin our technologies lessons on Makers Empire to engage students in STEM learning via 3D design. Finally we will be exploring with Word to further improve our typing skills

HASS - *Our Country*

In HASS we will be investigating the geographical and historical features that make Australia unique:

- ◆ Who lived here first and how do we know?
- ◆ The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)
- ◆ What are the made and natural features of Australia?
- ◆ Geographical features of Australia
- ◆ Celebrations and commemorations
- ◆ Reconciliation week



Child Protection Curriculum

The topics we will cover in CPC are:

- ◆ rights and responsibilities
- ◆ risk-taking and emergencies
- ◆ identity
- ◆ cyber bullying

Music and Drama with *Georgia Yates*

This term in Performing Arts, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody.

Students will also learn to read the treble clef in preparation for their Recorder Karate unit in Term 3.



PE and Health with Stephanie Ryan

In term 2 students will continue to explore a range of factors and behaviours that can influence health, safety and wellbeing.

In Health students will study food and nutrition, healthy lifestyles and the human body.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on balls skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.



In Week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Room 30 has Health and PE on Tuesdays, Room 31 on Mondays and Room 32 on Fridays. On these days your child will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons. I am looking forward to working with your child this term!

Visual Arts with Ms Kirsty Dimitropoulos

This term in Visual Art, students in Room 30 will explore the Pop Art movement, with a focus on observational drawing. We will gain inspiration from famous artist, Andy Warhol and Adelaide-based artist, Billie Justice Thomson, to create prints of typical Australian household objects.

AUSLAN with Kylie Neilson

For the next term in Auslan, we have a new space-in the Hive. The students had a taste of what class will be like in the hive area during the last week of term 1 and we will continue our learning in there for term 2.

This term we will continue to learn games that can be played using Auslan and practising deaf community social norms. We will be trying to incorporate more Auslan into our daily routines, especially as our new space makes any talking a real challenge. It will be a great opportunity to develop our Auslan skills even more.



The Arts with Mr Chris Luke

In visual arts this term the students will be creating self-portraits in the style of Andy Warhol. They will be using iPads to manipulate their image and then painting their portrait using bold colours. We will also be creating images of iconic Australian brands.



A sample of Andy Warhol's Pop art

Be a STAR problem solver

Sort out ...

What is the important information?
What do you have to find out?
Is there any missing information?
Are there words that you don't understand?

Think about ...

What do you know that might help?
Have you done a similar problem?
What strategy could you use?
What will the answer tell you?

Action ...

Carry out the plan you have made.
Check that you used all the given information.
Estimate what the answer might be and cross-check with your answer.

Reflect on ...

How effective was your strategy?
Were you are satisfied with your solution?
Would your strategy work for a different problem?

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Addition

3. I had 4 fish in my tank. I then bought 5 more.
How many fish do I have now?

Addition Word Problem Challenge Cards ★

3. Amy Steel loves her fruit salad. She goes to the shops and buys 12 bananas, 13 apples and 27 oranges. Her team mate, Kate Shimmin, buys 13 bananas, 10 apples and 15 oranges. How many pieces of fruit did they buy in total?

Two Step Addition and Subtraction Word Problem

A movie theatre has 700 seats and is showing the latest blockbuster. If 113 adults and 276 children come to see the movie, how many seats are left empty?