

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

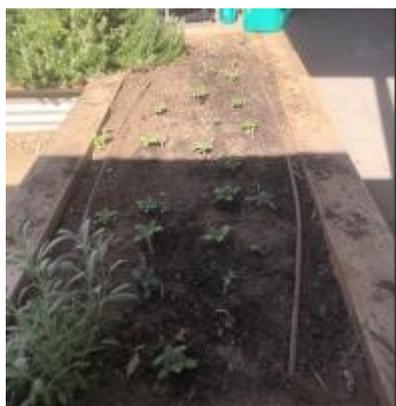
*Working Together*



## Room 29 Term 2 2022

### Dear Families,

Welcome to the second Year 4 newsletter for 2022. I hope everyone has had a great holiday and you have returned refreshed, ready for the new term. Following is an outline of the learning that will take place in term 2.



**Sunflower updates:** In term 1, we planted sunflowers in the garden near the hive as part of our science unit on Biology. We have tracked their growth since they were sown, germinated and sprouted. Currently, they are very close to flowering! We will enjoy observing them and their growth throughout term 2.

### Homework / Communication

Homework will be given out to the class each Monday afternoon. It will routinely cover aspects of the curriculum and specific areas of focus. This will be communicated via student diaries. Each child should be bringing their diary home on a Thursday night to share the weekly homework tasks with parents and caregivers. Their diary should be signed on a Thursday night but only if they can show evidence of completing the tasks outlined on any given day. I will make more of an effort to communicate these tasks over Class Dojo (without overwhelming this medium).

Thank you for making yourselves so accessible throughout this year's first term. I look forward to continuing this amazing line of communication with you for the next term, and rest of the year.

**Kind regards,  
Rob MacIntyre**

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### What's on this term

**THIS TERM ASSEMBLIES  
ARE HELD ON  
THURSDAY OF WEEKS 2, 4, 6, 8  
at 9:00am**

Wednesday 11th May	Wheelie Net Incursion
Friday 20th May	Pupil Free Day
Wednesday 25th May	National Simultaneous Story Time 11am

Friday 10th June	School Photos
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Wednesday 6th July	Casual Day with gold coin donation
Friday 8th July	Last day of term with early dismissal at 2:00pm



Government of South Australia  
Department for Education

## Mathematics

In Term 2 students will continue to investigate AM and PM notation. This will be followed by fractions, decimals and percentages later in the term. Some of the learning points being explored are:

- ◇ explaining what a fraction is and how it can be represented as a shape, collection, object or measurement
- ◇ placing given fractions on a number line and recognize equivalences
- ◇ adding and subtracting fractions with like denominators
- ◇ using fractions to solve authentic problems
- ◇ converting between fractions, decimals and percentages

## English

The English program will cover essential skills in reading, writing, listening, speaking and viewing.

In writing, students will learn about the text structure and language features of expositions (persuasive texts). We will continue to use the *Seven Steps to Writing Success* to frame our writing instruction.

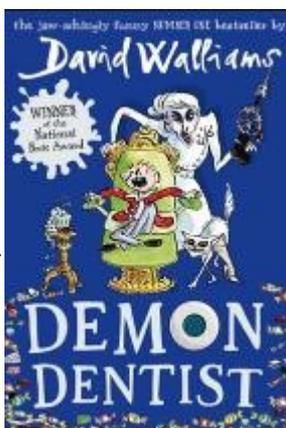
Guided reading will develop reading fluency and reading comprehension. Students will view texts from a variety of genres and be aware of a variety of reading comprehension strategies such as inferring; meaning students '*read between the lines*' when the author implies something but doesn't exactly state it. This will build on from our Term 1 lessons where we used pictures as our framework to build inference skills.

Students will continue to use and consolidate understanding of the RACE model throughout comprehension lessons.

During term 1, the students and I enjoyed reading *NIPS XI* by Ruth Starke. The novel offered an opportunity to make connections with real life as we followed Lan Nguyen, the protagonist, as he broke the mould of what was expected at North Illaba Primary School and managed to gain the respect of his peers and teachers. Lan showed courage, innovation and resilience throughout his journey; something that Parafield Gardens' students do well to emulate.

This term, we will have the privilege of reading one of my favourite author's most well known novels. *Demon Dentist* by David Walliams is a tale of supernatural intrigue...

*"Darkness had come to the town. Strange things were happening in the dead of night. Children would put a tooth under their pillow for the tooth fairy, but in the morning they would wake up to find... a dead slug; a live spider; hundreds of earwigs creeping and crawling beneath their pillow. Evil was at work. But who or what was behind it...?"*



Students will once again have the opportunity to predict, discuss and evaluate the text, while putting the characters, themes and events under the microscope.

## Humanities & Social Sciences

HASS comprises of three subject areas - History, Geography, and Civics and Citizenship. In Term 2, history will be the focus, with the students investigating Australia's past. We will analyse life on the continent before European settlement and after.

## Science

This term students will have an opportunity to reward their curiosity by investigating inquiry questions using the scientific method. We will build on our knowledge and understanding developed in Term 1 to create experiments and investigations into the contact and non-contact forces experienced on Earth.

## LIBRARY

Every student can borrow a range of books from the School Library each week or once a fortnight. They can choose up to 3 texts and take them home to practise their reading skills. Please continue to encourage them to choose different books to read.

## Specialist subjects

### Health & PE with Mr Matt Cuconits

After an extremely successful start to the year, I am excited to introduce topics that will allow students to develop new skills. In Term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.



The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

The Futsal lunchtime sporting competition for year 5-6 students will continue to run. It has been an extremely popular and even competition so far.

### Music and Drama with Mrs Thompson

This term in music, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody. Students will also revise and build on their learning of the treble clef in preparation for their Recorder Karate unit in Term 3.



### Auslan with Ms Neilsen

For the next term in Auslan, we have a new space-in the Hive. The students had a taste of what class will be like in the hive area during the last week of term 1 and we will continue our learning in there for term 2.

This term we will continue to learn games that can be played using Auslan and practising deaf community social norms. We will be trying to incorporate more Auslan into our daily routines, especially as our new space makes any talking a real challenge. It will be a great opportunity to develop our Auslan skills even more.

### Media Studies with Mr Chris Luke

In visual arts this term the students will be creating self-portraits in the style of Andy Warhol. They will be using an iPads to manipulate their image and then painting their portrait using bold colours. We will also be creating images of Iconic Australian brands.