



## Room 28 Overview Term 2 2022

### Dear Parents/Caregivers,

Welcome to Term 2. We hope you have had a relaxing and refreshing holiday with your family.

In Term 1, the student had worked hard to reach their potential and achieve new goals. We really appreciated your wonderful support to your child during the Lockdown and through the School Term. Thank you

### A message from Miss Brook



This term we will continue reading the class novel 'Blabbermouth' by Morris Gleitzman and designing activities around this, to increase students' reading and comprehension skills. For Maths, students will continue learning their Times Tables - specifically the 6x, 7x, 8x, 9x tables. We aim to have students know all of these off by heart! For ICT, students have been working hard using Typing Tournament. It's been wonderful focusing on online safety and different computer software, particularly Office 365. I look forward to a great term of learning.



Miss Suz Brook

### ABSENTEEISM AND LATENESS

We strongly encourage all our students to attend school on a regular basis, unless they are unwell. If your child is going to be away for any reason, it is important for the families to inform the school about your child's absences. You can contact the school on 82581816 or alternatively, inform the teacher through the Class Dojo. Thank you for your cooperation and supporting us with this.

### Room 28 Homework

All students in Room 28 will be expected to complete homework every night for 30 minutes, except on Fridays, with diaries being checked on Friday: The students are to practise reading for 10 minutes each night with a member of their family, practise their spelling words for 10 minutes on Tuesday and Thursday ready for a test on Fridays. Every student has a Homework contract to complete each week along with the Typing Tournament computer program. The students are asked to work on their contracts and typing for 10 - 15 minutes each night.



### LIBRARY

Every student can borrow a range of books from the School Library each week or once a fortnight. They can choose up to 2 texts and take them home to practise their reading skills. Please continue to encourage them to choose different books to read.

### LITERACY

In Writing the students will build their writing skills by:

- using the Seven Steps of writing techniques to plan, draft and publish a persuasive text
- evaluating their own and their peers written work
- re-reading and editing own texts, improve handwriting technique, building fluency and automaticity
- focussing on Grammar and Punctuation tasks

**Spelling:** students will practise reading, writing and pronouncing new words each week. They will include:

- word families, double letters, prefixes and suffixes

### DIARY DATES

**THIS TERM ASSEMBLIES  
ARE HELD ON  
THURSDAY OF WEEKS 2, 4, 6, 8  
at 9:00am**

**Week 1/2**

**Dental for Schools**

**Wednesday 11th May  
Wheele Net Incursion**

**Friday 20th May  
Pupil Free Day**

**Wednesday 25th May  
National Simultaneous  
Story Time 11am**

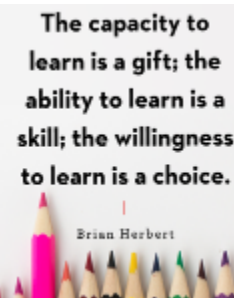
**Friday 27th May to  
Friday 3rd June  
National Reconciliation Week**

**Thursday 26th May  
National Sorry Day**

**Friday 10th June  
School Photos**

**Wednesday 6th July  
Casual Day with gold coin  
donation**

**Friday 8th July  
Last day of term  
with early dismissal at  
2:00pm**



- word origins
- subject specific technical words
- Jolly Phonics and Grammar

**Reading:** To increase their reading comprehension, fluency and understanding the students will:

- examine, discuss and understand the way different authors use text structures and purpose
- explore character development, language features, vocabulary, images that engage the reader
- take part in the Guided Reading program in a small group setting.

**Oral Language:** The students will :

- Participate in partner and group discussions
- Practise their Jolly Phonics/Grammar
- Oral Presentations and speeches.

**NUMERACY:** The students will continue to consolidate their skills in the area of Number and Algebra, especially multiplication and division strategies.

**Measurement:** They will also:

- compare and describe areas of regular and irregular shapes
- compare and describe 2D shapes
- Learn about area and volume

**Geometrical Reasoning:** Students will:

- compare angles and classify them using language such as equal to, greater and less than.

**STEM: EARTH AND SPACE:** Students will:

- observe the natural processes of the Earth's surface and human activity
- initiate inquiry skills, hypothesise, make predictions and communicate ideas. through diagrams, physical representations and simple reports

**HASS will be integrated with STEM and ICT**

Students will learn to:

- study the diversity of Aboriginal & Torres Strait Islander people their connection to place and their contact with other societies.
- understand about the trade between the Yolgnu people and the Macassans from Indonesia, including the trade between them and the Chinese people.

During the term, Room 28 students will learn how to say and pronounce some of the Kaurua words which includes greetings and other short phrases.

**HEALTH /P.E. WITH Mr Cuconits**

In term 2 students will learn about:

- nutrition and the importance of healthy eating
- benefits that physical activity has on your overall health
- invasion games – through European Handball and Soccer (passing, shooting, defending and goalkeeping)

**MUSIC/ DRAMA with Mrs Georgia Thomson**

This term in music, students will:

- explore improvisation through question and answer in both music and dance
- use xylophones to learn more about melody
- revise and build on their learning of the treble clef in preparation for their Recorder Karate unit in Term 3

**VISUAL ARTS with Ms Kirsty Dimitropoulos**

This term in Visual Art, students will explore the Pop Art movement, with a focus on observational drawing. We will gain inspiration from famous artist, Andy Warhol and Adelaide-based artist, Billie Justice Thomson, to create prints of typical Australian household objects.

**AUSLAN with Mrs Kylie Neilson**

For the next term in Auslan, we have a new space-in the

Hive. The students had a taste of what class will be like in the hive area during the last week of term 1 and we will continue our learning in there for term 2.

This term we will continue to learn games that can be played using Auslan and practising deaf community social norms. We will be trying to incorporate more Auslan into our daily routines, especially as our new space makes any talking a real challenge. It will be a great opportunity to develop our Auslan skills even more.

Thank you to all the parents and caregivers for your ongoing support for your child.

If you have any concerns, please do not hesitate to arrange a time to talk with us either on Class Dojo or in the Student Diary.

*Kind regards*

*Nola Foster and Suz Brook*



Students enjoying the Class Dojo reward of getting over 1800 points movie and Easter party food!



Students observing and measuring changes of the broad bean seed



Learning how to tell the time and other Maths activities



Students learn well during group work in class



Room 28 won the **Star Award for Auslan** for: "excellence in working hard to learn and demonstrate social norm in the Deaf community" AND the **Star Award for Drama/Music** for: "For amazing tableau and mime performance, with equally amazing audience skills".