



Room 27 Overview Term 2 2022

Dear Parents/Caregivers

Welcome to Term 2. I hope you and your families enjoyed the break. It was wonderful to meet many of you last term during our acquaintance evenings.

Room 27 have settled back into learning this week, it is great to see good habits and routines follow on from Term 1.

Class Dojo

Please continue to use Class Dojo to check reminders and see updates from our classroom. If we need to go back to home learning at any stage, this will be our main method of contact. Please turn on notifications or check the page regularly to keep up to date with what is happening in Room 27.



Reading

Please ensure **reading is a priority at home**. Students should be reading each night. Students are able to read in a variety of ways including reading to self, reading to an adult and/or reading to a sibling. Students are encouraged to read aloud as much as possible as it helps to develop fluency and increases their vocabulary and comprehension. It is also important for a child to hear other people read aloud as often as possible to help them to develop and understand fluency, rhyme and humour.

Homework

Students in Year 4 are expected to complete regular homework, 15 minutes each night. Students will be given a homework contract each week together with their spelling words. ***Please encourage your child to take their time when completing their homework.*** Homework will help students consolidate their learning and prepare them for new learning topics.

An important reminder: if your child is unwell (eg. coughs, colds, runny noses) it is imperative that they stay home. If students are sick, the school is required to send students home.

You can contact me via Class Dojo or email joanne.waugh497@schools.sa.edu.au

Looking forward to a productive fun learning term.

*Kind regards
Jo Waugh*

What's on this term
THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 at 9:00am

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 27th May to
Friday 3rd June
National Reconciliation Week**

**Thursday 26th May
National Sorry Day**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day
with gold coin donation**

**Friday 8th July
Last day of term
with early dismissal at 2:00pm**

*Don't be
afraid
of making
mistakes,
mistakes are
proof that we
are trying.*

Specialist subjects

This year we will have Media Studies, Performing Arts, Auslan and Health/PE as our specialist subjects.

- ♦ **Media Studies (Wk 1 to Wk 5)**
Wednesday - Chris Luke
- ♦ **Performing Arts (Wk 5 to Wk 10)**
Wednesday - Mrs Thompson
- ♦ **AUSLAN - Thursday - Kylie Neilson**
- ♦ **Health and PE - Friday - Matthew Cuconits**

A note about Media Studies from Mr Chris Luke

In visual arts this term the students will be creating self-portraits in the style of Andy Warhol. They will be using an iPads to manipulate their image and then painting their portrait using bold colours. We will also be creating images of Iconic Australian brands.



A note about Performing Arts from Mrs Thomson

This term in music, students will begin exploring improvisation through question and answer in both music and dance. They will use xylophones to learn more about melody. Students will also revise and build on their learning of the treble clef in preparation for their Recorder Karate unit in Term 3.



A note about Health/PE from Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component involves the following: Invasion games- Students will be learning the skills involved in invasion games through the sports of European Handball and Soccer.



The skills that students will learn include; dribbling, passing, shooting, defending and goalkeeping.

The Futsal lunchtime sporting competition for year 5-6 students will continue to run. It has been an extremely popular and even competition so far.

 In Week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

A note about Auslan from Ms Neilsen

For the next term in Auslan, we have a new space -in the Hive. The students had a taste of what class will be like in the hive area during the last week of term 1 and we will continue our learning in there for term 2.

This term we will continue to learn games that can be played using Auslan and practising deaf community social norms. We will be trying to incorporate more Auslan into our daily routines, especially as our new space makes any talking a real challenge. It will be a great opportunity to develop our Auslan skills even more.



Term Two Overview

English

The types of texts we will be covering this term are:

- persuasive
- narrative

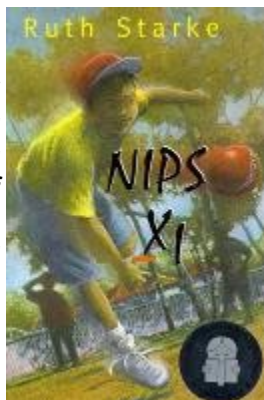
This term in English, we will use Literacy Rotations which will include a number of tasks for students to complete to help improve their reading, comprehension, handwriting, spelling and grammar knowledge.

We will begin the term with persuasive writing. Students will write a persuasive assessment piece which will be assessed, scored and compared to the students' Term 1 sample using the Brightpath scale. This is a school-wide assessment that is administered multiple times throughout the year. We will also continue with narrative writing.

In Grammar students will continue to deepen their knowledge of punctuation and grammar rules including speech marks, commas and contractions.

Our class novel in Term 2 is titled *Nips XI* by Adelaide author Ruth Starke.

Nips XI is a book about a group of determined and hopeful young boys who want to be known as Australian, but this is difficult because of their ethnic background so they decide to start a cricket team. This book gives an interesting perspective on multiculturalism in Australia.



Mathematics

Students will continue to develop strategies linked to the *Big Ideas in Number* including *Trusting to Count*, *Place Value*, *Multiplicative Thinking* and *Partitioning*. This will be explored through numeracy games, mental routines, problem solving activities and flash cards.

This term we will begin with the Measurement and Geometry strand increasing students knowledge of regular, irregular shapes, looking at area and volume together with comparing and classifying angles. We will also explore symmetry with and without digital technologies.

Then we will move into the Number and Algebra strand where we investigate multiplication and division through the use of mental and written strategies, patterns, digital technologies and number sequences. As part of this learning, students will participate in weekly multiplication tests to assess their mental strategies.

Towards the end of the term we will return to the Measurement and Geometry strand to learn about using simple scales, legends as well as reading and creating basic maps.

HASS



This term in HASS we will be learning about Indigenous Australians, their connections to the land, traditions and their life before the First Fleet and the British Colonisation of Australia. Students will be investigating life in Britain during the late 1700s and learn about the events that took place when the First Fleet arrived in Australia. This learning will continue into Term 3 hopefully ending in an excursion to the Maritime Museum.



Science

This term we will be focusing on the inquiry question: How do natural processes and human actions change the Earth's surface over time? In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering. At the end of the term we hope to visit the SA museum to explore their rock and fossil collection.



Technology

In Technology this term, we develop our word processing skills including typing, editing documents, saving documents and inserting pictures into documents. We will also use a variety of search engines for research and learn to navigate a laptop effectively. We will also begin to use programmes such as Typing Tournament.

