



Room 24 Newsletter Term 2 2022

Dear Families,

Welcome back to Term 2! We have another busy term planned with lots of learning. Please read the following information for some important reminders and for details on what we will be learning about this term.

Absences

If your child is absent please either ring the school or use the student diary to share the reason for the absence with us, as for legal reasons we are obligated to record this information. If your child is away without you contacting the school with a reason an SMS message is sent to you as a reminder.

Arriving on time

The first school bell goes at **8.35am**. Everything that happens after that time is important. It is a time of the day when a child is most ready to learn. What may seem like a small amount of time in lateness certainly adds up over the term and the year. Getting into a routine where your child is responsible for time keeping and knowing when you leave your house to come to school is a great way to teach children time management and awareness of time passing. Please make every effort to bring your child to school on time as this is a precious period in a child's life not to be missed. This is also the time that our older buddies come into the classroom to hear the children to read. It is vitally important that the children have every opportunity to practise reading.

In **English** this term, the children will continue working on the Mentor Sentencing programme. The past term has shown an amazing improvement in the knowledge that the children have around sentences, how they are put together and the function of each word. To hear the children talking amongst themselves about whether a word is a preposition or which words are pronouns is fantastic.



Every day we will continue using the Heggerty programme which helps children to produce and recognise rhyme, recognise and identify sounds within words and a variety of other vital skills which help in the understanding of the way words are used and created. For the acquisition of letter and sound knowledge the children will be using the programmes of Jolly Phonics and Jolly Grammar and a variety of games to reinforce their daily sessions.

In writing this term the children will be expanding on the fundamentals of narrative and persuasive writing. Last term we began working on the concept of "Show Don't Tell". The children were then required to prove a character or setting was scary or sad by the language they used to describe it, rather than specifically saying how it made them feel. The descriptive language was fabulous. The children will continue to participate in shared writing sessions involving choosing characters, settings and situations and working their imaginations to collectively create narratives. The children will have a dictionary to use in order that their writing reflects what they want to write rather than be restricted to words that they are

THIS TERM ASSEMBLIES ARE HELD ON:

THURSDAY OF WEEKS 2, 4, 6, 8 at 9:00am

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day
with gold coin donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**

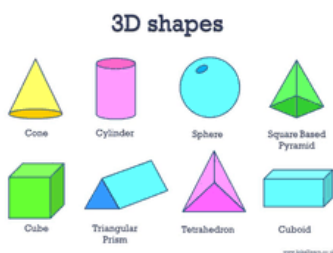
Please remember to always to bring your hat and your drink bottle to school



able to write. Their vocabulary has already shown significant improvement. The children will be participating in handwriting sessions each week so that their letters are correctly and efficiently formed. Hopefully each morning, (COVID willing) older children from Room 25 will be joining us to make sure that the children have the maximum number of opportunities to read to as many people as possible. Each Monday the children will be given their words for the week. These words will be based around a particular sound and will be sourced from the Jolly Phonics and Grammar sequence. The children will be spending an intensive time becoming familiar with each sound they learn. Parents are reminded that the 6 words that the children bring home are purely supplied so that they learn the associated sound. They are very rarely the words that come with the Friday dictation. The last several weeks' worth of sounds are also included in the sentences, so that the children do not learn the sound purely for the test on Friday; instead embedding the sound into their written knowledge.

Testing for the children's reading level will commence again in week 4. Please remember that your child's ability to work out what each word says is only half of the requirement for proceeding through the reading levels. Children must demonstrate an understanding of what they are reading before they can be considered to be completely successful. To this end please make sure that you include questioning as part of your reading time at home so that your child has a clearer understanding of what they are reading. We have talked about creating a movie in our heads when we are hearing a story or creating one because visualisation is an important strategy for reading comprehension.

In **Maths** this term the children will be working on 2D and 3D shapes. The children will be identifying 2D shapes within the school environment. They will be identifying key features of squares, rectangles, triangles, kites, rhombuses and circles, such as straight lines or curved lines, and counting the edges and corners. The children will be learning to describe the features of three-dimensional objects and describe and draw two-dimensional shapes, with and without digital technologies. The children will be identifying what shapes are required to create a 3D shape and creating nets for simple 3D shapes. The children will become familiar with the terms edges, vertices and faces.



In **Technology** this term the children will be working on their photography skills. We will be using the school's iPads to take and manipulate photographs of facial features. The children will be working in pairs to create a montage of their faces, becoming familiar with the terms zoom, close up, far, further, closer, landscape and portrait and then putting the photographs into a Microsoft PowerPoint

presentation. These skills will be used on several occasions later on in the year. The children will still be working in the typing club to improve their typing skills. The log in details for this should be in their diaries so that they can practise at home. We have been placing cloths over the children's hands so that they have to rely on the correct fingers on the correct keys for improved speed and accuracy.



In **Science** this term the children will be working on the Primary Connections unit entitled *All Mixed Up*. This topic addresses the Australian Curriculum Science Understanding that different materials can be combined for a particular purpose, in the context of inquiring about mixtures. *All mixed up* provides students with hands-on opportunities to explore and create mixtures of solids, mixtures of solids and liquids, and mixtures of liquids, identify different everyday mixtures found in the school and home and explain the benefits and purposes of particular mixtures. In *All Mixed Up*, students represent and explain their understanding about how different materials can be combined for a particular purpose.

In **HASS** this term the children will be working on Geography. The children will develop an understanding of how people are connected to different places. We will be learning about Australia's location in relation to other countries across the world. Students will learn that the world can be divided into geographical divisions. Students will research significant local landmarks and places of special interest to learn why they are important.



Music and Drama with Mrs Thomson

This term in music students will continue reading rhythms using ta, titi and za, and also begin to introduce a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform a number of folk dances from other cultures




In drama students will use their voice and facial expression to show character. They will use books

as prompts for developing characters and storytelling.

In **Health and P.E** with Stephanie Ryan, students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In **Physical Education** students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

 In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Your child has Health and PE on **Tuesday** and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

Visual Arts with Mrs Dimitropoulos

This term in **Visual Art** this term, students will be exploring shape and colour through the work of Pete Cromer. Gaining inspiration from his book 'Wildlife', students will create their own original 'Wild Animal' collage.



Artwork by Anna Blatman

Auslan with Mrs Neilson

This term in **Auslan** we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.



Communication

Please do not hesitate to come and see me if you would like to discuss your child's education or any other matter that you need me to know. If it is a quick chat in the morning or after school I am more than happy to see you then, but if a longer chat is needed then please book a time that is most convenient to both of us.

Kind regards
Jenny Radoslovich