



Room 23 Newsletter Term 2 2022



Dear Parents/Caregivers,

Welcome back to term 2! I hope you all had a fantastic break spending time with friends and family and perhaps eating a chocolate egg or two. I am entering this term feeling refreshed and re-charged and cannot wait for another busy, fun and successful term. Students have been very excited to see their peers and have fallen back into classroom routine effortlessly. All students did an excellent job with their efforts in their learning during term 1 and I cannot wait to see what they can produce this term.

A special thank you to all parents/caregivers who found the time to meet with me during the final weeks of Term 1 to engage in learning conversations with myself and their children. It was very heart warming to hear how much each child is enjoying school and be able to share their personal learning goals together. Communicating and sharing student progress is crucial in ensuring that your child is on track at school.

Homework

For Term 2, students will again be required to read their take-home reader each school night. Please remember to use the comprehension question cards that I posted onto Class Dojo and spoke to you about during learning conversations. These are questions that you can ask your child before, during and after reading the book to help them comprehend the story which they are reading. Students are also expected to practise their spelling words each school night. These can be found in their small memo books in their home-packs. The learning intention from practising these words is to practise the common focus sound for that week (this will be able to be seen by reading through the words). Students can then practise writing out the words, making sure to remember what the focus sound for that particular week is, not just the spelling of those particular words. The reason for this being, at the end of the week when we do our spelling & dictation test, we use different words that have that sound in them, rather than just practising those words from during the week.

Please remember that consistent attendance is vital to ensure academic and social growth within the students. If your child is absent for any reason from school, it is your responsibility to either let myself or the front office know. This can be via a phone call or Class Dojo message. If you know of any dates in advance that your child will be away, please let me know and I will mark this down for you. A reminder that school finishes at 3:00pm on Tuesday-Friday and 2:15pm every Monday.

Lets have a great term 2!

Miss Kelsey

DIARY DATES

**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**

REMEMBER

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and returns from The Hive will now be from 8:15-8:50am.

Overview

The first few weeks after students return from holidays, we will be working on re-establishing classroom expectations, building relationships and familiarising ourselves with the changes of the timetable. Additional testing will take place throughout the term to help me track and monitor student progress and achievement. Students will be bringing home a reader folder bag each night. Within this bag will be their take-home reader, memo book with spelling words in it and for some students, some Oxford words for students to practice. Please ensure that students are engaging in these homework activities each school night with anyone or anything that could be listening to them read/spell words.



English

Learning in English will consist of the following areas;

- Spelling/Grammar – We will be using the Jolly Grammar program whilst also revising the Jolly Phonics blends.
- Writing – Students will be engaging in daily writing tasks in both explicit teaching lessons and activities. We will be looking at Narrative and Persuasive texts.
- Reading – Students will read at numerous points of everyday via Paired Reading, Echo Reading and Choral Reading. They will be focusing on 'The Big Six' elements in particular using the Gradual Release of Responsibility Model. We will also be reading a class novel together called 'The Magic Faraway Tree' by Enid Blyton.
- Phonological Awareness – Students will be engaging in a program called 'Heggerty' which will support them with phonological awareness.
- Mentor Sentencing – Students will be completing activities that incorporate spelling, writing, reading and grammar each day via this program.
- Bump It Up Wall – There will be a wall in the classroom dedicated to Narrative writing, where students are able to visualise their goals.
- Handwriting – Students will engage in two handwriting lessons per week.

Maths

This term we will be focusing on 2D & 3D Shapes. In particular we will be:

- identifying 2D shapes within the school environment
- identifying key features of squares, rectangles, triangles, kites, rhombuses and circles, such as straight lines or curved lines, and counting the edges and corners
- describing the features of three-dimensional objects and describe and draw two-dimensional shapes, with and without digital technologies
- identifying what shapes are required to create a 3D shape and creating nets for simple 3D shapes
- becoming familiar with the terms *edges*, *vertices* and *faces*

Each lesson will incorporate a mental routine to begin the lesson, followed by a discussion of the learning intention and success criteria, before the explicit

teaching takes place. Students will then complete an activity to solidify their understandings before reflecting on the learning. The Big Ideas In Number (BiN) program will be used throughout the term. Students will be working towards goals within a group.



Science

Learning in Science this year will be via the 'Primary Connections' program. For Term 2 in particular, we will be following the unit entitled 'All Mixed Up'. This topic addresses the Australian Curriculum Science understanding that different materials can be combined for a particular purpose, in the context of inquiring about mixtures. 'All Mixed Up' provides students with hands-on opportunities to explore and create mixtures of solids, mixtures of solids and liquids, and mixtures of liquids, identify different everyday mixtures found in the school and home and explain the benefits and purposes of particular mixtures. In 'All Mixed Up', students will represent and explain their understanding about how different materials can be combined for a particular purpose.



HASS

Learning in HASS this year will be from an online program called 'Inquisitive'. For Term 2 in particular we will be learning about 'People and Places' within the Geography strand of the Australian Curriculum. The students will develop an understanding of how people are connected to different places. We will be learning about Australia's location in relation to other countries across the world. Students will learn that the world can be divided into geographical divisions. Students will research significant local landmarks and places of special interest to learn why they are important.

Technologies

The students will be working on their photography skills. We will be using the school's iPads to take and manipulate photographs of facial features. The students will be working in pairs to create a montage of their faces, becoming familiar with the terms zoom, close up, far, further, closer, landscape and portrait and then putting the photographs into a Microsoft PowerPoint presentation. These skills will be used on several occasions later on in the year. Students will also still be working in the typing club to improve their typing skills. The log in details for this should be in their diaries so that they can practise at home. We have been placing cloths over the children's hands so that they have to rely on the correct fingers on the correct keys for improved speed and accuracy.

Health & Wellbeing

Throughout term 2, Students will continue building positive relationships with both their peers and adults

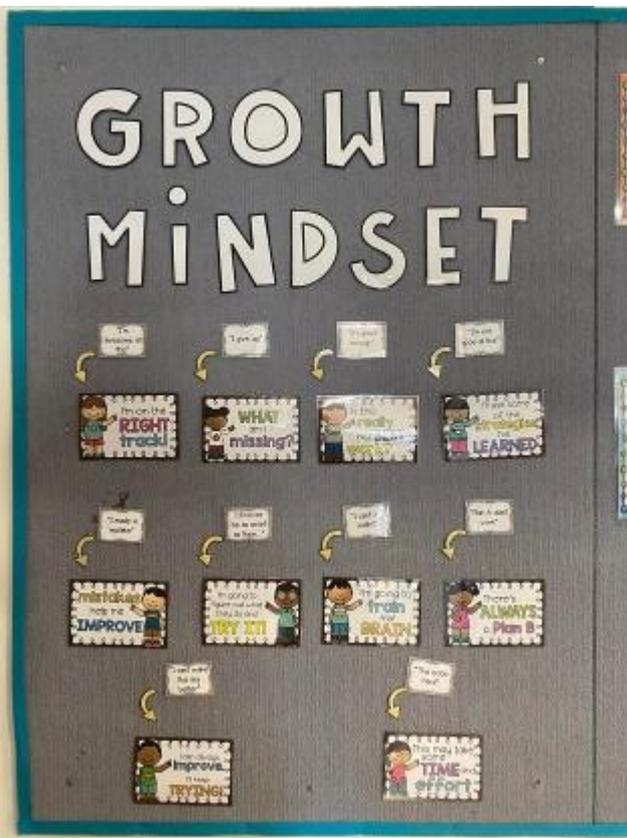
within the school, and take a more in-depth look at what a positive growth mindset is and how it can be used to be safe and respected at school. We will then be exploring the child protection curriculum.

Focus area 2: Relationships:

- Needs and wants
- Fair and Unfair
- Children's rights
- Identity and Relationships
- Bullying
- Power
- Trust and Networks

Growth mindset display

Below is a photo of the growth mindset display that I have created for the students. Children with a growth mindset enjoy learning new things and view challenges with more enthusiasm. Growing their problem solving skills, curiosity and confidence along the way. This display shows some different ways that students can adjust their thinking to transform it into a growth mindset rather than 'I can't' statements.



Health & Physical Education with Mr Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In Term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The Term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.



The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

Your child has Health & PE on a Thursday this term. Please make sure your child wears appropriate clothing and footwear to enable them to participate. It is also important that they bring a drink bottle to school to keep hydrated.

Music & Drama with Mrs. Thompson (weeks 6-10)

This term in music students will continue reading rhythms using ta, titi and za, and also begin to introduce a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform a number of folk dances from other cultures

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.



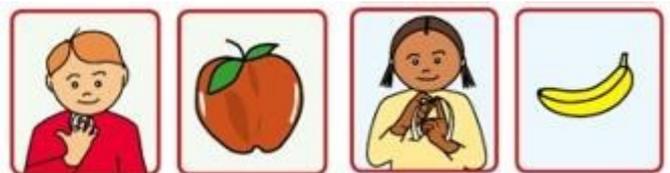
Visual Arts with Ms. Dimitropoulos

In Visual Art this term, students will be exploring shape and colour through the work of Pete Cromer. Gaining inspiration from his book 'Wildlife', students will create their own original 'Wild Animal' collage.

AUSLAN with Mrs. Neilsen

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.



*Kind regards
Kelsey Pitman-Newlyn*

