

# PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

*Working Together*



## Room 21 & 22 Overview Term 2 2022

### Dear Parents/Caregivers

Welcome to Term 2 2022. We hope you kept safe over the break and enjoyed some quality time with loved ones. Term 2 holds some very important and exciting learning opportunities for your child. We are looking forward to an eventful, fun term full of learning.

We enjoyed meeting with many parents and carers during 3-way learning conversations at the end of term 1, but please remember you are invited to get in contact or drop in any time. If you have any questions about your child's progress, please remember that we are available for a chat after school or you can contact us through our email addresses or on Class Dojo:

#### Homework and Reading

As with last term, students are expected to complete nightly homework. This comprises of 15 minutes of reading, spelling practise, plus any incomplete work from the day's lessons.

Homework must be at school, completed and ready for marking every Friday morning otherwise your child will miss out on bonus free time and play time until work is completed.

Time management is a huge focus this year, as your child needs to be prepared for the increased independence that high school brings. Your continued support reminding and checking homework/diaries is greatly appreciated!

As we are starting to write reports for your children we have noticed some high absenteeism (non-covid related). This has drastically effected the learning outcomes and have resulted in lower grades for some students. Please make sure students are at school as much as possible and if a student stays home then they should be checking Class Dojo to see what work needs to be completed.

We would like to reiterate some classroom expectations as we enter the new term.

- ⇒ students need to arrive at school for the beginning bell at 8:35am
- ⇒ all students require their stationery and other materials necessary to learn
- ⇒ remember to check Class Dojo for regular updates on your child's learning and any important reminders
- ⇒ hats are to be worn all year round



### What's on this term

#### May

Thursday 19th	Dream it Dance Crew
Friday 20th	Pupil Free Day
Thursday 26th	High School Transition

#### June

Friday 10th	School Photos
13th	Public Holiday

#### July

Thursday 7th	Reports go home!
Friday 8th	Last day of school 2pm dismissal

### Remember

- ♦ Fortnightly assemblies will be held
- ♦ Students wear hats all year round
- ♦ Bring a drink bottle of water



Government of South Australia  
Department for Education

As we face another term with the pandemic in our state, we strongly encourage you to **keep your child home if they are unwell** to protect the safety of the other students and staff.

### Literacy

Term 2 will have a focus on persuasive texts and advertising. Students will be viewing print and digital advertisements to understand how language can create a persuasive effect. This will build the skills that are necessary to undertake the Brightpath assessment.

Students will be continuing their literature study with the text *Harry Potter and the Philosophers Stone*. These lessons will focus on developing a strong understanding of the comprehension strategies:

- activating prior knowledge
- predicting
- self monitoring
- questioning
- making connections
- visualising
- summarising and retelling
- inferring
- synthesising



Explicit spelling and grammar lessons will continue to run weekly to ensure that all children are producing high quality, accurate writing. We will be using the Jolly Phonics and Grammar program to support these lessons.

### Numeracy

Concepts for term 2 will be explored through explicit teaching using the Department for Education units of work. Our focus will be on Patterns and Algebra:

- ◊ create sequences using whole number, fractions and decimals
- ◊ using brackets and the order of operations to write number sequences

Students will also be participating in streamed *Big Ideas in Number* rotations to develop fluency and understanding in trusting the count, place value, multiplicative thinking, partitioning, proportional reasoning and generalising.

### Business and Economics

In term 2 students explore the concept of opportunity cost and learn how resources are allocated to meet needs and wants in a community. They will also learn how businesses choose to provide goods and services to understand economic decision making.

### Science/Design and Technologies

In science for term 2 students are learning about natural disasters to understand major geological events such as earthquakes, tsunamis and

volcanic eruptions. Students are exploring how scientific understanding of natural disasters can assist with disaster management.

### Health and PE

After an extremely successful start to the year, I am excited to introduce topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.



The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

The Futsal lunchtime sporting competition for year 5-6 students will continue to run. It has been an extremely popular and even competition so far.

**Mr Cuconits - Specialist Health/PE Teacher**

### Auslan

During the last week of term 1, the Auslan class moved into our new learning space, which is now located in the hive. The space makes speaking a little harder, but provides extra opportunities for signing! We will be continuing to learn about the acronym HOLME and develop more signs around routine at school and at home.

**Ms Neilson - Specialist Auslan Teacher**

### The Arts

This term in music, students will develop their sense of beat and rhythm through learning the drum-kit. Our dance focus will be on dance from Indigenous Australia, where students will first analyse other's performances before creating their own. In drama students will use books as prompts for developing characters and storytelling.



**Ms Thompson - Specialist Music/Drama Teacher**

### Class Dojo

We will continue to have ClassDojo as a platform for instant communication with parents and guardians. Be sure to stay connected to our room and check the app for frequent updates of your child's learning.

Best Regards,

**Cody Busto and Bekk Resilli**

# Looking back on the term that's been...



