

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 19 Overview Term 2 2022

Dear Parents/Caregivers

Welcome back to term 2. I hope you had an enjoyable break with your children and were able to take some time to relax. Thank you for meeting with me at the end of term 1 for parent/student/teacher learning conversations. It was great to share the successes and achievements of your child with you. The children have started the term positively and have settled back into routines well.



**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**

Remember

- Students wear hats all year round!
- Bring a drink bottle



**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**

Dr. Seuss



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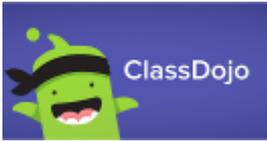


Government of South Australia
Department for Education



Communication Folders

Each day your child will take home their diary in their communication folder. This serves as one form of communication and needs to come to school everyday. Please make sure your child has their reader, diary and tricky word book at school everyday. If your child is absent, please write a brief explanation in your child's diary or send a message on Class Dojo explaining their absence and/or ring the school. It is a departmental requirement that all absentees are recorded and reasons given.



Please remember to use **Class Dojo** as another way to communicate with us as well. We will also share with you photos and stories of what your child is doing at school.

Morning Routine

We will continue to begin our mornings in the PEACE Garden, as we have noticed that this has been an excellent support to children in transitioning, settling in each morning and, as well as burning off some of that excess morning energy!.

It is very important that your child arrives to school on time. **The first bell goes at 8:35 then again at 8:40am.** If your child is late they need to get a late slip from the office before coming to the classroom.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch box.

Children need a healthy snack to eat at around 9:30am each morning and then another snack type food/s for eating at recess.



Homework

To ensure that they are reinforcing ideas learnt during class time, students in the Early Years classes are required to practise their Tricky Words and read to a parent or caregiver each night for 10 minutes. Knowing these words instantaneously will greatly help students' fluency in reading. Remember to practise the words in different orders so that your child is learning the word itself, not just remembering the words by rote order. If your child has finished their tricky words, then they will be given a LSCWC sheet every Monday morning with new Tricky Words for them to practise **spelling** these words. Students will swap over levelled readers on Monday, Wednesday and Friday.

Curriculum

English

We will be continuing our work with the *Jolly Phonics* program throughout this term, where all students will be working alongside each other in groups with similar ability and learning styles. Each

child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. These lessons will occur throughout the week.

In **writing** this term we will be focusing on narrative texts.

Maths

In Maths we will continue to revise and develop our understanding of number. In addition to this, students will be working towards achieving the following learning objectives:

- measure and compare the lengths and capacities of pairs of objects using uniform informal unit
- count collections to 100 by partitioning numbers using place value
- recognise and classify familiar two dimensional shapes and three dimensional objects using obvious features

Science

In Science this term we will be joining with Room 10 to look at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



HASS

In HASS we will be learning about the natural, managed and constructed features of places, their location, how they change and how they can be cared for.

If you would like to speak with me about any issues, concerns or feedback I am available before and after school.

I look forward to continuing to work with you and supporting you and your child throughout the year.

Kind Regards,

Task Bright

Music & Drama with Mrs Thompson

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore pathways and qualities of movement through dance.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Health and PE with Mrs Ryan

In term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition,

healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Your child has Health and PE on Wednesday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

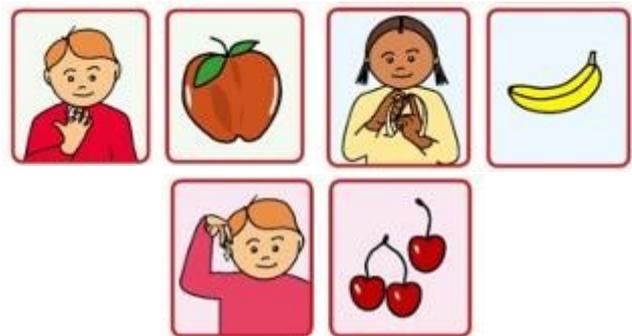
Visual Arts with Miss Dimitropoulos

In Visual Art this term, students will be exploring primary and secondary colours. We will gain inspiration from famous artists, Anna Blatman and Robin Mead, to create an original floral themed artwork that incorporates primary and secondary colours.

Auslan with Mrs Neilson

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.



Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.