

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together

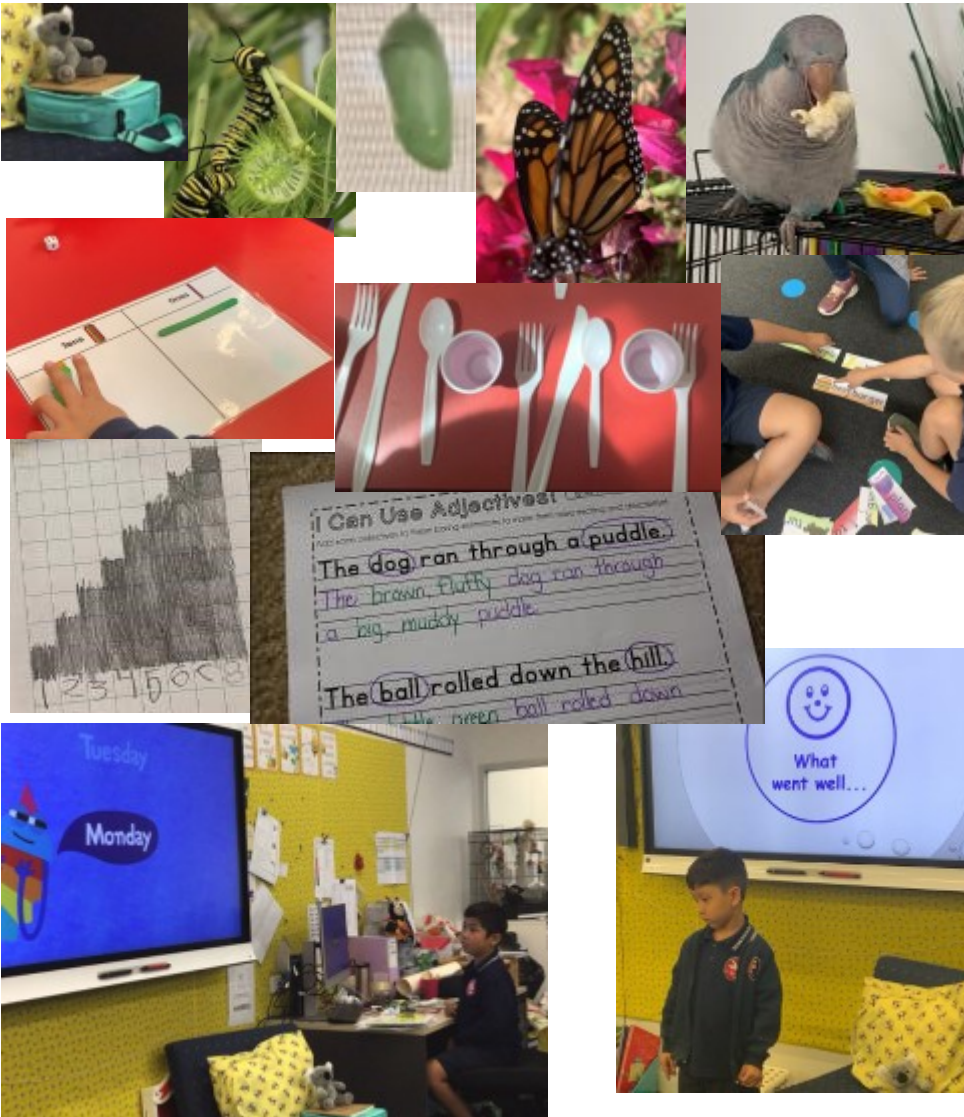


Room 12 Overview Term 2 2022

Dear Parents/Caregivers,

Wow - Term 2 already! Here are some highlights from Term 1.

We have made friends with Ninja, our class pet. We have raised and learned about monarch butterflies. We have taken turns to look after Koaly. We have had fun in maths learning about patterns and number. In English we have practiced syllables and started our grammar learning using mentor sentences. We also enjoy our morning circle and leading our learning.



DIARY DATES

**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**



We have also enjoyed singing through Webex with our year 1 friends on Monday afternoons. We love sharing our successes on Class Dojo and receiving points for completing our learning at school and at home. Please continue to read with your children every night.

English

Each morning students will jump straight into word work. Each student has 6 words every week based individually upon their needs. This ensures maximum growth for each child.

Students will read in class each day for 15 minutes. This helps to build their reading stamina. You can support this by reading with them for 5 - 10 minutes every night (take home readers and/or EPIC) Reading with your child will have a profound impact on their achievement over the year. I understand that life is busy and therefore each child will have access to Epic, an online reading portal. I will assign books to your child according to their developmental needs. Students can also choose to listen to 'read to me' books which are also available. I will track and monitor the reading habits of each child throughout the term in class and progress them accordingly. It is really important that students enjoy and develop a love of reading.



Each day students will complete 10 minutes of phonological awareness learning through *Heggerty*. This comprises of daily lessons, focusing on eight phonemic awareness skills, along with two additional activities to develop letter and sound recognition, and language awareness. We will continue to practise our sound knowledge through *Jolly Phonics*. Students will also be writing daily. This year we are using Mentor Sentences to support our learning. Mentor Sentences allow students to soak up the language and grammar skills through noticing, conversation, and imitation, which in turn transfers to their writing. We will also be focusing on letter formation to ensure the correct foundations are in place before learning cursive in later years.

Maths

This term in maths we will continue with our focus on *Big Ideas in Number*. Some students are still

working towards trusting the count, while other students will begin to work towards understanding place value and on to multiplicative thinking.

We will continue with our learning about shape and then move onto measurement, including using units of measurement and fractions.

This term we will also begin looking at problem solving, using the STAR model.



Science and Technology

In this term's Science and Technology unit, *Living Things Change*, the students will learn how living things change and reproduce. The students observe the patterns of growth and change in living things, and describe patterns and make predictions. A Fairy Tale focus in the unit enables the students to work scientifically with a focus on literature.

HASS (Humanities and Social Sciences)

In History this term, our inquiry question is; "What aspects of the past can we see today and what do they tell us?" In this unit students discover how they can use artefacts and sources to learn about the past. They have the opportunity to explore significant people, buildings, sites and natural environments in their local area and think about what stories their own community can tell from the past.



In Geography this term, our inquiry questions are: *What is a place and where are places located in Australia?* In this unit students will examine the scale of places and why places have an address. They examine how places, including streets, are given names. Students investigate the meanings of the names of places in their local area.



Music and Drama

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore pathways and qualities of movement through dance.



In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Ms Thomson
Specialist Music/Drama Teacher

Health & PE

In term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.



In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to

participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum.



By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.

Your child has Health and PE on Tuesdays and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term.

Stephanie Ryan - P.E. & Health Specialist Teacher

Visual Arts

In Visual Art this term, students will be exploring primary and secondary colours. We will gain inspiration from famous artists, Anna Blatman and Robin Mead, to create an original floral themed artwork that incorporates primary and secondary colours.

Kirsty Dimitropoulos - Visual Arts Specialist Teacher



Languages - Auslan

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.

Ms Neilson - Specialist Auslan Teacher

