

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 11 Overview Term 2 2022

Dear Parents/Caregivers,

Welcome back for Term 2. I hope everyone had a safe and happy holiday. How fortunate we were to have such beautiful weather leading into this week! The class has settled back into routines very quickly. The first week was filled with lots of different activities to keep their minds challenged. It was wonderful to see the students sharing their ideas about two events that happened in the holidays - Easter and ANZAC Day.



English

Reading

I have noticed many of the students have developed fluency in their reading. This is important to keep the listener engaged and promotes enjoyment. We had lots of celebrations at the end of last term when students moved up sometimes 4 or more levels. It is great to see their enthusiasm for reading at a higher level. I would encourage you to practise **sight words** with your child each night, if your child still has them. I would also like to remind parents to complete the Home Reading Journal after they have listened to them read. Remember reading to your child and singing to them further helps your child's reading progress.

Spelling

We will continue using our contracts to complete the Jolly Grammar Spelling words. I have different tasks this term for the students to do which will encourage them to broaden their word knowledge. It is wonderful to see the students eagerness to get on with the different tasks; identifying the phonemes with a dot and digraphs with a dash and identifying vowels and consonants using different colours. These enable students to use a variety of methods to "learn" their word lists. When students have finished their contracts I have encouraged them to use the Thesaurus to find synonyms and the computer for antonyms and finding the origins of words. Why not ask them how they went with their test as these can happen usually on Friday?

Writing

In their narrative writing the students will be encouraged to use greater detail to describe actions, thoughts and feelings. We will also focus our attention on how to write an information text.

Grammar

In Term 1 we looked at proper nouns. Many students have confused the capital at the beginning of the sentence to always be a proper noun. We need to practise looking for proper nouns in books. You might like to remind them when they are reading that a proper noun is used for the name of a place (Adelaide) or the name of someone (Peter Rabbit).

DIARY DATES

**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**

Always have a go!

Remember **mistakes** are
stepping stones to **learning!**



Mathematics

We will be discovering lots of interesting information about fractions: large and small fractions, halves, quarters and eighths. This includes not only a fraction of a shape but also of groups. This is the beginning of multiplication.

Later in the term the students will be actively involved in different tasks which will further develop their understanding of measurement. (linear, area and volume).

Each day the students can record the weather and the previous day's maximum temperature. This promotes an understanding of calendars and the passing of time.

Health and Physical Education

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

Matt Cuconits - Physical Education Specialist Teacher

Science

We will focus on the unit *All Mixed Up*. During Term 2 we will complete our unit of work on *Chemical Sciences - mixtures*. The students will be able to see that different materials can be combined for a particular purpose. They will have opportunities to describe examples of where science is used in their daily lives. They will also be encouraged to pose questions about their experiences and predict outcomes of investigations.



Information and Communication Technology

Later on in the term we will be working on producing our own Stop Motion Animation about a Fairytale scene. The students will be able to share their 30 second film with you later in the term.

History

Our *Current Affairs Thinking Book* will enable students to share information about topics in the news. We have already talked about Anzac Day and how important it is to remember those who died for our country.



Don't forget to add your comments to the Parents' comments page when your child brings the book home. In History we will continue to compare the technology of Yesterday and Today.

Visual Art

Last term in Visual Art, students explored positive and negative space. Students created abstract collages and a stunning 'Birds on a Wire' sunset painting to demonstrate their understanding. In Visual Art this term, students will be exploring shape and colour through the work of Pete Cromer. Gaining inspiration from his work, students will create their own original 'Wild Animal' collage.

Kirsty Dimitropoulos - Visual Arts Specialist Teacher

Auslan

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.

Kylie Neilson - AUSLAN Specialist Teacher

Music and Drama Program

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore pathways and qualities of movement through dance.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Georgia Yates - Specialist Music and Drama Teacher

Absences

If your child is absent, please inform the school by phone, as a text message will be sent on the day if you have not notified the school by 10:00am. You may also write the reason for their absence in their Diary.

We had an adorable visitor to our classroom in Weeks 10 and 11 last term... Robby Rabbit. The students wrote letters to him and asked him lots of questions.



**Kind regards
Karen Kompo**