

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 10 Overview Term 2 2022

Dear Parents/Caregivers,

Thank you parents and caregivers for a great Term 1! Despite many obstacles, Room 10 were always active within their learning, and happy to be at school. Students made some great progress already throughout the first term, so we are very excited to see how they go in Term 2! It was great to see many relationships with peers form and/or tighten, which we hope to continue throughout the school year.

We managed to see lots of parents for 3 way learning conversations. Our main drive from that is to read with your students every night and practise reading and writing tricky words. Keep up with Class Dojo communication as that is the best way to contact us. Please feel free to message any concerns or questions and we will get back to you when we can.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes are kept in your child's schoolbag. Please name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned. Toys should be kept at home.

Communication

Don't forget, if your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom.

English

By September this year it is expected that EVERY year 1 child is achieving reading level 13. The best way to achieve this is to read, read, read! EVERY day! Students will bring a reader home on Monday, Wednesday and Friday but they can read other materials as well. Books, comics, recipes, shopping lists, road signs, the list is endless.

Students will focus on activities throughout the literacy morning block centered around syllables, rhyming, initial sounds, and sound manipulation within words. These activities are targeted toward student needs and will be continuously reviewed to ensure students are progressing and are always engaged with their learning. Elements of grammar will be explored as a whole class as well as alternate spelling for those who are ready. We encourage consistent exposure to reading and writing where possible, which will also be supported in class through



DIARY DATES

**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**



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Government of South Australia
Department for Education

bookmaking. We will be focusing on narrative writing using the 7 steps of writing. Our first step will be focusing on sizzling starts. Students will learn how to start their story with a bang using a range of simple and effective techniques.

Maths

This term we are focusing on number. We are working towards all students *Trusting the Count* by the end of the term. We will be counting forwards and backwards to 50 from any starting point and learning numeral identification to 50. We will look at ordinal numbers to 10. We will continue learning to subitise small collections of objects. Then we will be learning about addition and subtraction and lots of mental routines.

The focus topics for this term will be measurement through length, volume and capacity, as well as 2D shapes and 3D objects. These topics are hands-on and very engaging for students whilst they explore the concepts.



Science

This term in Science we are focusing on biological sciences. We will be looking at the needs of living things, such as their home, food and water, and how these needs are met. We will be working closely with Room 19 throughout this unit to explore the life cycles of plants by growing seeds, chickens by hatching eggs in class and ending on habitats. Look forward to many updates on what we are growing or looking after in class!

HASS

Students will learn about the natural, managed and constructed features of places. They will observe, identify and describe these features within their school as well as locally. They will be able to describe Dreamtime Stories of the Aboriginal and Torres Strait Islander Peoples and identify the natural features. There will also potentially be an excursion to the Botanic Gardens to explore Aboriginal plant use within different areas of Australia.



Music and Drama

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore pathways and qualities of movement through dance.



In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Ms Thomson

Music and Drama Specialist Teacher

Health and PE

In term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.



In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. An RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Your child has Health and PE on Wednesday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term!

Stephanie Ryan

HPE Specialist Teacher

Visual Arts

In Visual Art this term, students will be exploring primary and secondary colours. We will gain inspiration from famous artists, Anna Blatman and Robin Mead, to create an original floral themed artwork that incorporates primary and secondary colours.

Kirsty Dimitropoulos — Visual Arts Specialist Teacher



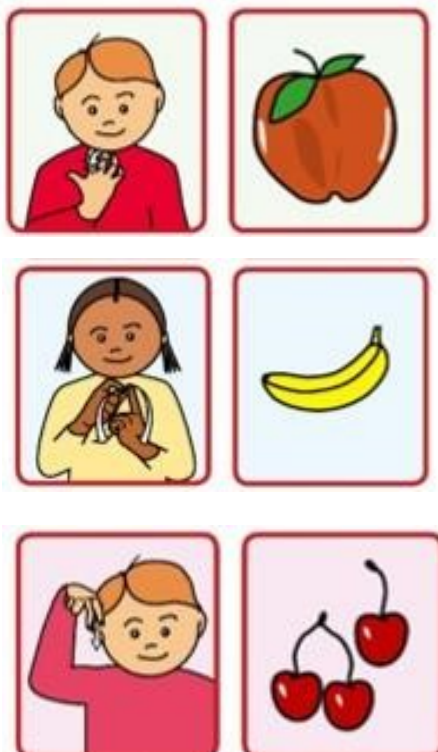
*Artwork by
Anna Blatman*

Languages Auslan

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.

Ms Neilson - Auslan Specialist Teacher



Some Highlights from Term 1!



Don't Forget:

- Hats will be left in the classroom
- Drink bottles every day
- Make sure to pack fruit/veg for our healthy snack break



- CHECK DOJO REGULARLY