



Room 9 Overview Term 2 2022

Dear Parents and Guardians

Term 1 has flown on by and we are commencing Term 2 with a new learning direction and new goals for the students.

This term we will be greater focusing on transfer of skill. In term 1, we focused our learning on the essential skills for successful learning, phonics, reading and number. We are going to dive into this deeper now as we apply our skills by:

- using our letter sound knowledge to sound words
- identify digraphs and blends
- select from letters to build words
- use sound transfer to increase the ability to read words
- apply our number sense to skip counting and patterning
- increase our real world skills with time and money

To develop our social and emotional knowledge and skill application, we will be learning about safe and unsafe people. We will then further this knowledge with some learning about cyber safety, and how it is difficult to distinguish who is safe and unsafe on the internet. However, we can do some things ourselves to be preventative in not putting our personal information online as protective practices.

I look forward to working with you for the success of your child in these areas.

A reminder that in Room 9 we attend swimming weekly for the year. As a result we have returned to swimming this week and will be finishing in week 10, unless we contact you otherwise.

Please don't hesitate to contact me if you ever need support.
Mrs Rebekah

PE and Health

The term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.

In term 2 Health lessons students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

Mr Cuconits - Specialist Health/PE Teacher



DIARY DATES

THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 at 9:00am

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day
with gold coin donation**

**Friday 8th July
Last day of term
with early dismissal at 2:00pm**

Remember

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and returns from The Hive will now be from 8:15-8:50am.

Music and Drama

This term in music students will continue reading rhythms using ta, titi and za, and also begin to introduce a longer note, ta-a. They will sing, play and move to music using different time signatures. Students will perform a number of folk dances from other cultures.

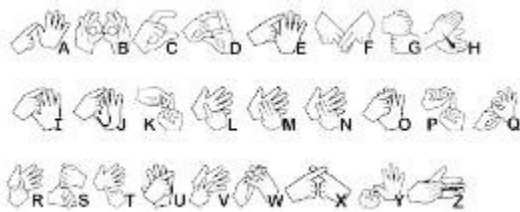
In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Mrs Thomson - Specialist Music/Drama Teacher

Auslan

During Term 2 we will be considering Auslan as a language. What differences and similarities does Auslan have with other spoken languages in our school community and how Auslan is a visual, rather than a spoken language. We will learn about some of the important conventions of Auslan such as use of the dominant hand and facial expression. We will continue to learn some simple vocabulary as well as learning songs and viewing Auslan performers.

Mrs Shephard - Specialist Auslan Teacher



Visual Arts

Mrs Dimitriopolous - Specialist Visual Art Teacher

This term in Visual Art, students will explore the Pop Art movement, with a focus on observational drawing. We will gain inspiration from famous artist, Andy Warhol and Adelaide-based artist, Billie Justice Thomson, to create prints of typical Australian household objects.



Literacy

The literacy program throughout the year will be highly individualised to students' developing needs. There will be a strong emphasis on giving students intensive support to develop their reading, writing, communication (speech) and comprehension skills. Elements of the program include (dependent of your child's developmental level):

- Jolly Phonics/Jolly Grammar

- systematic and sequential phonics
- Heggerty
- Oxford sight word list
- Daily 5
- spelling and handwriting
- vocabulary building
- oral language development



Mathematics

At Parafield Gardens Primary School we have adopted a whole school approach to learning maths through the *Big Ideas in Number* program. This encourages students to solve maths problems using a variety of strategies and builds strong foundations in trusting the count and understanding place value.

Your child will have a personalised program consisting of 1:1, small group and independent learning activities based on their developmental goals and progress. I will be utilising the beginning of the term to re-assess your child's developmental progress, meaning they may be beginning with some easier activities so that I may determine their understanding, and develop their learning program at an appropriate developmental level.



Reports

This term I will be reporting on your child's development. I will comment against the goals I developed with you regarding their functional literacy, numeracy, social and emotional, and communication skills. If you at any point, are wanting to discuss your child's learning and progress with me, or notice there is a skill that you would like support to develop, please contact me. I am working very closely with your child's NDIS service providers at this time to make sure that our programs are consistent to promote your child's improvement.

Here is a reminder of the Zones of Regulation

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control