

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 8 Overview Term 2 2022



Dear Parents/Caregivers,

Welcome back to Term 2! I hope everyone enjoyed the holidays and had plenty of rest ready for a busy term ahead! The students have been happy to see their friends again and are settling quickly back into routines at school.

Reminders:

Students should be getting dropped off to the classroom courtyard in the mornings between the first and second bell (8:35am - 8:40am). It is important you say a quick goodbye to your child, so they are then able to independently prepare themselves for the day.

If your child is late, you need to get a late pass from the office. If you know that your child will be absent, please write a brief explanation in your child's diary explaining their absence, message me on ClassDojo or ring the school on the morning they are away.

If you have any important messages I will be available to briefly talk with you in the courtyard before and after school or on ClassDojo.

Please send a bottle of water with your child every day and continue to send a piece of fruit at least three times a week to share. Students look forward to fruit time and enjoy tasting different fruits.

ClassDojo is for you to help engage with your child at home about the learning we have been doing at school. I endeavour to share regular photos of your child and their work for you to see. Please continue to check this site and make it beneficial for conversations at home.

I look forward to continue working with and supporting you and your child this term.

**Kind regards,
Jessica Cobb**



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DIARY DATES

**THIS TERM ASSEMBLIES
ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheeler Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**

REMEMBER

- Students wear hats all year round!
- Bring a drink bottle
- Borrowing and returns from The Hive will now be from 8:15-8:50am.



Government of South Australia
Department for Education

Term 2 Curriculum Overview

Reading

Reader bags will be sent home this term with Take Home readers (for the older students), or Oxford sight words and Phonics books (for the younger students). Take home readers will be changed according to the needs of your child. Please take time to sit with your child to practise and help them become familiar with words/text and sight words each night.

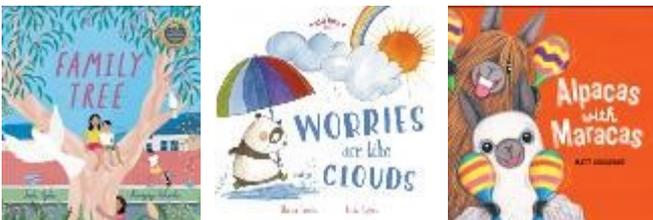
To help your child's comprehension of the book they are reading, talk to them about the book. You can also ask questions such as:

- Who is in the book? (characters)
 - Where is the story taking place?
 - What's happening in the book? and Why?
- Children also learn when they make connections between what they read and what they know. One method parents can use to help during these shared reading times is called *think aloud*. Following are the three ways to *think aloud*:

- Connect the book to your child's own life experience. (text to self).
- Connect the book to other books they have read. (text to text).
- Connect the book to big ideas lessons (text to world).

Big Books

As a class, I will be modelling reading with a number of different picture books during shared reading times. These lessons will focus on listening skills, questioning, predicting and vocabulary development.



Jolly Phonics

We will be continuing to use Jolly Phonics to learn the letter sounds. When your child brings home the Jolly Phonics song book please encourage and sing along with your child each day so they remember the actions and songs. The songs are available on You tube. Handwriting is a part of the Jolly Phonics activities to learn correct letter formation, pencil grip and finger spacing using multisensory writing tools and mediums.

Library Borrowing

As a class, we will be visiting and borrowing from the library each **Monday**. I ask that you please make sure your child is returning books on time so that they have the opportunity to borrow new books to share with you each week.



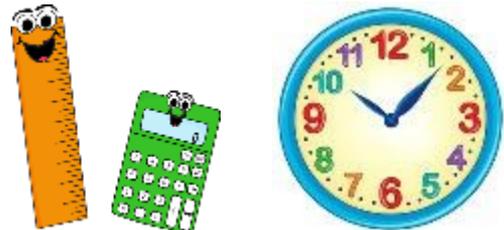
Numeracy

We will be covering functional maths and its application in everyday situations. The teaching approach will depend on the students' individual skills and levels of understanding.

This term the focus will be on calendar, counting strategies, place value, measurement and time. Students will connect number names to numerals and quantities. We will be engaging in *Big Ideas in Number* games to support number recognition, subitising and value. Each day, students will complete their daily calendar to help with recognising days of the week, months of the year and significant dates.



This term we will also be focusing on measurement. We will be investigating length and capacity - identifying which objects are longer and heavier. We will also be looking at the basics of telling the time on analogue and digital clocks.



STEM

We will be working with Room 9 every Tuesday afternoon to complete different STEM challenges. These challenges will be based around different fairy tales and will be focussing on the students' skills around problem solving and teamwork. Students will explore this topic through hands-on activities, observations, experiments, comparisons and investigations.



The Zones of Regulation

This term we will be identifying what it means to be in the 'Red Zone'. We will be expanding the 'red zone' vocabulary, identifying triggers, identifying appropriate tools to use when in the 'red zone' and role playing and practicing how to use these tools appropriately.



Specialist Subjects:



Mondays:

Music and Drama with Georgia Thomson

This term in music students will continue to develop their understanding of beat through movement and instrument playing. They will begin reading simple rhythms using the Note Neighbourhood. Students will learn about melody through singing songs and using boomwhackers. They will also experience music from Indigenous Australia.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Wednesdays:

Health and PE with Stephanie Ryan

In term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Your child has Health and PE on Wednesdays and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

Thursdays:

Swimming

We will continue our swimming lessons at The Parks on Thursday afternoons. These lessons run every Thursday for the whole year and aim to improve skills in the following:

- water confidence
- survival in the water
- swimming technique
- rescue of others
- water safety
- endurance and fitness



Our lesson is at 1:15pm, which means the bus will be leaving school by 12:45pm. Please send your **child's bathers in their bag** and we will assist them to get changed into their bathers before lunch. Students will be eating their lunch early - **no lunch orders available on Thursdays**. The fee for swimming is \$2.00 per lesson. Lessons are to be paid in advance in at the beginning of each term.

We will continue to use our own private transport for our Swimming lessons on Thursdays. I would like to acknowledge and thank *Ladies of Variety* for making this possible! The bus should arrive back at school at approximately 2:30pm and students will be dismissed from the classroom at 3:00pm.

Fridays:

Visual Arts with Kirsty Dimitropoulos

In Visual Art this term, students will engage with a range of picture books, including 'Beautiful Oops', 'The Dot', 'The Day the Crayons Quit', 'The Colour Monster' and 'Blue Chicken'. The messages behind these stories are important and will underpin our learning in the Art Room. We will gain inspiration from these books to create a range of unique and colourful artworks.



Auslan with Rachel Shephard

During Term 2 we will be considering Auslan as a language. What differences and similarities does Auslan have with other spoken languages in our school community and how Auslan is a visual, rather than a spoken language. We will learn about some of the important conventions of Auslan such as use of the dominant hand and facial expression. We will continue to learn some simple vocabulary as well as learning songs and viewing Auslan performers.