



## Room 7 Overview Term 2 2022

### Dear Families,

Welcome back to school for Term 2. I hope you have all enjoyed some time with your families over the break. It has been lovely to hear so many wonderful stories about the fun activities students did during the holidays. The students are all very enthusiastic about being back at school and we have an exciting term ahead of us.

Term 1 was a great start to the year. We have worked hard to be the best versions of ourselves as well as helping others along the way. I now have a good understanding of where your child is at with their learning and will further strive to develop it over this term and the terms to follow. The children are doing well with their routines, expectations and responsibilities in the classroom and together we will continue to make the classroom a safe, welcoming place where everyone can learn and reach their full potential.

I look forward to the term ahead. Remember, do not hesitate to contact me, preferably via our ClassDojo platform, if you have any questions or concerns. I am here.

Thank you all for your active participation in your child's learning.

**Sophie Yu**

### Curriculum Areas of Learning

#### Literacy

**Reading** will continue to occur on a daily basis including shared reading as a class and individual reading to self or to one of our PAL students. I will do at least two more reading tests with your child this term to determine their independent reading level and you will be informed through their Reading Certificates of how they went. Children need to be reading fluently and comprehending a text in addition to accuracy to be able to progress reading levels.

In **Morning Word Work** students will continue to have a spelling contract to complete weekly which will contain words of a similar spelling pattern. In class we will be looking at short and long vowel sounds and alternative spelling patterns for these sounds (for example **a** as in **acorn**, **ai** as in **train**, **a\_e** as in **ape** and **ay** as in **day**). Together we will read *poems* to identify rhyming words, generate our own rhyming words, look for nouns, adjective and verbs and *visualise* what is happening in the poem. Additionally, each week we will continue to have a "Word of the Week". See if your child can tell you on Monday afternoon what the word of the week is! Feel free to ask your child to use the word to make a sentence or write a story.



### DIARY DATES

**THIS TERM ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8 at 9:00am**

**Week 1/2  
Dental for Schools**

**Wednesday 11th May  
Wheelie Net Incursion**

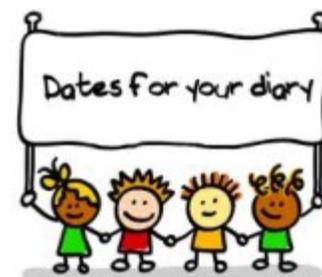
**Friday 20th May  
Pupil Free Day**

**Wednesday 25th May  
National Simultaneous  
Story Time 11am**

**Friday 10th June  
School Photos**

**Wednesday 6th July  
Casual Day  
with gold coin donation**

**Friday 8th July  
Last day of term  
with early dismissal at 2:00pm**



Our **Writing** lessons will contain explicit teaching of the text type 'recount' as well as improving our persuasive and narrative writing.

### Numeracy

Numeracy this term will continue to develop children's number knowledge. We will continue practising counting and writing to and from 100 and beyond, understanding place value, partitioning numbers, and developing strategies to add and subtract numbers. This will progress to children having the opportunity to explore patterns including skip counting and patterns using objects.



We will also cover the topic of money including the values of each piece of money, what animals and people can be found on them and ordering money in value. Additionally, children will learn what makes a half.

### Science

In Science this term we will be looking at the external features of plants and animals. We hope to have some real life animal encounters which will be exciting! We will also be looking at habitats and how these places meet the animals' needs.



### Humanities and Social Sciences (HASS)

In HASS we will continue to look at the differences and similarities between past and present life, with a focus on school. Later in the term we will look at weather and seasons including the seasons of the Kaurua people.



### Design and Technology

In Design the children will be exploring how plants and animals are produced for food and clothing and how food is selected and prepared for healthy eating.

In Technology we will be using the laptops again to support learning in other subject areas. Children will also start using the online maths program 'Prodigy'.

### Wellbeing

Last term in our Wellbeing program we looked at bullying. We also discussed the characteristics of people we should trust and identified people in our own lives that we trust and can go to for help. This term through whole class discussions, shared reading, games and activities we will look at feelings, Early Warning Signs and the difference between being unsafe and taking risks.

### Music and Drama with Georgia Thompson

This term in music students will continue reading rhythms using ta and titi and also introduce a silent beat, za. Students will develop their understanding of melody and pitch using Boomwhackers. They will explore

pathways and qualities of movement through dance.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.



### PE and Health with Matt Cuconits

After an extremely successful start to the year, I am excited to introduce new topics that will allow students to develop new skills. In term 2 students will learn about nutrition and the importance of healthy eating. Students will also learn about the benefits that physical activity has on your overall health.

The term 2 Physical Education component includes invasion games, where students will be learning the skills involved through the sports of European Handball and Soccer.

The skills that students will learn include dribbling, passing, shooting, defending and goalkeeping.



### Visual Arts with Kirsty Dimitropoulos

In Visual Art this term, students will be exploring primary and secondary colours. We will gain inspiration from famous artists, Anna Blatman and Robin Mead, to create an original floral themed artwork that incorporates primary and secondary colours.



Artwork by Anna Blatman

### Auslan

This term in Auslan we are hoping for a more consistent term so that we can build on our learning of families and colours. Even though we have changed locations for the term, over in the Hive, I am excited about the learning to come.

This term we will be learning about foods and our likes/dislikes by playing games, using flash cards and sharing information about ourselves and our family members.

