

PARAFIELD GARDENS PRIMARY SCHOOL

Save the Children United Nations Global Peace School

Working Together



Room 4 & 5 Foundation Overview Term 2 2022

Dear Parents/Caregivers

Welcome back to Term 2. We hope you had an enjoyable break with your children and were able to take some time to relax. Thank you for meeting with us at the end of Term 1 for parent/child learning conversations. It was great to share the successes and achievements of your child with you. We would like to thank the families whose learning conversations had to be postponed. Your flexibility and understanding has been greatly appreciated and we look forward to sharing your child's learning. The children have started the term positively and have settled back into routines well.

COMMUNICATION FOLDERS

Each day your child will take home their communication folder.

Their communication folder should contain;

- School diary- for communication between home & school and recording readers (it also has lots of useful learning resources!)
- Tricky Word Book
- Sound Book

These resources are very important to you child's learning both at home and school, and need to come to school everyday.

If your child is absent, please write a brief explanation in your child's diary or send a message on Class Dojo explaining their absence and/or ring the school. It is a departmental requirement that all absentees are recorded and reasons given.

Please remember to use **Class Dojo** as another way to communicate with us as well. We will also share with you photos and stories of what your child is doing at school.

Morning Routine

With the Foundation years classes being moved temporarily due to building renovations, you will have noticed that the Casaurina Drive gate is now inaccessible and we are no longer able to use the Nature Garden. Children from Room 4 & 5 now meet and depart from the central courtyard area under the big tree. Room 3 (now in Room 20) children are to join Room 19 in the Peace Garden, accessible via the side gate as you come through the school's main entrance. Children are encouraged to leave their bag next to the wall **outside**, below their teacher's photo and say goodbye to their families at the gate. Your child will collect and unpack their bag on their own, once their class moves into the classroom, as this promotes responsibility and independence.

It is very important that your child arrives to school on time. **The first bell goes at 8:35am then again at 8:40am.** If your child is late they need to get a late slip from the office before coming to the classroom.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch box. **Children need a healthy snack to eat at around 9:30am each morning and then another snack type food/s for eating at recess.**

What's on this term

**THIS TERM ASSEMBLIES
ARE HELD ON
Thursdays of weeks 2, 4, 6, 8
at 9:00am**

**Week 1/2
Dental for Schools**

**Wednesday 11th May
Wheelie Net Incursion**

**Friday 20th May
Pupil Free Day**

**Wednesday 25th May
National Simultaneous
Story Time 11am**

**Friday 10th June
School Photos**

**Wednesday 6th July
Casual Day with gold coin
donation**

**Friday 8th July
Last day of term
with early dismissal at
2:00pm**



**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**

Dr. Seuss



Jolly Phonics

We are super excited to commence our *Jolly Phonics* program this term! *Jolly Phonics* centres around the teaching of sounds in a particular order, which enables children to form and write words using a fun and exciting approach. There are 40+ sounds in the English language. These sounds and the letters that relate to them will be the primary focus this term in literacy. The letters are introduced in an interesting and sequential way, involving plenty of actions and stories. We will be exploring rhyme, syllables and word building to compliment and further develop phonological awareness.

Readers are changed on Monday, Wednesday and Friday.

Borrowing Day is Monday

'Reading to the mind is like exercise to the body'.

Sir Richard Steele



ENGLISH



This term we will be focusing on books written by Julia Donaldson. Story Tables will be established to engage and explore her texts on a deeper level. This will be a whole class shared experience focusing on reading strategies, comprehension and embedding a love of reading and stories.

The class will begin Book Making this term, where the children become authors of their own books. Book Making offers an authentic, purposeful writing experience. The children write both fiction and non-fiction books on topics that interest them. They apply their personal knowledge and skills to create incredible texts. They pay attention to details like title, author, text features and illustrations. They always keep in mind the audience and what makes a book interesting. It has been wonderful to see the children be incredibly engaged and motivated to be the best author they can be. They find inspiration from our favourite texts and authors as well as their own experiences.

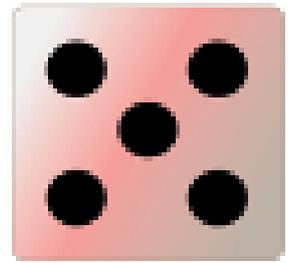
MATHEMATICS

This term the children will continue with **number and algebra**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg subitising (immediately recognising how many in a group), rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs).

The children will also participate in activities involving measurement. They will use direct and indirect comparisons to decide which is longer, heavier or holds more and explain reasoning in everyday language.

SUBITISING

Seeing 5 immediately, without counting 1, 2, 3, 4, 5.



Sometimes you don't need to count. You just suddenly know how many in a group.

RAINBOW FACTS TO 10

0 1 2 3 4 5 5 6 7 8 9 10

0 + 10 = 10		10 + 0 = 10
1 + 9 = 10		9 + 1 = 10
2 + 8 = 10	How many can you make?	8 + 2 = 10
3 + 7 = 10		7 + 3 = 10
4 + 6 = 10		6 + 4 = 10
5 + 5 = 10		5 + 5 = 10

RAINBOW FACTS
Pairs of numbers that add together to equal 10.

Our World



We will be exploring our world through Geography, History and Science. We will celebrate special days such as Mother's Day and Reconciliation Week. During Science we will investigate living things and what they need. In HASS we will be exploring Dreaming Stories, Aboriginal culture and places that are special to us. These topics are explored further during Investigative Play.



AUSLAN (Friday)

During Term 2 we will be considering Auslan as a language. What differences and similarities does Auslan have with other spoken languages in our school community and how Auslan is a visual, rather than a spoken language. We will learn about some of the important conventions of Auslan such as use of the dominant hand and facial expression. We will continue to learn some simple vocabulary as well as learning songs and viewing Auslan performers.

Rachel Shepherdson
AusLan Specialist Teacher

VISUAL ARTS (Friday)

In Visual Art this term, students will engage with a range of picture books, including 'Beautiful Oops', 'The Dot', 'The Day the Crayons Quit', 'The Colour Monster' and 'Blue Chicken'. The messages behind these stories are important and will underpin our learning in the Art Room. We will gain inspiration from these books to create a range of unique and colourful artworks.

Kirsty Dimitropoulos
Arts Specialist Teacher



Performing Arts (Tuesday)

This term in music students will continue to develop their understanding of beat through movement and instrument playing. They will begin reading simple rhythms using the Note Neighbourhood. Students will learn about melody through singing songs and using boomwhackers. They will also experience music from Indigenous Australia.

In drama, students will use their voice and facial expression to show character. They will use books as prompts for developing characters and storytelling.

Georgia Thomson
Music & Drama Specialist Teacher

P.E & HEALTH (Thursday)

In term 2 students will keep focusing on keeping healthy, safe and active.

In Health students will study food and nutrition, healthy lifestyles and the human body, including the five senses.

In Physical Education students will continue to refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations. Students will participate in invasion games, focusing on ball skills, netball, soccer and basketball. Activities will continue to promote individual growth and positive social skills in students, including team work, sharing, cooperation and communication.

In week 2 PE lessons we have the Novita Wheelienet Program incursion, where students will be able to participate in wheelchair games and challenges, as well as get an insight and gain greater awareness of the issues and challenges facing people living with disability. into what life is like for people living with disability.

Students will participate in the RAA Street Smart program in Week 3 Health lessons. This is offered as a community service and is free of charge. A RAA-trained, qualified teacher will visit classes to deliver an interactive, age-appropriate presentation with a focus on pedestrian, passenger and wheeled safety, aligning to the Australian Curriculum. By learning about road safety in primary school, students can start developing the skills and knowledge that will make them safer in the road environment.



Your child has Health and PE on Thursday and will need a drink bottle of water to keep hydrated, and to wear appropriate sports shoes, clothing and a hat when outside to be able to fully participate in lessons.

I am looking forward to working with your child this term.

Stephanie Ryan
Health & PE Specialist Teacher

We look forward to working with, and supporting you and your child throughout the year.

Kind Regards,
Dani Tidswell and Cecilia Hector



Name.....
I have received the Term 2 Newsletter sent home on Friday 6th May, 2022.
Signed.....